

PROCESS

Listed below are three topics, along with relevant websites, that will provide you with differing viewpoints on each issue. However, some websites are biased--can **you** evaluate a websites validity? After deciding on a topic that you feel most strongly about, read the arguments for and against each policy (you don't have to use all of the sites, but make sure you get enough information to support your opinion). While reading you may want to write down important facts and key points made by both sides. These notes will help you support your argument, or refute the argument of someone who may have a different opinion, when you are writing your letter.

War in Iraq: Stay the course or find a new one?



[click here to view a declassified power point slide presentation given at a Joint Chiefs of Staff briefing](#)

[link to yahoo news comprehensive coverage of the war in Iraq](#)

[link to cnn's comprehensive coverage of the war in Iraq](#)

[British coverage of the war in Iraq](#)

[good starting point- Pros vs. Cons](#)

[video trailer for new movie on the war in Iraq](#) (Is this site biased?)

[Government website on Iraq](#)

P2P File Sharing: right or wrong?



[link to article on why downloading is wrong](#)

[site against music downloading](#)

[site/article about counter suit against music industry](#) (be sure to use the extra links provided)

[general information on file sharing and the law](#)

[article says study shows file sharing doesn't hurt sales](#)

[detailed information on the legal ramifications of file sharing](#)

[brief article supporting file sharing as the future of marketing music](#)

Immigration: Who can come? Who should go? What can we do?



[basic arguments on immigration-good article to start with](#)

[charted data on current immigration levels](#)

[pro immigration argument](#)

[annotated bibliography of reports on Mexican immigration from 2002](#)

[link to government site on immigration](#)

[link to minuteman website](#)

[lengthy US house committee report on illegal immigration](#)

[website for illegal immigration crackdown, tough borders](#)

When you are done finding information on the topic you selected,

click [here](#) to go to the next task.

Related Learning Standards:

State Goal 14: Understand political systems, with an emphasis on the United States.

State Goal 14.D.3: Understand the roles and influences of individuals, groups and media in shaping current Illinois and United States public policy (e.g., general public opinion, special interest groups, formal parties, media)

State Goal 18: Understand social systems, with an emphasis on the United States.

State Goal 18.B: Understand the roles and interactions of individuals and groups in society.

State Goal 3.B. Compose well-organized and coherent writing for specific purposes and audiences.

State Goal 3.B.4c Evaluate written work for its effectiveness and make recommendations for its improvement.

State Goal 3.B.3a Produce documents that convey a clear understanding and interpretation of ideas and information and display focus, organization, elaboration and coherence.

State Goal 3.C.4a Write for real or potentially real situations in academic, professional and civic contexts (e.g., college applications, job applications, business letters, petitions).

Resources:

Iraq Sources

<http://news.yahoo.com/fc/World/Iraq>

http://www.au.af.mil/au/awc/awcgate/jcs/jcslongwar_12jan06_j5.pdf

<http://www.whitehouse.gov/infocus/iraq/>

<http://www.confrontingiraq.net/trailer.htm>

<http://www.usiraqprocon.org/?gclid=CPjtzd6WzIgCFRaKSQod3y-yAw>

<http://www.guardian.co.uk/Iraq/0,2759,423009,00.html>

<http://www.cnn.com/SPECIALS/2003/iraq/>

Music Sources

<http://www.cnn.com/2003/LAW/08/07/findlaw.analysis.hamilton.music/index.html>

http://www.musicunited.org/2_theLaw.html

<http://www.cbc.ca/technology/story/2006/09/26/tech-limewire-060926.html>

<http://www.english.bham.ac.uk/staff/tom/teaching/litnet/litnet02/09/students/FSIPandC1.html>

http://news.com.com/2100-1027_3-5181562.html

<http://www.gtamarketing.com/P2Panalyst/VonLohmann-article.html>

<http://slashdot.org/features/00/12/28/1653257.shtml>

Immigration Sources

<http://www.closeup.org/immigrat.htm>

<http://www.immigrationdebate.com/>

<http://www.cis.org/articles/2002/meximmpr.html>

<http://www.sfgate.com/cgi-bin/article.cgi?file=/chronicle/archive/2006/04/19/EDGNSGUBS51.DTL>

<http://www.whitehouse.gov/infocus/immigration/>

<http://www.minutemanhq.com/hq/aboutus.php>

http://commdocs.house.gov/committees/judiciary/hju62494.000/hju62494_0f.htm

<http://www.wakeupamericausa.com/>