



## March 30

Mar  
30  
2011

Today's homework is to listen to the following mp3: [Radiolab: The Good Show](#)

Also, please complete a [Reading Worksheet](#) for this (even though you are just listening to it).

## March 28

Mar  
28  
2011

Today, we read about the Terri Schiavo Case: "[Shiavo Case Raises Medical Ethics Questions](#)" and answered some [Comprehension Questions](#).

Then we discussed these [Discussion Questions](#)

**For homework:** Write a brief answer to any of the discussion questions in a well-written essay. The requirements are that it must be at least **one page, typed, double-spaced, and in 12 point font**. You must also refer directly to the reading on at least one occasion. *It is okay if you want to go over the one page limit.*

## March 24, 2011

Mar  
24  
2011

Tonight's reading is to read the arguments on this [website](http://euthanasia.procon.org/): <http://euthanasia.procon.org/> and find two meaningful passages. Then complete a [Reading Worksheet](#)

## March 22, 2011

Mar  
22  
2011

**Today's assignment is to find an article on animal testing and respond.** You need to find an article that takes some kind of position on animal testing and write up a brief opinion of it. The opinion should be at least two paragraphs but no more than a page. **Be sure to refer directly to the article you found as you respond.**

## March 18, 2011

Mar  
18  
2011

We started class again with a quiz. Please come to my block 7 on

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Thursday if you've missed a quiz and make it up.

Today in class we had a lively discussion about torture. It was a lot of fun. We also briefly discussed the ideas of two moral philosophers: Aristotle and Thomas Aquinas. Finally we talked briefly about the Natural Law Argument.

There are two short readings for tonight. ***The assignment is to read both readings and find two meaningful passages as you read. Then complete the reading worksheet.***

Reading #1: [Does animal testing work](#)

Reading #2: [How Much Does Animal Testing Tell Us](#)

[Reading Worksheet](#)

## March 16, 2011

Mar
<b>16</b>
2011

We began class this morning with a quiz. If you missed this quiz, you must come in to block 7 and make it up. My block 7 is on Thursdays. Stay on top of all your quizzes and be sure to make them up right away if you've missed them. We'll be having one almost every morning so you don't want to get behind.

In class we discussed our ethical dilemma for the day and what it has to do with the idea of "free will." We also briefly discussed torture and the involvement of the U.S. government in issues of torture. We will be discussing them in our socratic seminar discussion next class.

I also assigned a reading that we'll be discussing in our socratic seminar discussion. ***The assignment is to pick one the following readings and find two meaningful passages as you read. The passages should then be recorded on the reading worksheet.***

Reading # 1 is from the Washington Post. It could be considered a "pro torture" article: [Charles Krauthammer – The Torture Debate, Continued](#)

Reading #2 is from the Weekly Standard. It could also be considered a "pro torture" article: [The Truth about Torture](#)

Reading #3 is from Slate. It tries to argue against the other two articles: [Torture for Dummies](#)

And here is the [Reading Worksheet](#).

## March 14, 2011

Mar
<b>14</b>
2011

Today we defined ethics and talked about a few theories of ethics.

I also assigned a reading. ***The assignment is to read the packet, find two meaningful passages as you read, and record your thinking in the reading worksheet.***

Here is the assignment: [03-14-Reading](#)

Here is the reading worksheet: [Reading Worksheet](#). You might have to print out two if you run out of space.

## March 10, 2011: First Day of Class

Mar
<b>10</b>
2011

We had a fun first day of class. Your homework is to complete this assignment: [03-10-SH](#).

If you haven't already taken a look at the syllabus, you can see it here:

[Moral Compass Syllabus](#).

## “In the News” Assignment: Egypt Protests

Feb  
27  
2011

Because most of you are wrapping up your senior expeditions, I thought it would be good to look into the momentous events that have been happening around the Middle East.

We've been talking about what inspires us all trimester and these protests have been inspiring me lately...

**Here is the assignment:**

Go to the following website: <http://www.theworld.org/egypt/> then scroll down to the post labeled "Timeline: Epypt Protests." Listen to (or read) the stories. **NOTE:** the school's filter blocks out timeline so I'll post them below. *You can see it at home, however.*

AS YOU READ AND LISTEN TO THE REPORTS, fill out this organizer:

[EGYPTIAN PROTESTS GRAPHIC ORGANIZER](#)

Then, be prepared to give me a brief report on the protests. I want to see that you have a thorough understanding of the protests.

Here's what your report should include:

**First paragraph:** Describe the protests (When did the protests begin? Where are the protests happening? Who is protesting?)

**Second paragraph:** What are the protests about?

**Third paragraph:** How is the Egyptian government responding? How is the U.S. government responding?

**Fourth paragraph:** Why is it important for students to learn about these events? What is the impact of the protests on the rest of the world?

If you can't find what you need, here are further resources.

[Al Jazeera English: Revolt on the Nile—Egypt Special Coverage](#)

This site includes photos, news articles, and a live stream of video reporting from Egypt.

[The New York Times: Egypt News—The Protests](#)

This site includes recent news articles, interactive timelines, maps, and photos.

[Alive in Egypt: Transcribing the Voices of Egypt](#)

In response to internet restrictions, this site translates and transcribes phone messages from Egypt into Twitter posts that can be read worldwide.

[Al-Masry Al-Youm](#)

An English language edition of an independent Egyptian newspaper and media outlet. Includes videos.

[Occupied Cairo](#)

This blog is a collection of comments, contributions, and visual media from the Egyptian uprising. It is sent out from one of the few locations in Cairo with an internet connection.

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