



**Ginsburg Ingerman Overseas Students Program
Ben-Gurion University**

**Mediating and Negotiating Peace Agreements
13-5-445
Spring Semester 2009**

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Brief Course Description:

Although many hope to defeat or eliminate the “enemy”, mediation and negotiation may be the most effective method for dealing with violent conflict. Theorists and practitioners have developed a wide variety of approaches to mediation which have been applied with varying degrees of success. This course will highlight some of the theories and practices in international mediation efforts to end violent conflicts. It will examine both the official “Track 1” and the unofficial “Track 2” approaches. It will examine the efforts of individuals, NGO’s and states acting as mediators. Several regional and international mediation efforts will be discussed including Camp David II (Israel/Palestine), Dayton (BiH), Good Friday Agreement (Northern Ireland), Mozambique (GPA), and others. The main emphasis of the class will be on mediation but negotiation particularly the off and on negotiations between Israel and Palestine will also be discussed.

Learning Goals:

Students will gain a deeper sense of the nature of intractable conflicts, the narratives and the position of conflicting parties and develop an insight both into the theoretical and practical aspects of international mediation.

Course accreditation:

Total # of Credits: 4 credits**Teaching Method:**

The class will be both theoretical and practical and in addition to the lectures will include several mediation exercises. The assigned reading material will be discussed in class extensively. For the class assignment, students in groups will research and present one of the main final status issues from the Israeli and Palestinian perspective. This will be used as the basis for the main mediation exercise. For the final paper, students will research a successful or an unsuccessful mediation effort of their choice within or outside of the region and attempt to evaluate some of the causes for the success and/or failure. Students will do an individual presentation of their research. Active participation, which includes an analysis of the reading, will be a significant proportion of the grade. As part of the class, students will also get an opportunity to meet several individuals who have been involved in mediation and negotiation in the region.

Requirements and Evaluation:

| | |
|---------------------------------|-------------|
| 1. Attendance and Participation | 30 % |
| 2. Midterm Group Assignment | 10 % |
| 3. Final Paper | 50 % |
| 4. Student presentation | 10 % |
| | <u>100%</u> |

Permission for extentions will have to discussed with lecturer. Students will have to be aware of and follow OSP policies for handing in late papers/assignemnts

Course Schedule Layout

1. Intro - Theories of ADM - Alternative Dispute Management Negotiation, Mediation, Arbitration and Adjudication

<http://www.beyondintractability.org/essay/adr/>
<http://www.mediation.com/HTML/history.html>

2. Introduction to Conflict Resolution

“Introduction to Conflict Resolution: Concepts and Definitions”, in Rasmussen, Woodhouse & Miall Contemporary Conflict Resolution, p. 3-31.

3. Mediation in Violent Conflicts

Jacob Berkovich, “International Mediation and Intractable Conflicts”, in http://www.beyondintractability.org/essay/med_intractable_conflict/
“Multiparty Mediation and the Conflict Cycle”, in Herding Cats: Multiparty Mediation in a Complex World. Edited by Chester A. Crocker, Fen Osler Hampson, and Pamela Aall. *Washington*: United States Institute of Peace Press, Chapter 2, 19 - 41

4. & 5. The Theory and Practice of International Mediation

Thania Paffenholz, “Selecting Approaches to Mediation,” in *Peacebuilding: a Field Guide*

Ron Kraybill, "Designing the Mediation Process" ", in *Peacebuilding, A Field Guide*, ed Reichler & Paffenholz, p. 173 - 180

“The Practitioner’s Perspective” in Herding Cats: Multiparty Mediation in a Complex World, Chapter 3, p. 47 - 62

6. Unofficial “Track 2” Mediation

Herbert C. Kelman, “Interactive Problem Solving in the Middle East,” in Peacebuilding: A Field Guide

7 & 8. Identity and Mediation

Lisa Schirch, *Ritual Reconciliation, Transforming Identity/Reframing Conflict*, p. 145 – p. 161

Jay Rothman, *Resolving Identity-Based Conflict: In Nations, Organizations, and Communities*. Chapter 1, 2 & 3

ARIA Exercise

9. Official Mediation

Marieke Kleiboer, “Understanding the Success and Failure of International Mediation”, *The Journal of Conflict Resolution*, Vol. 40, No. 2. June 1996 p. 360 - 389

10 & 11. Northern Ireland – Process and Outcome

http://www.usip.org/library/pa/ni/pa_ni.html

Mari Fitzduff, *First and Second Track Diplomacy in Northern Ireland in Peacebuilding the Field Guide*, p. 110 - 120

John De Chastelain, *The Good Friday Agreement in Northern Ireland*, in *Herding Cats*, p. 435 - 470

12. Richard Holbrooke Dayton – BiH (Bosnia and Herzegovina)

http://www.usip.org/library/pa/bosnia/dayton_gfa.html

Curran, Sebernius, & Watkins, "Case Analysis: Two Paths to Peace: Contrasting George Mitchell in Northern Ireland with Richard Holbrooke in Bosnia – Herzegovina", *Negotiation Journal*. Vol 20. Issue 4, Oct. 2004. p. 513

"Endgame, Dayton, November 11-21, Declassified Documents online <http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB171/ch09.pdf>.

13. Mozambique

"Mediating Conflict in Mozambique: The Role of the Community Community of Saint'Egydio," in Herding Cats , p. 245 - 274

14. Peace Agreements: Ethnic divisions and Institution Building

Swen Gunnar Simonsen, "Addressing Ethnic Divisions in Post Conflict Institution-Building: Lessons from Recent Cases", *Security Dialogue*, 2005

Assignment Due in Writing

15 & 16 The Issues in Palestinian/Israeli Conflict

Group student presentations on Final Status Issues from the Israeli and Palestinian Perspective

<http://www.mideastweb.org/nutshell.htm>

<http://israelipalestinian.procon.org/>

<http://www.crisisgroup.org/home/index.cfm?id=5174>

17. & 18. Dennis Ross and Camp David II

Aqha, Hussein & Malley Robert, "Camp David: The Tragedy of Errors" *New York Review of Books*, Volume 48, Number 13, August 9, 2001

<http://www.nybooks.com/articles/14380>

Dennis Ross, *The Missing Peace*, "The Camp David Summit" p.650-712 & "Learning the Lessons of the Past and Applying them to the Future" p. 759-781.

19 Mediation Exercise

Mediation exercise using the Israeli/Palestinian case study

20. Negotiation With Terrorists

Dean G. Pruitt, *Negotiation with Terrorists*, *International Negotiation*, 11, 2006, p. 371 – 394.

21. Difficulties in implementing Peace Agreements

Gilbert M. Khadiagala, "Implementing the Arusha Peace Agreement on Rwanda" in *Ending Civil Wars, The Implementaion of Peace Agreements* ed. Steadman, Rothchild & Cousens p. 463- 493

22. Evaluation of Implementing Peace Agreements

George Downs & StephenJohn Stedman, "Evaluation Issues in Peace Implemenatation, in *The Implementaion of Peace Agreements* ed. Steadman, Rothchild & Cousens p. 43 – 68

23. Mediating a Revolution

J. Lewis Rasmussen, "Negotiating a Revolution" in *Reconciliation, Justice and Coexistence, Theory and Practice*, p. 101 – 124

24. Evaluating the Mediation Process

"Rising to the Challenge of Multiparty Mediation", in *Herding Cats*, p. 665 -699

25. Conclusion