

survey title:

Teacher Surveycurrent report: Default Report 

Displaying 157 of 221 respondents

Response Type: Normal Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** 69.169.132.6**Response Started:** Mon, May 18, 2009 8:35:41 AM**Response Modified:** Mon, May 18, 2009 8:39:35 AM**1. How did you hear about ProCon.org?**

Student

2. What grade level do you teach or serve?

College/University

3. What subject(s) to do you teach?

English

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I have my students use the website to find background information for their research writing assignments. Because the website isn't necessarily a "scholarly" source, I discourage them from using it in a works cited, but I find it very useful to help my students discover different aspects of issues, which are always very complex.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Brigham Young University

City - Provo

State or Country - UT

10. Additional comments or suggestions:

It would be nice if ProCon.org had information on more issues and if it had links to or included more scholarly sources (i.e. peer reviewed journals and other academic and authoritative sources).

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