

ENG 102 Online Forum
For Thursday, February 24

After you have read this week's discussion assignment and are prepared to enter the forum, log on to the MyASU Blackboard [discussion forum](#) between noon each Wednesday and noon each Friday and post your responses and replies to the assignment, and to observations made by your classmates.

I recommend that you log on more than once during the forum session to view additional postings made by other forum members, and to add further responses. **Each forum counts as a full class session** and therefore full class credit, so you must put in the equivalent time and effort.

I encourage you to actively engage in discussion with your classmates, but please think about what you are saying **BEFORE** you send a posting (use the preview option). Remember, this forum is not anonymous and you will have to sit in class with these folks every Tuesday.

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Read the cluster of arguments on death and dying at <http://euthanasia.procon.org/view.answers.php?questionID=001320>. Look specifically for explicit and implicit arguments of definition. For this forum, discuss how these arguments construct and challenge claims about what death is, how we should consider it in various contexts, and what we can or should do about it. For example, in the Girsh article (see the pdf. file I sent you), to support her argument in favour of legalizing physician-assisted suicide, the author argues that death should be viewed as a part of the continuum we think of as life, rather than merely the the end of an extension of biological existence and that physician-assisted suicide should be associated with the ending of life-long health care. That is, she is arguing for a definition of death as a health issue. She also challenges and refutes religious definitions of suicide as a sin. To argue these claims of definition, Girsh draws on appeals of emotion, logic, and empathy to construct her reasoning, and supports them and defends them with evidence from facts, cases, and various quoted sources.

Also read Chapter 16, "What Counts as Evidence," pp. 297-311.

For Tuesday, March 1

Complete [report #2](#). Bring an extra copy or two for the reading workshop

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