
Default Report

Displaying 705 of 714 respondents

Response Type:

Anonymous Response

Collector:

Teacher Survey draft
(Web Link)

Custom Value:

empty

IP Address:

empty

Response Started:

Wednesday, August 4, 2010 6:19:44 PM

Response Modified:

Wednesday, August 4, 2010 6:26:21 PM

1. How did you hear about ProCon.org?

Student

2. What grade level do you teach or serve?

College/University

3. What subject(s) do you teach?

English

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

No

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?

If you answered "no" to #4 above, then please skip this question.

No Response

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?

If you answered "no" to #4 above, then please skip this question.

No Response

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.

If you have a link to your lesson plan or reference to ProCon.org, please include it below.

I'm including an entry from ProCon.org in my fall 2010 English 101 classes to spur discussion of social networking for the purpose of refining critical thinking and as one of several sources to evaluate.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Anderson University

City - Anderson

State or Country - S.C.

Optional: Name and title - S. Larson, instructor

10. Additional comments or suggestions:

Thanks for a very helpful tool.
