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HANDOUTS

- Syllogisms
- What is Logos?
- What is Ethos?
- What is Pathos?
- L E P Video
- The Rhetorical Triangle
- Rhetorical Examples and Practice

WRITING ASSIGNMENTS

WRITING RUBRIC

Writing Tips

- Argument Summary
- Microtheme
- Classical Argument
 - Assignment
 - LA Times Opinion
 - NY Times Opinion
 - ProCon
 - Intelligence2
- Movie Speeches: Logos, Ethos, Pathos
- Definition Argument
- Documentary Review
- Book Review Review
 - Author's Tone Words
- Novel Discussion Board
- 2nd Novel - Group Read

Writing Agruments

Chapter 1

- Implicit Agruments

Chapter 2

- Handout

Chapter 3

- Prezi

Chapter 4

- PPT Summary
- Toulmin's Schema

Chapter 5

- Handout

Chapter 6

Welcome to Ms. Martin's English 101 Wiki!

Course Description: English 101 is a course in writing emphasizing argument. Instruction and practice will focus on reading critically, thinking logically, responding to texts, developing research skills, writing substantial essays through systematic revision, addressing specific audiences and expressing ideas in standard English. A review of grammar and mechanics will also be included. Preq: Students must have an ACT English score of 20 or higher for placement in English 101. Notes: (a) Credit not available by special examination (b) ENG 101 and ENG 102 may not be taken concurrently.

Successful completion of this course satisfies DCHS English IV requirement.

Texts: Glenn, Cheryl, Miller, Robert Keith, Webb, Suzanne Strobeck, and Gray, Loretta. *Hodges' Harbrace Handbook*. 15th ed. Boston: Thompson, 2004.

Holt, Rinehart and Wilson. *Holts Elements of Literature: Essentials of British and World Literature*. Sixth Course, Kentucky Edition. Orlando: Harcourt Education, 2007.

Ramage, John D., John C. Bean, and June Johnson. *Writing Arguments: A Rhetoric with Readings*. Brief ed. 8th ed. New York: Longman, 2010.

This course is a web-enhanced course. To access assignments and resources on Blackboard, log on to

<http://elearning.kctcs.edu/>

Click on Discussion Board to post reading discussions and click on My Grades to access grades.

Suggested Supplies: *Paper or Notebook *Pocket Folder or Binder *Highlighter

Course Objectives: Upon completion of the course, students should be able to:

- write with a style that is clear and expressive
- summarize main points in a text and identify their importance
- recognize arguments through work in logic, recognize fallacies in argumentation and how to avoid them
- synthesize information into a logical essay
- identify personal assumptions concerning selected issues in response to those embodied in written texts, clarify those beliefs, and express them lucidly both in oral and written form
- choose a suitable restricted topic for an argument
- gather information appropriate to the chosen topic
- demonstrate awareness of ethical consideration in making value choices

Grading: Assignments: Section 1 Section 2

A 90-100	Argument Summary	50	Supporting Reason Essay	100
B 80-89	Microtheme	50	Resemblance Argument Essay	100
C 70-79	Classical Argument Essay	125	Causal Argument Essay	100
D 65-69	Definition Argument Essay	125	British Culture Presentation	100
F 64 and below	Documentary Review	25		
	Book Review Review	50		
	Grammar Presentation	50	Novel Discussion Board	100
	Novel Discussion Board	100	Draft Peer Reviews	75
	Draft Peer Reviews	50	Causal Chain/Schema	25

- [Handout](#)

[Chapter 7](#)

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	Grammar Mid and Final	100	Grammar Final	100
	In-Class Essay (Midterm)	75	In-Class Essay Final	100
	TOTAL POINTS	800	TOTAL POINTS	800

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WORD OF THE DAY

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