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In Depth: Investigating Al-Qaeda

http://news.bbc.co.uk/hi/english/in_depth/world/2001/war_on_terror/

Recommended because this BBC website gives in-depth news coverage and analysis to the US led war against Al-Qaeda in Afghanistan and Iraq as well as throughout the world in the wake of the September 11th attacks on the United States. **Start by** exploring covered topics such as: "Overview," "Al-Qaeda's Origins and Links," "Who's Who in Al-Qaeda," "11 September in Context," "Winning the War on Terror," and "Money Trail," among many others. **Be aware of** the fact that this excellent site is updated daily by one of the world's leading news organizations.

Reviewed by: Bill Wolf Last Modified: 02/09/2004

"Muslims in New Cartoon Protest"

Recommended because this BBC article includes links to background information and analysis of the international Muslim protest of cartoons depicting Islam's most sacred prophet and messenger, Muhammad. See: <http://news.bbc.co.uk/2/hi/europe/4675462.stm> **Start by** skimming the article and timeline, then clicking on some of the related links. For the insight into the Muslim viewpoint, I recommend reading the following of those links: "[Rioters' Hidden Motives](#)"; "[Q&A: Cartoons Row](#)"; "[Viewpoints: Cartoon row](#)"; and "[Readers Debate the Row](#)".

Reviewed by: Melinda Wightman Last Modified: 22/02/2006

Al - Islam

<http://www.al-islam.org>

[Israel](#)[Palestine](#)[Turkey](#)[Miscellaneous](#)[Countries](#)[Elementary Resources](#)

Recommended because provides information about Shi'a Islam from the perspective of the Shi'a community. **Start by** reading about "Shi'i beliefs as explained by the Shi'i" in the first chapter of the book they have published on line, "[Inquiries about Shi'a Islam.](#)"

Be aware of the proselytizing aspects of this site and some information may be culturally biased.

Reviewed by: Melinda Wightman Last Modified: 16/11/2006

Al-Jazeera (Harvard)

<http://english.aljazeera.net/English>

Recommended because of its reputation as a CNN style news report agency of the Middle East. Topics and materials include news, seminars & talk shows, business, sports, documentaries and light entertainment. Reviewed by April Lukacsko, 3/29/02.

Be aware of this site being a political hot bed, discussing topics of intense political nature. This resource was originally recommended by Harvard University.

Reviewed by: Melinda Wightman Last Modified: 13/06/2007

Americans for Middle East Understanding, AMEU (Texas)

<http://www.ameu.org/>

Recommended because it strives to create deeper understanding among U.S. citizens about the Middle East. **Start by** reading the bi-monthly journal, accessible online, entitled "[The Link.](#)" In addition, AMEU provides free and inexpensive materials to teachers. To find out more about these materials contact AMEU, under "[Contact Us.](#)" Under "[Resources,](#)" one can find an extensive list of web links about the Middle East. **Be aware of** the newsletter being in pdf format, for which you will need [Adobe Acrobat Reader.](#) Reviewed by April Lukacsko, 3/27/02. This site was originally recommended by the University of Texas.

Reviewed by: Melinda Wightman Last Modified: 27/07/2004

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Analysis: Who are the Taleban? (Texas)

http://news.bbc.co.uk/hi/english/world/south_asia/newsid_144000/144382.stm

Recommended because of its insight into the Taleban. **Start by** reading the article on Osama bin Laden called "[Osama Bin Laden: America's Most Wanted,](#)" published in 1999.

Be aware of this being an older story, chosen to give historical perspective on the events of September 11th, 2001. This resource was originally recommended by University of Texas.

Reviewed by: Melinda Wightman Last Modified: 30/07/2004

Arab Gateway (Texas)

<http://www.al-bab.com/arab/maps/maps.htm>

Recommended because of its maps which encompass the Middle East region or focus on individual countries. There are several specialty maps. Topics and materials include country and region maps in formats such as historical, relief, and political. **Start by** looking at the specialty maps. For example, Palestinian Refugee Camps, satellite images, land use, population density, economic activity, administrative division and some interactive maps. **Be aware of** large graphic files. The maps often cannot be seen in their entirety at a glance online. However, maps are in pdf (You will need Adobe Acrobat Reader) or j-peg format and are easily printed out directly from the web site. This resource was originally recommended by the University of Texas.

Reviewed by: Jennifer Nichols Last Modified: 16/02/2005

Arab Social Science Research (Texas)

<http://www.assr.org>

Recommended because of its web resources and information on the Arab World. Topics and materials include Arab Portals, Arab Search Engines, Foundations, Government Information, Libraries, Regional & International Organizations, News/Media, NGOs, Online Books, Online Courses, Online Journals, Reference Works, Research Centers, and Universities. **Start by** looking at [Journals](#), if you are interested in general resources for Arab countries. Otherwise, follow the individual country links. **Be aware of** some information is grossly outdated.

Reviewed by: Jennifer Nichols Last Modified: 16/02/2005

Arab World and Islamic Resources

http://www.makanalislam.com/Merchant2/merchant.mv?Screen=SFNT&Store_Code=AWAIR

Recommended because this is an excellent resource specifically for teachers and educators who want to use authentic Arab literary sources in the classroom. The books from this site are all found in libraries across the United States. This site is strongly recommended for all classrooms. Students are encouraged to begin with the literary page and read the reviews for more information. Reviewed by Jennifer Nichols 05/2002.

Reviewed by: Melinda Wightman Last Modified: 27/05/2004

Arab World News (OSU)

<http://www.arabworldnews.com/>

Recommended because it gives a view of the Arab World through newspaper perspective. Topics and materials include those of a typical newspaper; travel, sports, business, health, and science. Also available are topics such as Arab politics, Arab economies, headlines, offshore news, Arabia FM, Arabia photos, energy review, WN Arabia, Arabia Trade, and more. Links are available to newspapers of various countries in the Arabian world, including newspapers written in Arabic. Online Newspaper. Reviewed by April Lukacsko, 3/27/02. This resource was originally recommended by the Middle East Studies Center at the Ohio State University.

Reviewed by: Melek Oyman Last Modified: 25/05/2004

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Association for Middle East Women's Studies (AMEWS) (Women in the Middle East)

<http://www.amews.org/about.htm>

Recommended because of its information on Women's Issues throughout the Middle East. This site was chosen because it addresses issues of women in the Middle East in an academic environment, not influenced by the popular media. Strongly recommended for teachers and educators developing a teaching unit on Islam, Women or Women and the Veil. **Start by** checking out "[pedagogy corner](#)" for a list of instructors and their syllabi, and a bibliography related to women's issues through the link "[Teaching Resource](#)".

Reviewed by: Melinda Wightman Last Modified: 01/07/2004

Astrolabe Islamic Media (Religions of the Middle East) (the site currently not working)

<http://www.astrolabepictures.com/>

Recommended because of the authentic primary sources for use in the classroom. This site was chosen for the volume of materials available for teaching about Islam in the classroom; just knowing what material to use is tremendously helpful. Strengths of this site -- almost all the material sold on this site is specifically for Islamic educational purposes (mainly for Muslim parents teaching their own children about Islam), part of the site is designed to give resources on Islam to the General Public. All the materials are available to order either online or over the phone. Reviewed by Jennifer Nichols, 06/2002. Melinda Wightman Last Modified: 01/07/2004

Reviewed by: Masa Kasai Last Modified: 03/08/2004

Atlas of the Orient (UCLA)

<http://lexicorient.com/e.o/atlas/index.htm>

Recommended because of its detailed clickable maps of Middle East and North Africa. **Start by** browsing the index on the left hand side for information about people, places, and things. **Be aware of** advertising that has appeared on this site. Some of it is politically charged and has been found offensive by some ethnic and religious groups. However, the advertising does not reflect the accuracy of the encyclopedic entries.

Reviewed by: Jennifer Nichols Last Modified: 16/02/2005

Awesome Library - Middle East page

http://www.awesomelibrary.org/Classroom/Social_Studies/Current_Events/Middle_East.html

Recommended because it provides a list of sources relating to the Palestinian-Israeli conflict. The list of news sources is particularly good because it provides a variety of viewpoints: from inside the conflict, it provides Palestinian and Israeli news sources, from the outside, Arab sources, as well as American and British are included. **Start by** taking current news from the listed news sources and looking at a single story, or several stories, from the different standpoints. The goal of the activity is to deduce what cultural values are behind the reactions from each side. Then you might explore the lesson plans - particularly Mr. Donn's simulation of the conflict, under "Materials". **Be aware of** the fact that this page provides some materials which are not up-to-date.

Reviewed by: Melinda Wightman Last Modified: 08/08/2007

BBC - InDepth Iran

http://news.bbc.co.uk/hi/english/static/in_depth/middle_east/2000/iran_elections/iran_struggle_for_change/changing_face/

Recommended because of its information on modern Iran and social issues surrounding current religious and economic reforms there. **Start by** reading the excellent articles on [Women's issues](#), the role of [Iranian youth](#), and issues of [democracy within Iran](#).

Reviewed by: Jennifer Nichols Last Modified: 16/02/2005

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BBC News - World - Middle East

http://news.bbc.co.uk/1/hi/world/middle_east/default.stm

Recommended because it provides access to current news about the Middle East from a reliable source. **Start by** reading the frequently updated news on the main page. In addition, you can get in-depth new about Iraq by clicking on [Iraq in Transition](#).

Reviewed by: Melek Oyman Last Modified: 13/08/2004

bitterlemons.org - Palestinian-Israeli Crossfire

<http://www.bitterlemons.org>

Recommended because of its focus on the Israeli-Palestinian Conflict. In this site, each week's edition has a theme such as Human Rights and the Conflict. Each theme is addressed by 2 articles written by Palestinians and 2 by Israelis. It is possible to review the previous themes by clicking on [Archives](#). Also, bitterlemons-international.org can be accessed, but does not provide the Israeli viewpoint.

Reviewed by: Melek Oyman Last Modified: 09/08/2004

Brit Tzedek v'Shalom - Jewish Alliance for Justice and Peace

<http://www.btvshalom.org>

Recommended because it focuses on efforts to build support for the fundamental principles of joint negotiations and a two-state solution. Here you can find information about Brit Tzedek, its activities and the Geneva Campaign. **Start by** reviewing [Educational Resources](#) for articles on current event and topics of special interest. **Be aware of** the fact that these article are from various newspaper and may be suitable for high school student for research.

Reviewed by: Melek Oyman Last Modified: 05/08/2004

Calendars Through the Ages (Religions of the Middle East)

<http://webexhibits.org/calendars/calendar.html>

Recommended because it is an interesting site specifically on the Islamic calendar. Chosen because this is a topic often overlooked when teaching about the Abrahamic religions of the Middle East: Judaism, Christianity and Islam. Strengths of this site -- each religious calendar has an explanation of why the calendar was established and when, as well as an overview of the Islamic Months. **Be aware of** one major weakness: it does not have any of the religious holidays listed. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 27/07/2004

Center for Muslim-Christian Understanding (Religions of the Middle East) (Georgetown)

<http://cmcu.georgetown.edu/>

Recommended because of information on Muslim-Christian relations in the West and how this effects their relationship in the Middle East. This site is recommended because it has extensive, in-depth, and academic resources which are recognized world-wide for their expertise on the topic of Muslim-Christian relations. Strengths of this site -- list of Resources on the Islamic World, faculty members' email addresses available (they do respond to inquiries), and site is up to date and well organized. **Start by** looking at the list of [Islamic resources](#). **Be aware of** much of the material being academic. Some of it may not be useful in the K-12 classroom, but it is strongly recommended that teachers consult the site when developing teaching units on Islam and teaching about religion in the classroom. Reviewed by Jennifer Nichols, 06/2002. This site was originally recommended by Georgetown University.

Reviewed by: Melinda Wightman Last Modified: 30/07/2004

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ClickandZoom.com

<http://www.clickandzoom.com/middleeast.htm>

Recommended because of its web camera views of sites in the Middle East. Topics and materials include a directory of live web cams in various Middle Eastern cities. Currently this directory offers cams in Israel, Turkey, and the United Arab Emirates. Students can see the wall in Israel as well as Israeli beaches. Reviewed by April Lukacsko, 3/26/02.

Start by perusing the UAE through 4 different viewpoints, and can view scenery night and day in Istanbul.

Reviewed by: Melinda Wightman Last Modified: 14/05/2004

CNN.com In-Depth Specials

<http://www.cnn.com/SPECIALS/2003/mideast/>

Recommended because it provides an unbiased presentation of the Israeli-Palestinian Conflict. This site includes various topics under Issues, Resources, and History and Culture. **Start by** clicking on [Mideast 101](#) for an ongoing series of Mideast 101 stories and video on the underlying forces that propel the seemingly interminable struggle in the Middle East. Also, review the Interactive: Road Map Explainer, Key Players, and Time Line for use in class. This site offers many wonderful pictures and maps.

Reviewed by: Melek Oyman Last Modified: 09/08/2004

Conflicts in the Middle East Virtual Classroom (Religions of the Middle East; Ethnic Diversity and Conflict in the Middle East) (Texas)

<http://www.mrdowling.com/608conflicts.html>

Recommended because it provides an overview and the background of conflicts in the Middle East. This site was created for the classroom. **Start by** clicking the [Ottoman Empire](#) link for a great introduction to the former Empire whose borders and territories largely correlate to what we think of as the Middle East today. The Ottoman Empire is a great place to start when discussing Middle East History, and should be included. **Be aware of** the explanation of Islamic Shar'ia law. Islam is considered to be a way to organize a society as much as a religion.

Reviewed by: Melinda Wightman Last Modified: 05/08/2004

Current Events Lesson Plan

http://www.pbs.org/newshour/extra/teachers/lessonplans/middle_east/

Recommended because it provides a lesson plan on Prospects for peace in the Israeli-Palestinian Conflict for high school level students. The resource provides objectives, materials, background, procedures, activity and assessment, related web sites, and related standards.

Reviewed by: Melek Oyman Last Modified: 09/08/2004

Encyclopaedia of the Orient

<http://i-cias.com/e.o/index.htm>

Recommended because of the information it provides on the Middle East and North Africa. There are also incredible links to maps, slides, and a free Arabic Language course. Topics and materials within the encyclopedia include history, people, up-to-date current events, countries, and more. This information is disseminated through written articles and is accompanied by photos, graphics, sound clips, music clips, and pronunciation clips. Scroll down the frame on the left side of the screen to see an alphabetical listing of topics offered. Also from the Encyclopaedia of the Orient follow links at the bottom of the page to [BABEL](#) online lessons in Arabic complete with sound files. **Be aware of** irritating ads on the page and as pop-ups. This resource was originally recommended by UCLA. Additionally, this site is related to the "Atlas of the Orient" (see above).

Reviewed by: Jennifer Nichols Last Modified: 16/02/2005

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Favorite! Ethnic Conflict Research Digest (Ethnic Diversity and Conflict in the Middle East)

<http://www.incore.ulst.ac.uk/cds/countries/index.html>

Recommended because of the research it provides on ethnic conflicts around the world. This site was chosen because it outlines the specific ethnic conflicts in the Middle East (Algeria, Turkey, Kurdistan, Iraq, Israel/Palestine, Sudan, and Afghanistan). Strengths of this site -- a searchable map of ethnic conflict all over the world (and region specific) and for each specific country there is an extensive list of resources on the web, newsgroups and NGO's operating in those particular areas. Reviewed by Jennifer Nichols, 06/2002. Melinda Wightman Last Modified: 16/07/2004

Reviewed by: Melinda Wightman Last Modified: 05/08/2004

Frontline -- Ambush in Mogadishu (Ethnic Diversity and Conflict in the Middle East)

<http://www.pbs.org/wgbh/pages/frontline/shows/ambush/>

Recommended because it provides background information on the conflict in Somalia and the U.S. involvement. This site was chosen because it has in depth information and presents an even-handed, comprehensive report on what happened to the U.S. soldiers there in 1993. (FYI -- Somalia is a Muslim country with African roots, but many Somalis consider themselves to be Arab). **Start by** looking at the [teachers'](#) guide, the clear [chronology](#) of U.S. involvement in Somalia, and the list of [readings](#) (available for free online) which can be used in the upper level high school classroom. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 05/08/2004

Frontline - Battle for the Holy Land (Israeli/Palestinian Conflict)

<http://www.pbs.org/wgbh/pages/frontline/shows/holy/>

Recommended because it gives background information on the Israeli/Palestinian conflict since September of 2000. This site was chosen because it has in depth information, including interviews with government officials involved in mediation attempts, a list of the main [combatants](#), and [Video Clips](#) from the program. The information is presented in an unbiased manner. **Start by** looking at the [timeline](#) of key events leading to the breakdown of the peace negotiations. Reviewed by Jennifer Nichols, 06/2002 **Be aware of** it being somewhat superficial.

Reviewed by: Melinda Wightman Last Modified: 23/07/2004

Frontline -- Gunning for Saddam (Ethnic Diversity and Conflict in the Middle East)

<http://www.pbs.org/wgbh/pages/frontline/shows/gunning/>

Recommended because it gives in-depth information on Iraqi leader Saddam Hussein and his government. This site was chosen because it has comprehensive information on Iraq since the Gulf War and why it continues to be a global hotspot for U.S. foreign policy. This site is very useful for developing a teaching unit on the Gulf War. Reviewed by Jennifer Nichols, 06/2002. **Start by** looking at the interesting [analyses](#) of Saddam Hussein and Iraq. **Be aware of** outdated information.

Reviewed by: Melinda Wightman Last Modified: 23/07/2004

Frontline -- Hunting bin Laden (Ethnic Diversity and Conflict in the Middle East)

<http://www.pbs.org/wgbh/pages/frontline/shows/binladen/>

Recommended because of the information it provides on Osama bin Laden and the al-Qaida terrorist network. This site was chosen because it continues to be one of the most informative sites (recognized by most academic institutions and National Resource Centers) on Osama bin Laden and his role in the September 11 terrorist attacks in the U.S. Strengths of this site -- timeline of bin Laden's life, background information on bin Laden's involvement in previous terrorist activities, and all information is presented in unbiased way with all the facts available for research. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 23/07/2004

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Favorite! Frontline -- Muslims (Women in the Middle East; Religions of the Middle East)

<http://www.pbs.org/wgbh/pages/frontline/shows/muslims/>

Recommended because Strongly recommended for comprehensive information on Islam, social issues surrounding Muslims inside and outside of the Middle East, and themes in Islam. This site was chosen because it is one of the best reports on Muslims and Islam and its relationship with the west. (Videos are available for purchase from PBS). Strengths of this site -- all the links are recommended, the Teachers' Guide is extremely useful. It is recommended that all course participants explore this site at some point during the course. Reviewed by Jennifer Nichols, 6/2002. Melinda Wightman Last Modified: 16/07/2004

Reviewed by: Masa Kasai Last Modified: 03/08/2004

Favorite! Frontline -- Siege at Bethlehem (Israeli/Palestinian Conflict)

<http://www.pbs.org/wgbh/pages/frontline/shows/siege/>

Recommended because of its background information and much overlooked information regarding the conflict at the Church of the Nativity in Bethlehem. This site was chosen because Frontline was the only press agency allowed into Bethlehem during the crisis. Frontline was able to get never-before-seen footage and interviews with both the Israeli soldiers negotiating with the Palestinians and to the Palestinian representatives who took video footage from inside the Church. Strongly recommended for teachers to explore this site while developing a teaching unit on the Israeli/Palestinian conflict. Reviewed by Jennifer Nichols, 06/2002. **Start by** looking at the [timeline](#) of events at the Church of the Nativity and [list of readings](#) with links available for free online.

Reviewed by: Melinda Wightman Last Modified: 23/07/2004

Favorite! Frontline -- Terror and Tehran (Ethnic Diversity and Conflict in the Middle East)

<http://www.pbs.org/wgbh/pages/frontline/shows/tehran/>

Recommended because of the information on new U.S. policy towards Iran and its status as being part of the Axis of Evil. This site was chosen because it provides a different outlook on Iran as part of this Axis than is presented in the mainstream media. Strengths of this site -- timeline of U.S./Iran relations (strongly recommended for use in the High School classroom), excellent interview (and primary resource) with Massoumeh Ebtekar, Iranian woman and Iranian Vice President for the Environment. Strongly recommended for all course participants to take a look at this site at some point during the course. Reviewed by Jennifer Nichols, 06/2002. Melinda Wightman Last Modified: 16/07/2004

Reviewed by: Masa Kasai Last Modified: 03/08/2004

ICE Conflict Case - GAZA

<http://www.american.edu/projects/mandala/TED/ice/GAZA.HTM>

Recommended because it describes the conflict over the Gaza strip with a particular emphasis on the limited water resources. **Start by** reading section II of the [description](#), which explains the significance of water in this conflict, and the threat which looms in the future: losing the water supply. **Be aware of** this being a case study within a larger project called ICE, or [Inventory of Conflict and Environment](#). Ample opportunity for comparisons are provided on the ["All ICE Cases"](#) page.

Reviewed by: Melinda Wightman Last Modified: 28/07/2004

INAN - Islamic Assembly of North America

<http://www.iananet.org>

Recommended because this is a website of Islamic Assembly of North America. IANA offers conferences and a radio station on line. Reviewed by Yucel Demirer.

Reviewed by: Melinda Wightman Last Modified: 10/05/2004

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International Coptic Federation (Religions in the Middle East)

<http://www.copts.com>

Recommended because it addresses human rights abuses of Coptic Christians living in Egypt and elsewhere in the Middle East. **Be aware of** Be aware that the information on this site may contain biased material, but is an excellent primary resource on the minority population of Christians in Egypt. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 23/07/2004

Iran-Iraq War and Waterway Claims (Columbia) (Environment, Natural Resources and Water Issues)

<http://www.american.edu/projects/mandala/TED/ice/IRANIRAQ.HTM#r1>

Recommended because there are links to information about history, religion, navigation rights, trade, and several maps. **Start by** reading the abstract. **Be aware of** the links to [related information](#); i.e., other "test cases" which give a way to compare this conflict to other similar ones in the Middle East and other parts of the world. This is a part of the "[Inventory of Conflict and Environment \(ICE\)](#)," which "intends to provide a common basis and method for looking at issues of conflict and environment, so other cases are presented following the same guidelines."

Reviewed by: Melinda Wightman Last Modified: 23/07/2004

IslamiCity (Religions of the Middle East)

<http://www.islam.org/>

Recommended because it is a primary resource about Muslims around the world. This site was chosen because it is a popular site for Muslims around the world (though the site is maintained within the United States). Strengths of this site -- comprehensive glossary of Islamic terms and sayings, the daily Islamic date is always listed (upper right corner of the page), Islamic informational and educational material available for order online, part of the site under the Inside Education link is devoted to educating non-Muslims about the religion. **Be aware of** some of the news items being presented in a biased manner reflecting the views and opinions of members of the Islamic faith.

Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 23/07/2004

Favorite! Israeli Palestinian ProCon

<http://www.IsraeliPalestinianProCon.org>

Recommended because this site presents, in an unbiased, primarily pro/con format, responses to the related and core question: "What are the just resolutions of the Israeli / Palestinian conflict?" **Start by** reviewing the [Issues, Sub-Issues, and Questions](#). Collectively they map the content supporting our core question: "What are the just resolutions of the Israeli / Palestinian conflict?". Then the [Pro/Con Summary](#) can try to answer the question: What are the just resolutions of the Israeli / Palestinian conflict? This is also a good resource for general [history](#) and [maps](#). **Be aware of** the fact that some this site is only 75% complete and some links may be incomplete or have nothing posted yet.

Reviewed by: Melek Oyman Last Modified: 11/08/2004

Favorite! Jannah -- Paradise (Religions of the Middle East)

<http://www.jannah.com/>

Recommended because it is a primary source of information on Islam. The site was chosen for its wealth of information on Islam for Muslims such as prayer times and availability of audio recordings of the recited Qur'an (which is the proper English transliteration of the Koran, the holy book to all Muslims, Sunni or Shi'i). **Start by** listening to the Qur'anic recitations (you must register with Jannah in order to listen), and reading from the Hadeeth (hadeeth, or hadith, are sayings and behaviors of the Prophet Muhammad, which are considered to be acceptable to Muslims). There is a Prayer times calculator according to different methods. One of the products offered is a "Salat Pager" (Prayer Pager) which will page the person when it is time for prayer on their pager or cellular telephone. Recommended for all teachers to take a look the site to get a feel for modern Islamic life. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 23/07/2004

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Kurdistan Regional Government, KRG (Columbia) (Ethnic Diversity and Conflict in the Middle East)

<http://www.krg.org/>

Recommended because of [maps](#) and information about Kurdish history and culture.

Start by following the [about KRG](#) link for background information on KRG.

Reviewed by: Melinda Wightman Last Modified: 11/01/2007

Medieval Islamic Cultures

http://www.sfusd.k12.ca.us/schwwww/sch618/Islam_New_Main.html

Recommended because it is a site developed and sponsored by a K-12 educator at Horace Mann Middle School in San Francisco, CA with support from the University of California - Berkeley. The site highlights life, culture and history of Medieval Islam. It also includes a [teacher's guide](#). Topics are sectionalized for easy use by Middle School and High School students and information is accurate and written to an appropriate reading level. **Start by** reading through the [teacher's guide](#) to develop a plan for the use of the site in your classroom or in your curriculum unit. **Be aware of** the site addresses history standards in the state of California (only). The information on the site, though accurate, was not developed by Middle East academics/experts.

Reviewed by: Jennifer Nichols Last Modified: 16/02/2005

Middle East Insight (Texas)

<http://www.mideastinsight.org>

Recommended because of its clear and frank discussion of topics in the Middle Eastern world. Middle East Insight, as a magazine, is more focused and detailed than a newspaper. Good site to find exclusive interviews of figureheads in the region. Topics and materials include articles discussing topics of importance to the Middle East region. Most articles available online. News clips and interviews are also available. High school level students will easily comprehend the subject matter in this magazine. Be aware this news journal is produced in the U.S. but its focus is on a Middle East perspective. News Report Magazine. Reviewed by April Lukacsko, 3/29/02.

Reviewed by: Melek Oyman Last Modified: 25/05/2004

Middle East Maps (MERIA)

<http://www.dartmouth.edu/~gov46/>

Recommended because of the selection of maps from religious, historical, political perspectives. Topics and materials include distribution of Kurdish people, 6 day war, UK partition plan, Palestinian refugee camps, Israeli Settlement, Arab villages, and the dates of independence. **Be aware of** it not being Middle East maps in general; the main focus being the Israel/Palestinian conflict.

Reviewed by: Melinda Wightman Last Modified: 20/05/2004

Middle East Reports (Texas)

<http://www.merip.org/>

Recommended because of its goal of educating the public about the Middle East and its affiliation with The Middle East Research and Information Project, MERIP, an organization created to dispel the myths and misconceptions of the Middle-Eastern world. Topics and materials include Online Journal Articles, News Clips, Press Information Notes. Middle East Reports, a journal created by MERIP, with some articles available online. Under Press Information Notes, several articles can be found discussing pertinent regional topics. Click on Op-Eds to find news clippings written by MERIP. Further outreach information can be obtained by emailing the Outreach Editor at ian.merip@verizon.net Reviewed by April Lukacsko, 3/29/02. The resource originally recommended by the University of Texas.

Reviewed by: Melek Oyman Last Modified: 25/05/2004

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Middle East Review of International Affairs, MERIA (Texas)

<http://meria.idc.ac.il/>

Recommended because of its resources of information on the Middle East. Topics and materials include Search, Research Guides, Free Books, US Mideast Policy, Current Contents, Links, What is MERIA? and the GLORIA Center. The GLORIA Center is an informative sister site. Reviewed by April Lukacsko, 4/19/02. This resource originally recommended by the University of Texas. **Start by** looking in the [Research Guides](#).

Reviewed by: Melek Oyman Last Modified: 14/06/2004

Middle East Studies - Minorities (Columbia University) (Environment, Natural Resources and Water Issues)

<http://www.columbia.edu/cu/lweb/indiv/mideast/cuvlm/water.html>

Recommended because because it contains a comprehensive list of web resources and articles on Water issues in the Middle East (which is the most important and controversial natural resources in the Middle East -- even more important than oil reserves). **Start by** visiting one or two of the sites listed to get an overview of Water and Desalination issues. **Be aware of** the resources being highly academic, which are not as useful in the K-12 classroom, but they are an excellent resource for teachers. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 27/07/2004

Middle East Studies -- Minorities (Columbia University) (Ethnic Diversity and Conflict in the Middle East)

<http://www.columbia.edu/cu/lweb/indiv/mideast/cuvlm/minorities.html>

Recommended because it contains a comprehensive list of web resources on the different ethnic and religious minorities in the Middle East. The site itself is informative because it organizes these minorities by groups and affiliations. Strongly recommended for course participants to at least take a look at the list (and then feel free to visit the links). **Be aware of** some of the links being broken. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 27/07/2004

Middle East Times (NYU)

<http://www.metimes.com>

Recommended because of its headlines of interest, covering the Middle East region. Topics and materials include headlines, Egypt, region, business, culture, women, internet, opinion, letters, your world, gallery, censored, index. I recommend viewing the Censored page. This lists articles that the governments have censored. Great for freedom of expression discussions. The Women link also has several articles about women in the region. Good for women studies. Online Newspaper. Reviewed by April Lukacsko, 3/29/02. The resource originally recommended by New York University.

Reviewed by: Melek Oyman Last Modified: 25/05/2004

NPR : The Middle East and the West, A Troubled History

http://www.npr.org/news/specials/mideast/the_west/

Recommended because it is a special six-part series in which NPR's Mike Shuster examines the long and turbulent history of Western involvement in the Middle East, from the crusades to the wars in Iraq. The series includes The Crusades: Two Centuries of Holy War, The Rise of the Ottoman Empire, Europe Carves Up the Middle East, World War I and its Aftermath, The Rise of the U.S. in the Middle East, and The Clash with Islam. Each part includes relevant maps and bios. **Start by** reading the [bios of historic figures](#) in the series.

Reviewed by: Melek Oyman Last Modified: 30/08/2004

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NPR : The Mideast : A Century of Conflict

<http://www.npr.org/news/specials/mideast/history/>

Recommended because it is a seven-part series that traces the Israeli-Palestinian dispute. The seven parts are as follows: Theodore Herzl and the First Zionist Congress; The Balfour Declaration and the British Mandate; Partition, War and Independence; The 1967 Six-Day War; From the 1973 Yom Kippur War to Peace with Egypt; From the First Intifada to the Oslo Peace Agreement; and The Second Intifada and the Death of Oslo. Also there are [maps](#), [bios](#), and a [timeline](#) available as well. The series was reported by Diplomatic Correspondent Mike Shuster. One can listen to the interview for each part or read the transcript.

Reviewed by: Melek Oyman Last Modified: 30/08/2004

Palestine Facts (Religions of the Middle East; Israeli/Palestinian Conflict)

<http://palestinefacts.org/index.php>

Recommended because it provides basic information on Palestinian society and on the Palestinian/Israeli conflict. **Start by** looking something up in (search button at the top) the searchable fact database, which provides a variety of information on various topics (such as the Palestinian Christians and environmental/water rights issues). Best to begin reading the history of the Palestine/Israel conflict. **Be aware of** some information being biased as it is taken from a variety of different sources, but the history and overall quality of the facts on this site are credible. Reviewed by Jennifer Nichols.

Reviewed by: Melinda Wightman Last Modified: 27/07/2004

Sahafa Online (Texas)

<http://www.sahafa.com>

Recommended because it is a great resource site for links to several Arabic news, newspapers, magazines, radio and television sites. Topics and materials include links to headlines, daily, weekly and monthly news, or top 10 sites. Choose from newspapers from several different countries, by name of the country. Some information can be viewed in Arabic as well as English. There are TV, radio, and magazine links also. Reviewed by April Lukacsko, 3/27/02. This resource originally recommended by the University of Texas.

Reviewed by: Melek Oyman Last Modified: 25/05/2004

Favorite! Soundvision -- Islamic Information and Products (Religions of the Middle East)

<http://www.soundvision.com/>

Recommended because of its high quality and large quantity of information about Islam. It is also a popular site for Muslims and Muslim families around the world. Strengths of this site include information on the Basic Beliefs of Islam, a section devoted to Muslim teen life, and ECards with Islamic themes for birthdays, weddings and Islamic holidays. **Start by** looking at excellent information about the [Qur'an](#). **Be aware of** this site being operated independently, running off of profits from selling Islamic products, so there is an abundance of advertising, but the products sold are credible quality and may be of use in the K-12 classroom. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 18/07/2004

Terrorism: Q & A Flashpoint: Israeli-Palestinian Conflict

<http://cfrterrorism.org/policy/israel.html#Q2>

Recommended because it addresses the issue of terrorism and the Israeli-Palestinian Conflict. Under the [Table of Contents](#) you will find the issue of terrorism addressed in detail. In addition you will find questions such as "What is the Israeli-Palestinian Conflict About?" and "Is there any prospect of peace anytime soon?" answered in a brief and unbiased fashion.

Reviewed by: Melek Oyman Last Modified: 09/08/2004

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The American Israel Public Affairs Committee -- America's Pro-Israeli Lobby (Israeli/Palestinian Conflict)

<http://www.aipac.org/>

Recommended because it serves as the main example providing evidence for the claim that the American press and U.S. government is manipulated by the American-Israeli Lobby. It is a perfect example of the tactics of the Israeli lobby, as it provides many biased articles, and its presentation of facts is incomplete. **Start by** looking at the examples on its terrorist attack map and timeline. It is worth teachers' time when presenting both sides of the Israeli-Palestinian conflict. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 27/07/2004

The Christian Coptic Orthodox Church of Egypt

<http://www.coptic.net/EncyclopediaCoptica/>

Recommended because it provides a brief yet concise history of the Christian Coptic Orthodox Church in Egypt. Melek Oyman Last Modified: 12/07/2004

Reviewed by: Masa Kasai Last Modified: 31/07/2004

The Christian Coptic Orthodox Church of Egypt (Religions of the Middle East)

<http://www.coptic.net/>

Recommended because it is a comprehensive website about the minority Christian population in Egypt. This site was chosen because it is the official church website. The Copts are the oldest Christian sect in the Middle East; their liturgical language, though written in Greek, is spoken in Pharaonic Egyptian. **Start by** looking at [the church's stance on monophytism](#) (relating to the nature of Christ), and other explanations about the origins and beliefs of the church (imbedded in the text.) This information is essential when teaching about religion in the Middle East. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 27/07/2004

The Prophet and the people who opposed him

<http://soundvision.com/info/seerah/enemy.asp>

Recommended because it provides a different perspective on the nature of tolerance within Islam. Alam Payind's comments: "The contents of this article are accepted by both Muslim scholars and Muslim lay persons. This is a known fact that Muslims of the medieval ages were much more tolerant and forgiving than the current extremist and radical Muslims are. Luckily, these extremist groups, though very much vocal and destructive, are minorities in each Muslim majority country. This is the fact that rarely makes the news." Alam Payind is the director of the Middle East Studies Center at The Ohio State University.

Reviewed by: Melinda Wightman Last Modified: 17/03/2006

Three Monotheistic Religions: Judaism, Christianity, Islam

<http://www.ias.berkeley.edu/orias/slideshow/Slide.htm>

Recommended because of its focus on the three monotheistic religions originating in Middle East focusing on their systems of beliefs. The site highlights similarities in these three religions and their differences. **Start by** clicking on PBS Global Connections Page [Three Religions, One God](#) for a brief background on monotheism. This can be followed by the Slide Show and Slide Identification and Explanation. This would be appropriate for 6-12 grader in History and Social Studies. **Be aware of** the length of the slideshow and classroom time that can be devoted to the project. It may be more appropriate for a curriculum unit as opposed to a single lesson plan as teaching about only one religion could perpetuate stereotypes.

Reviewed by: Jennifer Nichols Last Modified: 16/02/2005

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Traditional Women's Costumes in Muslim Countries (Women in the Middle East; Religions of the Middle East)

<http://www.geocities.com/thetopics/resort/2389/>

Recommended because it provides pictures of Middle Eastern women for use in the classroom on topics such as the Veil and Islam. Strengths of this site - excellent pictures of traditional clothing and how the veil has been integrated into Muslim society. **Be aware of** no explanation being given for the veil and that most of these pictures are in Urban areas, not Rural areas (where the veil isn't worn). Site is of interest to those researching women, Islam, and social reform, but it does not have much academic value beyond the traditional clothing examples. Also, there are incessant pop-ups. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 27/07/2004

Washington Institute for Near East Policy

<http://www.washingtoninstitute.org/>

Recommended because its broad view of the peace process and political analysis of it. **Start by** looking at specific information on the peace process between Palestinians and Israelis available on the [Peace Watch site](#), and an excellent list of articles. Reviewed by Jennifer Nichols, 07/2003.

Reviewed by: Melinda Wightman Last Modified: 18/07/2004

Washington Report Middle East Affairs (Arizona)

<http://www.wrmea.com/>

Recommended because of its discussion of political issues facing the Middle East. Topics and materials include articles and links on political issues such as Palestinian war and human rights issues. Features currently include special reports, US Congress-AIPAC, US aid to Israel, activism, editor's note, letters to the editor, AET book club, book review, sensible voices, Zionism 101, FAQ's. Reviewed by April Lukacsko, 3/29/02. This resource originally recommended by the University of Arizona. **Be aware of** the fact that this is a political magazine, the ideas presented are intense but insightful.

Reviewed by: Melek Oyman Last Modified: 14/06/2004

World Bank (Texas)

<http://www.worldbank.org/html/schools/regions/mena.htm>

Recommended because it is a very easy-to-navigate educational tool for environmental, financial, social, and cultural issues in the Middle East and North Africa. There is information on AIDS, climate change, corruption, education, energy, food & agriculture, gender, health, information & communications, international trade, natural resources, population, poverty, private sector development, sustainable development, urbanization, water & sanitation, and more. This site was originally recommended by the University of Texas. **Start by** clicking on each of the countries for a quick overview of statistics and general issues related to each country.

Reviewed by: Melek Oyman Last Modified: 21/05/2004

World Lebanese Organization (Religions of the Middle East; Ethnic Diversity and Conflict in the Middle East)

<http://www.wlo-usa.org/>

Recommended because it is the most comprehensive site on the World Maronite Christian community (many have been dispersed since the Civil War in Lebanon). **Be aware of** the information on this site reflecting the views and opinions of the Maronite Lebanese Christian Church. Reviewed by Jennifer Nichols, 06/2002.

Reviewed by: Melinda Wightman Last Modified: 18/07/2004

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Print Resources

"Kurdish Notables and the Ottoman State: Evolving Identities, Competing Loyalties, and Shifting Boundaries"

Author: Özu lu, Hakan

Albany: SUNY, 2004.

Recommended because of the historical background it provides on the modern Kurdish nationalist movement. Review: "The topic of the emergence of ethno-nationalism among a class of notables closely linked to the imperial state is significant, making this book of interest to students of ethnicity and nationalism, Ottoman historians, and specialists of Kurdish affairs." Martin van Bruinessen, author of *Agha, Shaikh, and State: The Social and Political Structures of Kurdistan*. Hakan Ozoglu is the Ayasli Senior Lecturer in Turkish Studies at the University of Chicago.

Reviewed by: Melinda Wightman Last Modified: 30/07/2004

A Century of Islam in America(1987)

Author:

Haddad, Yvonne Yazbeck. Washington DC:

Recommended because The Middle East Institute Islamic Affairs Programs. Occasional Paper No. 4.

Reviewed by: Melinda Wightman Last Modified: 09/05/2004

Cities of Salt (1989) (Arabic)

Author:

Munif, Abdelrahman.

Recommended because This fictional book was banned in Saudi Arabia. It takes a biting look at Gulf Arab and American society and the hypocrisies that arose in both societies after the first discovery of oil. It is the first in a pentology following a gulf family through its trials and tribulations, humanizing this part of the world in a way the media or many non-fiction works cannot. It is strongly recommended for upper-level high school literature and social studies classrooms. Reviewed by Publisher.

Reviewed by: Melinda Wightman Last Modified: 28/06/2004

Global Studies: The Middle East

Author:

William Spencer. Guilford, Connecticut: Dushkin-McGraw Hill. 246 pages. \$20.94. (OSU)

Recommended because it addresses up-to-date issues in the Middle East with articles written from the viewpoint of modern Middle Eastern people. This is an annual edition therefore the topics are relevant to modern issues. Also, this compilation of writings is supported by on-line help. This book is best suited for high school students. Topics and materials include individual country reports with maps and current political topics, and articles written by people from the Arab World. There is an annotated table of contents with entries giving a brief overview of each of the articles. There is also a topic guide to the articles. Issues addressed in the eighth edition include colonialism, current leaders, democracy, education, equal rights, fundamentalism, history, Islamic law, minorities, origins, Palestine, etc. I recommend you start with the topic guide to articles. It lists a large number of primary resource articles by subject. Available for purchase from Dushkin at www.dushkin.com. Ninth edition released in May 2002. Reviewed by April Lukacsko, 3/25/02. **Start by** trying the free online version of Using Annual Editions in the Classroom, a support text, go to <http://www.dushkin.com/usingae/index.mhtml> and click on the book. **Be aware of** this being a pdf file. You will need Adobe Acrobat Reader to download it.

Reviewed by: Melinda Wightman Last Modified: 10/05/2004

Stereotyping the Middle East: A framework for Understanding (Texas)

Author:

No Author

Recommended because it addresses prevalent stereotypes. Topics and materials: A packet including teacher's guide, classroom activities and slides designed to help students understand the inaccuracy of the prevalent stereotypes many Americans have about the Middle East. Recommended for middle and high school students. Available for loan through the University of Texas. (See Overview -- Centers for more information.) Reviewed by the Center for Middle Eastern Studies at the University of Texas, 4/29/02.

Be aware of the Outreach link to the Print Materials - that is the link to access the information you need.

Reviewed by: Melinda Wightman Last Modified: 06/09/2006

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Taliban: Militant Islam, Oil, and Fundamentalism in Central Asia

Author: Rashid, Ahmed

DIANE Publishing Company, 2004

Recommended because this book is the only thorough book-length study on the Taliban to date and sets them in the wider context of world politics. It covers not just the Taliban, but also the geo-politics of the region and controversial issues such as Islamic fundamentalism, Osama Bin Laden, the Taliban's treatment of women, the drug trade, and the oil politics of Central Asia. The broader story here is powerful. Mr. Rashid's book is essentially a history of the destruction of one of the more ruggedly enduring Central Asia cultures. It depicts how Afghanistan, which survived the British-Russian Great Game of the 19th century, has been reduced to a fragmented, failed state in a vicious new Great Game at the end of the 20th.... One learns... a great deal from Mr. Rashid's book about the nature of local Central Asian politics and the consequences of interference by outside powers.... [A] valuable and informative work." Reviewed by Richard Bernstein - The New York Times.

Reviewed by: Melek Oyman Last Modified: 10/08/2004

The 9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States

Author: National Commission on Terrorist Attacks

W.W. Norton & Company, July 2004

Recommended because it the result of months of intensive investigations and inquiries by a specially appointed bipartisan panel, The 9/11 Commission Report is one of the most important historical documents of the modern era. And while that fact alone makes it worth owning, it is also a chilling and valuable piece of nonfiction: a comprehensive and alarming look at one of the biggest intelligence failures in history and the events that led up to it. The commission traces the roots of al-Qaeda's strategies along with the emergence of the 19 hijackers and how they entered the United States and boarded airplanes. It details the missed opportunities of law enforcement officials to avert disaster. Using transcripts of cockpit voice recordings, the report describes events on board the planes along with the chaotic reaction on the ground from nearly every level of government. Going forward, the commission calls for a comprehensive overhaul of what it sees as a deeply flawed and disjointed intelligence-gathering operation. The creation of a post for a single National Security Director is recommended, along with the creation of a National Counterterrorism Center. The report finds fault with the approaches of both the Clinton and Bush administrations but, because they were a bipartisan panel and the problems described are so systemic and far-reaching, they stop short of assigning blame to any particular person or group. Credit must be given to how readable the report is. At more than 500 pages, the writing is clear and forceful and the information is made more accessible since it is free from

election politics and rancor. While the commission notes that future attacks are probably inevitable, a coordinated preventive effort along with a clear plan to respond with efficiency can offer Americans some hope in a post-9/11 world. Reviewed by Amazon.com (John Moe).

Reviewed by: Melek Oyman Last Modified: 13/08/2004

Unholy War: Terror in the Name of Islam

Author: Esposito, John

Oxford University Press, 2003

Recommended because it focuses on 9/11 and its relation to Islam. The September 11th attacks left the world stunned, angry, and uncomprehending. When it became clear that they had been committed in the name of Islam, people struggled to learn more about the religion used to justify these acts. In this level-headed and authoritative book, John L. Esposito, one of the world's most respected scholars of political Islam, elucidates the teachings of Islam -- explaining Quran, the example of the Prophet, and Islamic law regarding jihad, the use of violence, and terrorism. He chronicles the rise of extremist groups and examines their frightening worldview and tactics. In a new Preface for the paperback edition, the author discusses the changes that have occurred since 9/11 -- including the continued threat of terrorism, the American-led war against terror, and the exponential growth of anti-Americanism. Reviewed by the publisher.

Reviewed by: Melek Oyman Last Modified: 10/08/2004

Media Resources

Chronicle of a Disappearance (1996) (Israeli/Palestinian Conflict)

Recommended because it is a personal meditation upon the spiritual effect of political instability on the Palestinian people, their psyche, and their identity. As such, it is an invaluable contribution of the struggle for peace in the region. Reviewed by Arab Film Distribution.

Reviewed by: Melinda Wightman Last Modified: 18/07/2004

Dreams of Justice and Freedom with Hanan Ashrawi (1995) (Israeli/Palestinian Conflict)

Recommended because it is an extended interview rich with archival footage. Hanan Ashrawi tackles the issues at the heart of her people's fight for a homeland. With compassion and eloquence, she calls for an end to the Israeli occupation on humanitarian rather than ideological grounds, and along with other voices, Palestinian and Israeli, she exposes the bitter divisiveness underlying the struggle for peace. Directed by Christopher Swan. Documentary, 53 minutes. Reviewed by Arab Film Distribution.

Reviewed by: Melinda Wightman Last Modified: 05/08/2004

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Good Kurds, Bad Kurds (2000, 79 minutes)

Recommended because it asks the question, "Is it a war of national liberation or a war against terrorism?" Filmmaker and acclaimed freelance journalist Kevin McKiernan poses this question at the outset of this stirring, provocative film shot in part by legendary director/cinematographer Haskell Wexler (Medium Cool). It's all in how you define "good" and "bad." "Good Kurds" are those in Iraq: They're Saddam Hussein's victims, whom we want to help. "Bad Kurds" are those waging an armed insurrection against Turkey, an American ally: They're at the receiving end of US weaponry. McKiernan went to northern Iraq to cover the uprising against Saddam Hussein. Just a few miles away, no one was covering the hidden war in Turkey. McKiernan determined he would report the story independently. Good Kurds, Bad Kurds brings sharp clarity to a complicated history, while providing disturbing insight into immigration practices and U.S. foreign policy. Reviewed by Arab Film Distribution. all ordering information is available from <http://www.arabfilm.com>

Reviewed by: Melinda Wightman Last Modified: 05/08/2004

The Forgotten Faithful (1996) (Israeli/Palestinian Conflict)

Recommended because it is an excellent resource on Christian Palestinians of the Holy Land (39 minute documentary.) This film documents some of the oldest Christian communities in the world, which are completely ignored by pilgrims who come to see the Christian holy places and the media reporting on the Palestinian/Israeli conflict. Reviewed by Jennifer Nichols, 05/2002.

Reviewed by: Melinda Wightman Last Modified: 18/07/2004

Favorite! Tkuma: the First 50 Years

Recommended because this series provides in-depth information on the first 50 years of the modern state of Israel. It was first shown as a television series in Israel. There are four movies: "The Conflict"; "From the Orange to the Chip: Economic revolution"; "Future Peace, Next War"; "The Ingathering". They are available to download (with valid username and password) on the OSU library online catalogue: <http://library.ohio-state.edu/search/qTkuma:+the+first+fifty+years+%3B/qtkuma+the+first+fifty+years/-2%2C-1%2C0%2CB/exact&FF=qtkuma+the+first+fifty+years&1%2C4%2C> **Start by** watching "The Conflict" and the "Ingathering"- the former provides a good overview of the history and the latter, a description of cultural diversity within Israel through interviews of people from various backgrounds. **Be aware of** the fact that this was made for an Israeli audience and was first shown on Israeli television.

Reviewed by: Melinda Wightman Last Modified: 03/03/2006