

Debate Topics US I Honors

1. **Immigration: Immigration in the US should be limited.**
 - a. http://score.rims.k12.ca.us/score_lessons/immigration_debate/
2. **Stem cell research: Stem cell research should be legal and funded by the US government.**
 - a. Most of the info that you will find on stem cell research will be religion based; try to stay with sites that are educational or governmental;
3. **Same sex marriage: Same sex couples should be allowed to marry and receive all the benefits that a heterosexual couple receives.**
4. **Death penalty: Capital punishment should be legal in all 50 states.**
<http://teacher.deathpenaltycurriculum.org/>
5. **Euthanasia/assisted suicide: Americans should have the right to die.**
6. **Legalization of Marijuana: Marijuana should be legalized in the US.**
7. **The War in Iraq: The United States should have attacked Iraq.**
8. **Lowering the drinking age: The US should lower the drinking age.**
9. **Health Care: All Americans should be entitled to health care.**

Information for almost all topics can be found at ...

<http://www.multcolib.org/homework/sohc.html#capital> *****

<http://www.procon.org/>

<http://www.nationalissues.com/>

<http://library.sau.edu/bestinfo/Hot/hotindex.htm>

http://dir.yahoo.com/Society_and_Culture/issues_and_causes/

<http://www.publicagenda.org/> - *****

<http://directory.google.com/Top/Society/Issues/>

<http://speakout.com/activism/issues/>

<http://teacher.deathpenaltycurriculum.org/>

*** good for death penalty people***

Also the BTHS Library links are great resources

Task: Debate

Research topics. I would start with finding out some general info on the topic- who what, etc. Students must research their topics. You are either the **affirmative** (support) or the **negative** (against). You should begin by finding as much info on the topic as possible. You should also find info that is the opposite of your side- the best way to prepare yourself will be to know what your opponent is going to attack you with. You must complete the **Debate Prep Sheet** by the end of class on **Wednesday**. The more info you have, the better. Each team should be able to speak for approximately 10 minutes. Keep in mind that every argument you make must have some sort of evidence- court case decisions, statistics, and etc- to back it up.

Debates will begin on _____ and will continue until we finish.
You will receive a rubric that will explain how you will be graded.