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Default Report

Displaying 196 of 284 respondents

Response Type:

Anonymous Response

Collector:New Website Survey
(Popup Window)**Custom Value:**

empty

IP Address:

empty

Response Started:

Wednesday, August 3, 2011 2:50:57 PM

Response Modified:

Wednesday, August 3, 2011 2:55:39 PM

1. How did you hear about ProCon.org?

Teacher/Librarian

2. What grade level do you teach or serve?

High School (9-12)

3. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

4. What's your school?

ProCon.org is a 501(c)(3) nonprofit public charity, and we are supported by foundations and individual donations. Having more and more schools use ProCon.org helps us show potential donors that our educational resources are increasingly popular and useful. Please help us by filling out the information below.

Oh, and don't worry. We won't mail you stuff or call you or share your info with anyone who might. We just want to know which schools have teachers and librarians that use ProCon.org.

My school: - Carson High School

My name: - Merri Weir

My title - Teacher

My city: - Carson

My state

(or country if not in the United States): - CA

5. Did your students find ProCon.org useful?

Yes

6. Do you think using ProCon.org helped to improve your students' critical thinking skills?

Yes

7. How do/did you use ProCon.org in your classroom or library? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

No Response

8. What subject(s) do you teach?

Civics/Government

Economics

Geography

History

9. Would you recommend ProCon.org to teachers or librarians?

Yes

10. Would you like to sign up for our free email updates?

You'll get 1-3 emails per month highlighting our latest research, and you can unsubscribe anytime. Your email address will remain private, and we will not share it with or sell it to any third parties.

I'm already a subscriber. Thanks anyway.

11. Last one. Do you have any additional comments or suggestions for us?

No Response
