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Common Core State Standards - Literacy in History/Social Studies



The Common Core State Standards (CCSS) for English Language Arts (ELA) & Literacy are the foundation of the K-12 [Oregon Diploma](#); the Essential Skills for reading and writing are embedded within the CCSS. Without these skills, students won't have access to full content in school.

The grades 6–12 standards are divided into two sections, one for ELA and the other for history/social studies, science, and technical subjects. This division reflects the unique, time-honored place of ELA teachers in developing students' literacy skills while at the same time recognizing that teachers in other areas must have a role in this development and application of skills as well.

Standards

Oregon Social Science Content Standards

The Oregon Social Science Content Standards define what students should know and be able to do during social sciences instruction in K-8 and in high school.

[K-12 \(PDF\)](#)

Connecting Oregon's Social Sciences Standards to the CCSS

Oregon's Social Sciences Grade Level Standards were adopted by the State Board of Education in August 2011. The following documents show the how the Common Core State Standards for Literacy in History/SS connect to Oregon's Social Sciences standards for grades 6-8 and high school.

[Grade 6](#)

[Grade 7](#)

[Grade 8](#)

[High School](#)

CCSS Literacy Standards for History/Social Studies

The CCSS for Literacy in History/Social Studies represent the knowledge and skills students need to meet the challenges of reading, writing, speaking, listening, and language within the Social Sciences.

Grades 6-8 [Word](#) [PDF](#)

Grades 9/10 [Word](#) [PDF](#)

Grades 11/12 [Word](#) [PDF](#)

Deconstructing the Literacy Standards

These Concept Organizers were developed by the [Delaware Department of Education](#) to assist their teachers in more deeply understanding the standards. These grade band documents "deconstruct" the standards, one standard at a time, providing explanations of what students should know, understand, and be able to do.

[Grades 6-8](#)

[Grades 9-10](#)

[Grades 11/12](#)

What Does the Common Core Mean for Me?

Video Excerpts

Learn about what the Common Core State Standards mean for content area teachers and their students with these short, informative videos.

[Literacy in Social Studies and Science](#)

[Content Area Literacy](#)

[Building Knowledge in the Disciplines](#)

[Academic Vocabulary](#)

[Rethinking Literacy](#)

Primers on the Common Core

Read about the Common Core State Standards for Literacy and the shifts that they require.

[CCSS and the Social Sciences in Oregon- Coming Soon!](#)

[Common Core "Shifts" for English Language Arts & Literacy](#)

[Writing: Definitions of the Standards' Three Text Types](#)

[Vocabulary and Three Tiers of Words](#)

[Primary Sources: At the Heart of the Common Core State Standards](#)

Resources

Text Exemplars and Performance Tasks

The text samples exemplify the level of complexity and quality that the Standards require all students in a given grade band to engage with. The choices should serve as useful guideposts in helping educators select texts of similar complexity, quality, and range for their own classrooms. They expressly do not represent a partial or complete reading list.

[Grades 6-8](#)

[Grades 9-10](#)

[Grades 11-12](#)

Samples of Student Writing

These student writing samples have been annotated to illustrate the criteria required to meet the Common Core State Standards for particular types of writing—argument, informative/explanatory text, and narrative—in a given grade. Some of the samples were written in class or as homework; others were written for on-demand assessments; still others were the result of sustained research projects.

[Grades 6-8](#)

[Grade 9-12](#)

Instructional Strategies

The Common Core place more cognitive demand on students. Preparing students for the rigors of finding, synthesizing, and making meaning of information in the digital age will require shifts in instruction. Reading complex texts closely, writing, reflecting, speaking, and producing are vital to student success. The following activities help teachers across all content areas provide a framework for students to develop these skills.

Websites

[Common Core Conversations](#)

[The DBQ Project](#)

[Literacy Design Collaborative - Social Science Lessons](#)

[Smithsonian Lesson Plans with Primary Texts and Artifacts](#)

[Teaching Resources for CCSS and ELLs](#)

[The Reading and Writing Project Resources for Social Studies](#)

[National Archives Document Analysis Worksheets](#)

[H.S.I. Historical Scene Investigation](#)

[ProCon.org](#)

[C-SPAN Classroom Deliberations](#)

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