

VIEW EDIT

# Mr DePue-Geography

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## Parents and Students:

Welcome to the Wikipage for Geography. On this page you will find a description of the week's activities, and you can also download copies of handouts and assignments that were given out in class. You will see a column labeled "Course Essential Learnings." This is to help you understand how individual assignments and activities are connected to the main ideas that are important to the course. We have been using our professional development time to develop and refine the Essential Learnings for our courses and to create assessments that can accurately measure how well students are acquiring this important set of knowledge, concepts and skills.

Over time I plan on adding additional links and features, so be sure to check back.

Please feel free to contact me via email if you have any specific questions about course expectations or assignments.

Jim DePue

## Resources

World Book On-line is good, general purpose on-line encyclopedia that is accessible to all students through Heartland AEA. The user ID is adm05 and the password is aea11.  
<http://www.worldbookonline.com>

CIA World Factbook provide a wide range of geographic information about countries around the world. The information is very accurate and updated regularly.  
[www.cia.gov/library/publications/the-world-factbook/index.html](http://www.cia.gov/library/publications/the-world-factbook/index.html)

Discovery Education Streaming provides on-line access to many of the videos used in class. The user ID is adm05 and the password is aea11.  
<http://streaming.discoveryeducation.com/index.cfm?location=aea>

ProCon.Org provides information on all sides of major issues. This give students a chance to weight arguments and make their own decisions.  
<http://www.procon.org/>

Week of 4/25/11				
Date	Topic	Activity	Assignment	Course Essential Learnings
4/25/11 to 4/29/11	Arab/Israeli Dispute	Students will be assigned one of the sides of the Arab/Israeli Dispute and will research and present that point of view. They will be able to choose either an essay, blog or oral presentation with visuals. The final products will be due on 5/2/11.  <a href="#">Arab-Israeli Project Organizer.doc</a> <a href="#">Arab-Israeli Project.doc</a>	Arab/Israeli Project	Describe and analyze how human, natural and perceptual features are elements of place.  Identify the important human and natural features of the Middle East.  Identify and analyze how cultural norms and values affect human behavior and individual and corporate decisions.

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**Week of 4/18/11**

Date	Topic	Activity	Assignment	Course Essential Learnings
4/18/11 to 4/22/11	Arab/Israeli Dispute	<p>Students will be assigned one of the sides of the Arab/Israeli Dispute and will research and present that point of view. They will be able to choose either an essay, blog or oral presentation with visuals. The final products will be due on 5/2/11.</p> <p> <a href="#">Arab-Israel Conflict.doc</a>  <a href="#">Israeli GO.doc</a>  <a href="#">Arab-Israeli Timeline.doc</a> </p> <p>Website for additional research:  <a href="http://israelipalestinian.procon.org/">http://israelipalestinian.procon.org/</a> </p>	Arab/Israeli Project	<p>Describe and analyze how human, natural and perceptual features are elements of place.</p> <p>Identify the important human and natural features of the Middle East.</p> <p>Identify and analyze how cultural norms and values affect human behavior and individual and corporate decisions.</p>

**Week of 4/11/11**

Date	Topic	Activity	Assignment	Course Essential Learnings
4/11/11	No School			
4/12/11	Review for Test 3	<p>Students will work individually and in groups to review for Wednesday's test.</p> <p><a href="#">Review 3 key.doc</a></p>	Test	
4/13/11	Test for Unit 3	Students will have the period to take the Unit 3 Test	Test	
4/14/11 to 4/15/11	Arab/Israeli Dispute	As a class we will introduce the Arab/Israeli Dispute. Students will be assigned one of the sides and will research and present that point of view. Students will be able to choose either an essay, blog or oral presentation with visuals.	Arab/Israeli Project	<p>Describe and analyze how human, natural and perceptual features are elements of place.</p> <p>Identify the important human and natural features of the Middle East.</p> <p>Identify and analyze how cultural norms and values affect human behavior and individual and corporate decisions.</p>

**Week of 4/4/11**



Date	Topic	Activity	Assignment	Course Essential Learnings

**Week of 3/28/11**


Date	Topic	Activity	Assignment	Course Essential Learnings
3/28/11 to 3/30/11	Human Features of the Middle East - Islam	As a class, we will discuss the basic principles of Islam. Students will use information from the article "A Brief History of the Middle East" and add information from clips from the video "The Messenger" to their graphic organizers. We will focus on the following terms:  Muhammad, Koran, Hadith, Sira, Sunnah, Five Pillars, Shaira, Sunni, Shi'a Twelvers  You can watch the video on-line by clicking on the link above for Discovery Education Streaming. After entering the user name and password, search for "The Messenger."	Completion of Graphic Organizer	Describe and analyze how human, natural and perceptual features are elements of place.  Identify the important human and natural features of the Middle East.
3/31/11 to 4/1/11	Human Features of the Middle East - Islam	We will learn about the achievements of the made during "The Golden Age of Islam" and how they compared to other cultures in the world at the time. We will also identify how European nations began to close the gap and eventually surpass Islam. We will use information from class discussion, "A Brief History of the Middle East," and clips from "The Awakening." This information will be added to their graphic organizers that will be collected at the end of the period Friday.  You can watch the video on-line by clicking on the link above for Discovery Education Streaming. After entering the user name and password, search for "The Awakening."	Completion of Graphic Organizer	Describe and analyze how human, natural and perceptual features are elements of place.  Identify the important human and natural features of the Middle East.

**Week of 3/21/11**



Date	Topic	Activity	Assignment	Course Essential Learnings
3/21/11	Middle East Perceptions	Students will watch the Middle East Perceptions PowerPoint and then answer three questions about their perceptions of the Middle East and the people who live in the region. This will be used for in-class discussion about their preconceptions.	Completion of Reflection Sheet	Describe and analyze how human, natural and perceptual features are elements of place.  Identify and analyze how cultural norms and values affect human behavior and individual and corporate decisions.
3/22/11 to 3/23/11	The Culture of the Middle East	Students will watch the video "Roots of 9/11." This will give us an overview of the region and provide a starting point for the discussion of the culture of the Middle East. We will identify the three forces that are currently shaping the region's culture and start tracing their roots: the loss of their position of dominance in the world that ended with the discovery of the Americas, resentment toward the US for its continued support of Israel, and corrupt and undemocratic governments and lack of economic and personal freedom at home.  You can watch the video on-line by clicking on the link above for Discovery Education Streaming. After entering the user name and password, search for "Roots of 9/11."	Class Discussion	Describe and analyze how human, natural and perceptual features are elements of place.  Identify and analyze how cultural norms and values affect human behavior and individual and corporate

		<p>Students who are interested in seeing news from the Middle East from a very different perspective can look at the al Jazeera website. This is not an unbiased view, but is certainly different than what they would get from American media outlets.</p> <p><a href="http://english.aljazeera.net/">http://english.aljazeera.net/</a></p>		decisions.
3/24/11 3/25/11	The History of the Middle East	<p>Students will begin to use the article "A Brief History of the Middle East." This will serve as our text for the week. They will code the reading by time period (Ancient, Classical, Golden Age of Islam and Modern Periods). Once done with the initial coding, they will work on the first part of the graphic organizer for the reading.</p> <p> <a href="#">A Brief History of the Middle East.doc</a></p> <p> <a href="#">ABH RG1.doc</a></p>	Completion of coding and first portion of the graphic organizer.	<p>Describe and analyze how human, natural and perceptual features are elements of place.</p> <p>Identify and analyze how cultural norms and values affect human behavior and individual and corporate decisions.</p>

**Week of 3/7/11**



Date	Topic	Activity	Assignment	Course Essential Learnings
3/7/11 to 3/10/11	Natural Features of the Middle East	<p>Students will take the map quiz on Thursday.</p> <p> <a href="#">ME Map Key.pdf</a></p>	Score 80% or higher on the Map Quiz	Identify the important human and natural features of the Middle East.

**Week of 2/28/11**

Date	Topic	Activity	Assignment	Course Essential Learnings
2/28/11 to 3/1/11	Petroleum	<p>Students will identify the import parts of the aquifer.</p> <p> <a href="#">Ground Water Diagram Key.doc</a></p>	Complete Before and After Reading Assignment	Identify the important human and natural features of the Middle East.
3/2/11 to 3/3/11	Population Distribution	<p>Students will identify the factors that affect population density.</p>	Population Distribution note sheet.	Identify the important human and natural features of the Middle East.
3/4/11	Natural Geography of the Middle East	<p>Unit 2 Test</p> <p> <a href="#">Review 2 Key.doc</a></p>	Unit Test	

**Week of 2/21/11**

Date	Topic	Activity	Assignment	Course Essential Learnings
2/21/11 to 2/23/11	Natural Features of the Middle East - Sahara	<p>Students will watch clip from "Fearless Planet: The Sahara Desert" and continue to develop an understanding of the unique and important natural features of the Middle East.</p> <p>You can watch the video on-line by clicking on the link above for Discovery Education Streaming. After entering the user name and password, search for "Fearless Planet Sahara."</p>	Completion of Sahara Video Guide	<p>Identify the important human and natural features of the Middle East.</p> <p>Describe how Dynamic Earth Theory</p>

		 <a href="#">Sahara Video Guide.pdf</a>		accounts for the location of the earth's features and how they change over time.
2/24/11 to 2/25/11	Natural Features of the Middle East - Natural Resources	Students will identify the important natural resources of the region and how people have adapted their way of life to using them. On Friday we will focus on water and how people in arid and semi-arid climate zones can maximize their access to water.   <a href="#">ME Natural Environment.doc</a>  <a href="#">Ground Water Diagram blank.doc</a>	Completion of reading guide.	Identify the important human and natural features of the Middle East.

**Week of 2/14/11**

Date	Topic	Activity	Assignment	Course Essential Learnings
2/14/11 to 2/16/11	Geography Case Study - Ancient Egypt	Students will work on the Ancient Egypt Case Study Project. They will use information they've learned about Natural, Human and Perceptual Features and discover how the cultural norms and values shape they way people interact with and try to shape the world they live in. Students will use information from readings and and a video to draw conclusions about why the Egyptians spent so incredible time, energy and resources in preparing tombs for their kings and how this was connected to the physical environment. The requirements for the assignment are attached.  The video used in class can be viewed online at the link above for Discovery Streaming. After logging in, search using "Pyramid."  See links below for more information on the assignment.	Completion of Ancient Egypt Case Study Project due 2/16/11.	Describe and analyze how human, natural and perceptual features are elements of place.  Identify and analyze how cultural norms and values affect human behavior and individual and corporate decisions.
2/17/11	Natural Features of the Middle East	Using Google Earth, we will take an overview of some of the significant natural features of the Middle East. Students will record information on their outline maps.	Completion of outline map and map quiz.	Identify the important human and natural features of the Middle East.  Describe and analyze how human, natural and perceptual features are elements of place.
2/18/11	No School for Professional Development			

**Week of 2/14/11**

Date	Topic	Activity	Assignment	Course Essential Learnings
2/7/11 to 2/16/11	Geography Case Study - Ancient Egypt	Students will work on the Ancient Egypt Case Study Project. They will use information they've learned about Natural, Human and Perceptual Features and discover how the cultural norms and values shape they way people interact with and try to shape the world they live in. Students will use information from readings and and a video to draw	Completion of Ancient Egypt Case Study Project due 2/16/11.	Describe and analyze how human, natural and perceptual features are elements of place.

conclusions about why the Egyptians spent so incredible time, energy and resources in preparing tombs for their kings and how this was connected to the physical environment. The requirements for the assignment are attached.

The video used in class can be viewed online at the link above for Discovery Streaming. After logging in, search using "Pyramid."

-  [Ancient Egypt.doc](#)
-  [Anc Egypt Case Study.doc](#)
-  [Anc Egypt Essay.doc](#)

Identify and analyze how cultural norms and values affect human behavior and individual and corporate decisions.

**Week of 1/31/11**

Date	Topic	Activity	Assignment	Course Essential Learnings
1/31/11	Human Geography Economic Development and Standard of Living	Students will discuss and describe the various stages of economic development and how they connect to the stages of Demographic Transition. Then they will identify some of the statistics that can be used to measure standard of living.	Completion of Review Sheet for Test	Analyze demographic data to gain insight into human populations.
2/1/11 2/2/11	No School - Weather			
2/3/11	Unit 1 Test	Students will take the test for Unit 1. All students will have the opportunity to retake the test.		
2/4/11	Current Events - Students discussed the demonstrations taking place in Egypt.			

**Week of 1/24/11**

Date	Topic	Activity	Assignment	Course Essential Learnings
1/24/11 to 1/26/11	Human Geography - Demographics	We will begin by examining the Demographic Transition Model on p. 71 of the text. Students will generate lists of what information we can gather from the graph (each student will write down at least one fact they can support from the graph). After reviewing what students found, they will receive the reading guide and begin to identify some of the terms and answer some of the questions from the text. Finally, we will review the three stages of technological change and connect it to the Demographic Transition Model and develop hypotheses on how changes in technology and changes in cultural norms and values interact to affect population. Students will also receive the review sheet for next Tuesday's test.	Demographic Transition Model Reading Guide 70-74	Describe and analyze how human, natural and perceptual features are elements of place.  Analyze demographic data to gain insight into human populations.
1/27/11 to 1/28/11	Human Geography - Religion	Students will review the concept of culture and discuss what are the primary sources of norms and values within a culture. We will focus on the role religion plays in dispersing norms and values. Students will complete the Middle Eastern Religions Graphic Organizer and turn it in at the end of the period Friday.	Middle Eastern Religions Graphic Organizer due 9/1/10.	Describe and analyze how human, natural and perceptual features are elements of place.  Identify and analyze how cultural norms and values affect human behavior and individual and corporate decisions.

-  [RG 70-74.doc](#)
-  [Review 1.doc](#)

-  [Middle Eastern Religions.doc](#)


Week of 1/17/11				
Date	Topic	Activity	Assignment	Course Essential Learnings
11/17/11	No School - Professional Development			
11/18/11 to 11/21/11	Cultures	<p>After reviewing the general characteristics of place, we will begin to look at human features - specifically culture. Students will be given the "Cultural Terms" sheet and discuss what background knowledge they possess. We will develop and understanding of the term "culture" and how it applies to the study of geography. We will use the "Personal Space" activity as a way of demonstrating cultural differences. Finally, we will apply the terms and concepts to the culture of ADM as a check for understanding.</p> <p><a href="#">Culture Terms.doc</a></p>	Cultural Terms note sheet	<p>Describe and analyze how human, natural and perceptual features are elements of place.</p> <p>Identify and analyze how cultural norms and values affect human behavior and individual and corporate decisions.</p>

Week of 1/10/11				
Date	Topic	Activity	Assignment	Course Essential Learnings
1/10/11 to 1/13/11	Biomes	<p>After introducing the concepts of climate and biomes, students will work on the Reading Guide for p. 55-64 and the Biome Map of the Middle East. The focus will be on the location and characteristics of the three major climate types of the Middle East: Desert, Mediterranean and Steppe.</p> <p><a href="#">RG 55-64.doc</a> <a href="#">Biome Map.doc</a></p>	Reading Guide for p. 55-64 and Biome Map - Due 8/25/20 at the end of the period.	<p>Describe and analyze how human, natural and perceptual features are elements of place.</p> <p>Identify the factors of climate and describe how they interact to determine the climate of a site.</p>

1/11/11	<b>No School Due to Severe Weather</b>			
1/14/11	Biomes	Using information from the Reading Guide and the Biome Map, we will discuss the reasons why biomes occur in specific areas, what their characteristics are, and how humans have adapted to living in them.	Completion of Graphic Organizer	<p>Describe and analyze how human, natural and perceptual features are elements of place.</p> <p>Identify the factors of climate and describe how they interact to determine the climate of a site.</p>

Week of 1/3/11				
Date	Topic	Activity	Assignment	Course Essential Learnings
1/4/11	Course Introduction	Classroom orientation, course expectation, review the Five Theme Themes of Geography with an emphasis on the concept of place. <a href="#">Expectations.doc</a>	None	Use maps and other geographic representations, tools and

				technologies to acquire, process, analyze, summarize and report geographic information and concepts.
1/5/11	Concept of Place	We will focus on the three characteristics of a place – natural, human and perceptual characteristics –and how they shape our uses of and attitudes towards any geographic site. After discussing and modeling all three characteristics we will use the PP slides for guided practice. <a href="#">Place.pdf</a>	Personal Geography Writing - Due Friday 1/7/11 <a href="#">Personal Geography Asgn.doc</a>	Describe and analyze how human, natural and perceptual features are elements of place.
1/6/11 to 1/7/11	Dynamic Earth Theory	Students will learn about Dynamic Earth theory and how it accounts for the features on the earth's surface and develop a working definition and understanding of the processes.	RG text p. 35-40, Dynamic Earth Theory - Due Friday 8/20/10 <a href="#">RG 35-40.doc</a>	Describe and analyze how human, natural and perceptual features are elements of place.  Describe how Dynamic Earth Theory accounts for the location of the earth's features and how they change over time. <input type="checkbox"/> <input type="checkbox"/>

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