



# School District of Black River Falls

promoting educational achievement and life-long learning for our children and our future

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AMERICAN POLITICS POLITICAL REACTIONS, RESEARCH WORK, AND FINAL EXAM PREPARATION LINKS

TERM 3 2007-08  
(under construction)

## POLITICAL REACTION RESEARCH LINKS

You will be working on TWO POLITICAL REACTIONS (PRs) throughout the term. The questions you need to respond to in the PRs are linked to class discussion and lecture. These web-links provide further information and you will need to refer to them as you proceed with your work.

POLITICAL REACTION #1	<i>POLITICAL REACTION #2</i>
<p><a href="#"><u>#1: Youth and Civic Engagement</u></a></p>	<p><a href="#"><u>#1: Defining Conservatism</u></a></p> <p><a href="#"><u>#1: Republican Party Priorities</u></a></p>
<p><a href="#"><u>#2: Ideology Test</u></a></p> <p><a href="#"><u>#2: Liberal vs. Conservative</u></a></p>	<p><a href="#"><u>#2: Choosing the President</u></a></p> <p><a href="#"><u>#2: Informed Choice</u></a></p> <p><a href="#"><u>#2: The National Popular Vote Plan</u></a></p> <p><a href="#"><u>#2: WISCONSIN AB 313</u></a></p> <p><a href="#"><u>#3: Senate Joint Resolution #9 (March 2007)</u></a></p> <p><a href="#"><u>#3: Authorization for Use of Force Against Iraq (2002)</u></a></p> <p><a href="#"><u>#3: Christian Science Monitor Article about Presidential Power</u></a></p>
<p><a href="#"><u>#3: Yankelovich Research Summary</u></a></p>	<p><a href="#"><u>#4: Find LaFollette's Speech Here</u></a></p> <p><a href="#"><u>#4: Feingold Speech from September of 2005</u></a></p>
<p><a href="#"><u>#4: Democratic Party Priorities</u></a></p> <p><a href="#"><u>#4: DOCUMENT LINK</u></a></p>	

**[#5: BRFHS Student Senate](#)**

**[On-Line Bonus Prompt is Here](#)**

IGNORING THE OBVIOUS...



**RESEARCH FOCUS/ FINAL EXAM RESEARCH PROJECT  
(Under Construction for Term 3)**

As we proceed with the study of the American political environment, each of my classes will be focusing on a particular issue for 7 weeks in order to gain a thorough understanding of one major problem facing the United States in 2007-08. In Civitasthis is referred to as the "long-term research"project, but I am modifying that beginning with term 2. Stay posted for details.

GLOBAL WARMING: BLOCK 3	IMMIGRATION: BLOCK 4
<p><b><u><a href="#">Global Warming Basics</a></u></b></p> <p><b><u><a href="#">Issue Analysis from Congressional Quarterly!!</a></u></b></p>	<p><b><u><a href="#">Overview of the Issue</a></u></b></p> <p><b><u><a href="#">Overview from Congressional Quarterly!!</a></u></b></p>
<p><b><u><a href="#">An Extensive Site for a Variety of Perspectives</a></u></b></p>	<p><b><u><a href="#">Immigration in the United States (Facts.com)</a></u></b></p> <p>When you reach this link, click on issues and controversies, type in immigration in the search box, and find the March 23rd, 2007 article (Update)</p>
<p><b><u><a href="#">Essential Background from the United Nations</a></u></b></p> <p><b><u><a href="#">Excellent Site from PBS -- The Newshour -- Find out how your car stacks up!</a></u></b></p>	<p><b><u><a href="#">Washington Post Special Report: Different Perspectives</a></u></b></p> <p><b><u><a href="#">READ THIS INTERVIEW CONCERNING US-MEXICAN RELATIONS -- VERY USEFUL INFORMATION</a></u></b></p>
<p><b><u><a href="#">Global Warming (Facts.com)</a></u></b></p> <p>When you reach this link, click on issues and controversies, type in global warming in the search box, and find the April 13, 2007 article (Update)</p>	<p><b><u><a href="#">Pros and Cons: A Nutshell View</a></u></b></p>
	<p><b><u><a href="#">Pros and Cons: More Extensive!</a></u></b></p>

USE THIS LINK FOR THE BONUS ACTIVITY (DUE ON OR BEFORE 12.21!!!)

**ANNOTATIONS (EXPLANATIONS) OF ARTICLE I, SECTION 8: POWERS OF CONGRESS**

FINAL EXAM PREPARATION LINKS  
(under construction for Term 3)

**USE THE FOLLOWING LINKS FOR STUDY**

(These correspond with the Essential Elements listed on page 3 of your Final Exam Review materials)

On our last day of class you will be writing a FINAL EXAM that will test your knowledge of the ESSENTIAL VOCABULARY for the course and your ability to explain several major concepts. You need to prepare for that portion of the exam. Use your notes, the book, and the links on the left to aid in your preparation.

[Locke and the Social Contract](#)

[What does it mean to be a LIBERAL?](#)

[What does it mean to be a CONSERVATIVE?](#)

[Hierarchy and Democracy](#)

[Internationalism vs. Isolationism](#)

[Foreign Policy Issue: The Iraq War](#)

[TRIBAL GAMING READING \(RYKKEN\)](#)

[Overview of Tribal Gaming in the United States](#)

[Tribal Gaming and State Governments](#)



**GENERAL POLITICAL RESEARCH LINKS**

<u><a href="#">GENERAL ISSUE RESEARCH</a></u>	<u><a href="#">PRESIDENTIAL APPROVAL RATINGS</a></u>	<u><a href="#">FACTS ABOUT THE USA</a></u>	<u><a href="#">THE CONGRESSIONAL RECORD</a></u>
<u><a href="#">WISCONSIN POLICY RESEARCH INSTITUTE</a></u>	<u><a href="#">WISCONSIN DEMOCRACY CAMPAIGN</a></u>	<u><a href="#">THE CONCORD COALITION</a></u>	<u><a href="#">NATIONAL DEBT CLOCK</a></u>
<u><a href="#">PEW RESEARCH</a></u>	<u><a href="#">BALANCED POLITICS (ISSUES)</a></u>	<u><a href="#">UPDATED WISCONSIN STATUTES</a></u>	<u><a href="#">THE ELECTORAL COLLEGE</a></u>
<u><a href="#">MONEY IN POLITICS</a></u>	<u><a href="#">WISCONSIN LEGISLATIVE SPOTLIGHT</a></u>	<u><a href="#">GUIDE TO GOVERNMENT: USA TODAY</a></u>	<u><a href="#">CHECK YOUR IDEOLOGY</a></u>

[COOK POLITICAL  
REPORT  
\(Non-Partisan\)](#)

[Pros and Cons On a  
Number of Issues!](#)

[\*\*RETURN TO AMERICAN POLITICS\*\*](#)

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