

Default Report 

Displaying 748 of 774 respondents

Response Type:
Anonymous Response**Custom Value:**
*empty***Response Started:**
Friday, October 22, 2010 7:29:01 AM**Collector:**
Teacher Survey draft
(Web Link)**IP Address:**
*empty***Response Modified:**
Friday, October 22, 2010 7:32:15 AM**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

2. What grade level do you teach or serve?

Community College

3. What subject(s) do you teach?

Philosophy

Social Studies

Something Else

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I have used the information to help my students form the best possible argument when preparing for a debate. I have also used the information to show students that nearly all controversial issues have at least 2 well thought out sides.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Central Maine Community College

City - Auburn

State or Country - ME

10. Additional comments or suggestions:

No Response