

Landmark Supreme Court Cases

NCSCOS Goals & Objectives

Objective 2.03: Explain how the United States Constitution grants and limits the authority of public officials and government agencies.

Objective 2.06: Analyze court cases that demonstrate how the United States Constitution and the Bill of Rights protect the rights of individuals.

Objective 4.05: Analyze consequences of compliance or noncompliance with laws governing society.

Objective 5.03: Describe the adversarial nature of the judicial process.

Objective 6.01: Trace the development of law in American society.

Objective 6.02: Cite examples of common, criminal, civil, constitutional, administrative, and statutory law.

Objective 6.07: Compare responsibilities, jurisdictions, and methods of law enforcement agencies.

Objective 6.08: Evaluate methods used by society to address criminal and anti-social behaviors.

Purpose:

The activity is designed to teach the student how to research Supreme Court Cases as well as teach them about some of the more important Supreme Court Cases in US History. These cases have helped to define Civil Rights and Liberties that have become common knowledge to students today. This activity will make students familiar with these cases, many of which may appear on the End of Course Exam. Although every possible Supreme Court case cannot be covered, the selection of cases here will give the students the opportunity to see and understand how the Supreme Court does its work and prepare the students to answer any question about Supreme Court cases.

Directions:

Using the worksheets provided by the teacher. Look up each Supreme Court Case and "unjumble" the Facts of the Case, Constitutional Question, and Supreme Court Ruling. Once completed, the student should cut and paste the information from the sheets provided into the blank chart provided. This chart may be used on a Supreme Court Cases Quiz provided all the information is cut and pasted onto the chart. If the information is not cut and pasted it will not be allowed to be used during the quiz.

The Cases:

First Amendment

- Engel v. Vitale
- Abington School District v. Schempp
- Wisconsin v. Yoder
- Wallace v. Jaffree
- West Virginia Board of Education v. Barnette
- Island Trees School District v. Pico
- Bethel School District v. Fraser
- Hazelwood School District v. Kuhlmeier
- Texas v. Johnson

Bill of Rights Cases

- Feiner v. New York
- Tinker v. Des Moines Community School District
- National Socialist Party v. Skokie, Illinois
- Mapp v. Ohio
- New Jersey v. TLO
- Korematsu v. US
- Miranda v. Arizona
- Betts v. Brady
- Gideon v. Wainwright
- Escobedo v. Illinois
- Gregg v. Georgia

More Cases

- [Dred Scott v. Sanford](#)
- [Plessy v. Ferguson](#)
- [Brown v. Board of Education of Topeka, Kansas](#)
- [Heart of Atlanta Motel v. US](#)
- [In Re Gault](#)
- [Swann v. Charlotte-Mecklenburg Board of Education](#)
- [Roe v. Wade](#)
- [Furman v. Georgia](#)
- [Regents of the University of California v. Bakke](#)
- [Dartmouth College v. Woodward](#)
- [McCulloch v. Maryland](#)
- [Gibbons v. Ogden](#)
- [US v. Nixon](#)

The Handouts:

Print the documents below. Cut and paste the jumbled information into the blank chart. The information can be used on the quiz if, and ONLY if, your chart is completed.

First Amendment Cases Handouts

- [1st Amendment Empty Jumble Chart](#)
- [1st Amendment Jumbled Information](#)

Bill of Rights Cases Handouts

- [Bill of Rights Cases Jumble Chart](#)
- [Bill of Rights Cases Jumbled Information](#)

More Cases Handouts

- [More Cases Jumble Chart](#)
- [More Cases Jumbled Information](#)

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