

# Social Studies

## High School World Geography



- HOME
- ELEMENTARY
- MIDDLE SCHOOL
- HIGH SCHOOL
- WORLD GEOGRAPHY
- WORLD HISTORY
- US HISTORY
- ECONOMICS
- GOVERNMENT
- PROF. DEVELOPMENT
- RESOURCES
- STAFF

### World Geography

#### CURRICULUM DOCUMENTS

- [Yearly Itinerary](#) (YI) (.doc)

**Please note:**

- Having problems opening .docx files? [Try converting it online!](#)
- You need [Acrobat 9](#) to open the pdf portfolios



1st 6 Weeks	2nd 6 Weeks	3rd 6 Weeks	4th 6 Weeks	5th 6 Weeks	6th 6 Weeks
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- [Grading Period Snapshot](#) (GPS) (.doc)
- [Curriculum Road Map](#) (CRM) (.doc)
- [1st 6 Weeks Test](#) (.pdf) (Intranet Download Only)
- [1st 6 Weeks Test - Teacher Materials](#) (.pdf) (Intranet Download Only)

**NOTE:**

When opening files found in the **Lesson Portfolios** below, rather than double-clicking to open files, right-click and select "Open File in Native Application."

### CONCEPT: Physical Systems

#### UNIT TOPIC 1: The Geographer's World

##### ARC 1: Tools of Geography

- Lesson Portfolio: [Map your Campus, map your World!](#)
- Lesson Portfolio: [Mapping the Earth](#)
- Lesson Portfolio: [Where Do You Fit in the World?](#)

##### ARC 2: The Living Planet

- Lesson Portfolio: [Inside the Earth](#)
- Lesson Portfolio: [Soil Erosion](#)

##### ARC 3: Climate and Vegetation

- Lesson Portfolio: [Seeing the world like a Geographer!](#)
- Lesson Portfolio: [World Climate Regions](#)

#### ADDITIONAL RESOURCES ON THIS TOPIC

Graphics / Documents:

- [Land and Water features graphic.jpg](#)
- [Land formations graphic.jpg](#)
- [LANDFORMS MAP.jpg](#)
- [LANDFORMS MAP\\_blank student handout.jpg](#)
- [Physical Geography cardsort](#)

On the Web:

- [Geography World Online](#)
- [National Geographic pamphlet, "Why Is Geography Important?"](#)
- [National Geographic Educator - MapMachine, outline maps, etc.](#)
- [National Geographic's Xpedition Hall: The World in Spatial Terms - Physical Systems](#)
- [Oxfam Education's Mapping Our World](#)
- [Physical Geography Lab \(Saddleback College\)](#)
- [PhysicalGeography.net - Glossary of Terms](#)
- [A Collection of lessons on Geography's 5 Themes](#)
- [Google Earth](#)

#### Essential Questions

- How has the absolute and relative location of a region affected its history and way of life?
- What tools do geographers use to see the world from a spatial perspective?
- Why do people create political units such as countries and states?
- How does where you live influence how you live?

### CONCEPT: Political Processes

## UNIT TOPIC 1: Political View of the World

### ARC 1: Celebrate Freedom Week

- Lesson Portfolio: [The Geography of Democracy](#)

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### ADDITIONAL RESOURCES ON THIS TOPIC

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On the Web:

- [Constitution Day / Celebrate Freedom Week directory of resources](#)

Graphics / Documents:

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- [Grading Period Snapshot](#) (GPS) (.doc)
- [Curriculum Road Map](#) (CRM) (.doc)
- [2nd 6 Weeks Test](#) (.pdf) (Intranet Download Only)
- [2nd 6 Weeks Test - Teacher Materials](#) (.pdf) (Intranet Download Only)

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#### Essential Questions

- What are the physical features that affect political systems?
- Why do countries throughout the world develop different forms of government?

## CONCEPT: Human Systems

### UNIT TOPIC 1: Human Geography

#### ARC 1: Elements of Culture

- Lesson Portfolio: ["Culture of Me" project](#)
- Lesson Portfolio: Culture collage
- Lesson Portfolio: Comparing World Religions

#### ARC 2: Population Geography

- Lesson Portfolio: World in the Balance
- Lesson Portfolio: [Migration Story poster](#)

#### ARC 3: Urban Geography

- Lesson Portfolio: Plan your own city
- Lesson Portfolio: Settlement map activity

#### ARC 4: Economic Geography

- Lesson Portfolio: [Economic Geography](#)
- Lesson Portfolio: Globalization
- Lesson Portfolio: The Global Sneaker  
(from, "Geography Alive!")

#### ARC 5: Political Geography

- Lesson Portfolio: Territorial Changes in Germany
- Lesson Portfolio: Spain's Autonomous Communities

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### ADDITIONAL RESOURCES ON THIS TOPIC

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Graphics / Documents:

- [Spatial Diffusion cardsort](#)
- [Political Geography cardsort](#)
- [Economic Systems cardsort](#)

On the Web:

- [PBS' Frontline - "Culture"](#)
- [Peace Corps' WorldWide Schools - Defining Culture](#)
- [National Geographic's Xpedition Hall: Human Systems](#)
- [Global Citizen 2000 -"Religion and Spirituality" Lesson Plans](#)
- [National Geographic's EarthPulse: Population](#)
- [PBS' NOVA - "World in the Balance"](#)
- [Gapminder](#)
- [Population Reference Builder - Population pyramids](#)
- [TALWG materials, Population](#)
- [U.S. Census Bureau, Demographic Trends 2000](#)
- [NY Times, Snapshot: Global Migration](#)
- [NY Times, 1880 - 2000: Immigration to America interactive map \(NY Times\)](#)
- [Kennedy Center, American Immigration timeline](#)
- [ProCon.org - History of Legal and Illegal Immigration to the United States](#)
- [BreathingEarth.net](#)

#### Essential Questions

- How has the absolute and relative location of a region affected its history and way of life?
- What elements of culture make us similar to some people and different from others?
- What processes act to change or cause culture to spread?
- What factors cause population to be distributed unevenly throughout the earth?
- What kinds of economic activities do people engage in to meet their basic needs?

- [Geology.com - Satellite images \[World Cities\] \[U.S. Cities\]](#)
- [EconEdLink - Comparative Economic systems](#)
- [Geography Teaching With the Stars - Globalization](#)
- [MDK12 \(Maryland Schools\) Lessons - Comparing Political Systems](#)

- **Grading Period Snapshot (GPS) (.doc)**
- **Curriculum Road Map (CRM) (.doc)**

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## CONCEPT:

### UNIT TOPIC 1:

#### ARC 1:

- Lesson Portfolio:

#### ARC 2:

- Lesson Portfolio:

Essential Questions

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### ADDITIONAL RESOURCES ON THIS TOPIC

Graphics / Documents:

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On the Web:

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- **Grading Period Snapshot (GPS) (.doc)**
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Essential Questions

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#### ARC 2:

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Essential  
Questions

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Graphics / Documents:

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On the Web:

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