

survey title:

**Teacher Survey**current report: **Default Report**

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**Response Type:** Anonymous Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** empty**Response Started:** Mon, Dec 21, 2009 9:37:37 AM**Response Modified:** Mon, Dec 21, 2009 9:45:40 AM**1. How did you hear about ProCon.org?**

Another website (not a search engine)

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

Civics/Government

History

Social Studies

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I use the resources from ProCon.org in my Modern World History seminar when my students discuss the creation of Israel. Students look at various opinions on Israel's legitimacy as a nation. They then use these opposing arguments to better understand international relationships, geopolitics in the Middle East, and the viability of a two-state solution to the Israeli-Palestinian crisis.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - Auburn High School

City - Auburn

State or Country - Massachusetts

**10. Additional comments or suggestions:**

**No Response**

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