

Design Survey

Collect Responses

Analyze Results

[View Summary](#)[Browse Responses](#)[Filter Responses](#)[Crosstab Responses](#)[Download Responses](#)[Share Responses](#)

Default Report ▾

Active Filter: My New Filter

Total: 516

Filtered: 274

Displaying 235 of 274 respondents

Response Type:

Anonymous Response

Custom Value:

empty

Response Started:

Monday, October 10, 2011 9:11:48 PM

Collector:New Website Survey
(Popup Window)**IP Address:**

empty

Response Modified:

Monday, October 10, 2011 9:18:16 PM

1. How did you hear about ProCon.org?

I was referred by (please specify): - author of a professional development book I was reading

2. What grade level do you teach or serve?

High School (9-12)

3. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

4. What's your school?

ProCon.org is a 501(c)(3) nonprofit public charity, and we are supported by foundations and individual donations. Having more and more schools use ProCon.org helps us show potential donors that our educational resources are increasingly popular and useful. Please help us by filling out the information below.

Oh, and don't worry. We won't mail you stuff or call you or share your info with anyone who might. We just want to know which schools have teachers and librarians that use ProCon.org.

My school: - Bastrop High School

My name: - Leona Jones

My title - Teacher/Department Chair

My city: - Bastrop

My state

(or country if not in the United States): - Texas

5. Did your students find ProCon.org useful?

Yes

6. Do you think using ProCon.org helped to improve your students' critical thinking skills?

Yes

7. How do/did you use ProCon.org in your classroom or library? Details appreciated.

If you have a link to your lesson plan or reference to ProCon.org, please include it below.

Debate on climate change. Students were given background information for reading. The Pro and Con arguments were handed out for reading, annotation, and consideration. Students were then randomly assigned a position to argue (often opposite of their initial stance) and were paired to debate a specific area of climate change. Following the debate and discussion, students were then given the opportunity to write their opinion to the question presented and the best papers were submitted to the school newspaper.

8. What subject(s) do you teach?

Geography

History

Humanities

Social Studies

9. Would you recommend ProCon.org to teachers or librarians?

Yes

10. Would you like to sign up for our free email updates?

You'll get 1-3 emails per month highlighting our latest research, and you can unsubscribe anytime. Your email address will remain private, and we will not share it with or sell it to any third parties.

Yes, please.

lejbj@msn.com

11. Last one. Do you have any additional comments or suggestions for us?

No Response

Follow Us: [Facebook](#) [Twitter](#) [LinkedIn](#) [Our Blog](#)

Help: [Tutorials](#) [Answers & FAQs](#) [Contact Support](#)

About Us: [Management Team](#) [Board of Directors](#) [Partners](#) [Newsroom](#) [Contact Us](#) [We're Hiring](#)

Policies: [Terms of Use](#) [Privacy Policy](#) [Anti-Spam Policy](#) [Security Statement](#) [Email Opt-Out](#)

Languages: [Dansk](#) [Deutsch](#) [English](#) [Español](#) [Français](#) [한국어](#) [Italiano](#) [Nederlands](#) [日本語](#) [Norsk](#) [Português](#) [Suomi](#) [Svenska](#) [中文\(繁體\)](#)

[Customer Feedback](#) [Product Feedback](#) [Market Research](#) [Employee Satisfaction](#) [Performance Reviews](#) [Healthcare Surveys](#) [Event Planning](#)

[Education Surveys](#) [Non Profit Surveys](#) [Phone Polling](#) [Forms By Wufoo](#) [SurveyMonkey Audience](#)

Copyright © 1999-2011 SurveyMonkey