

## Default Report

Displaying 708 of 714 respondents

**Response Type:**

Anonymous Response

**Collector:**Teacher Survey draft  
(Web Link)**Custom Value:**

empty

**IP Address:**

empty

**Response Started:**

Monday, August 9, 2010 3:59:19 PM

**Response Modified:**

Monday, August 9, 2010 4:11:56 PM

**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

Civics/Government

History

Social Studies

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

The pro/con discussion of pertinent topics helped them look at both sides with more objectivity.

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

We did a structured academic controversy on the issue of illegal immigration in my Civics class. The students researched both sides of the issue, first taking the side they supported. After the strongest arguments were presented on both sides, the students switched sides and did further research, using your web site and others. They then had to argue in favor of the the opposite side of the issue. After looking at the strongest arguments for both sides, the class was able to discuss the issue with much greater understanding and openness to the opposing view.

**8. Would you recommend ProCon.org to teachers or librarians?**

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Yes

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**9. Where do you teach?**

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School - Rock River Charter School

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City - Janesville

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State or Country - Wisconsin

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Optional: Name and title - Mary Hathaway, at-risk teacher

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**10. Additional comments or suggestions:**

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No Response

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