

## Default Report

Displaying 684 of 703 respondents

**Response Type:**  
Anonymous Response**Custom Value:**  
*empty***Response Started:**  
Friday, July 30, 2010 12:47:44 PM**Collector:**  
Teacher Survey draft  
(Web Link)**IP Address:**  
*empty***Response Modified:**  
Friday, July 30, 2010 12:53:57 PM**1. How did you hear about ProCon.org?**

Friend/Associate

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

Civics/Government

History

Speech/Debate

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

No

It's readable and accessible. They don't have to wade through hyperbole for information.

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I have used it in my government class for a lesson on the 2nd Amendment. I will look for more ways to use it in that class. It will be an on-going source in my Debate program.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

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School - Cyprus High School

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City - Magna

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State or Country - UT

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**10. Additional comments or suggestions:**

Please continue to keep your material balanced, not because of partisanship but because the balance increases its viability and usefulness. Its a great resource.

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