

Did you ask your teacher for help?

Stricter Gun Control Laws

Pro: www.bradycampaign.org

www.kidsandguns.org/

www.guninformation.org/

Con: www.guncite.com/

www.nra.org

www.a-human-right.com/introduction.html

Both Sides: www.policyalmanac.org/crime/guns.shtml

Death Penalty (also called Capital Punishment)

Pro: www.prodeathpenalty.com/

www.realclearpolitics.com/articles/2006/12/capital_punishment_another_arg.html

www.freezerbox.com/archive/article.php?id=233

Con: <http://nodeathpenalty.org/content/index.php>

www.deathpenaltyinfo.org/

<http://web.amnesty.org/pages/deathpenalty-index-eng>

Both Sides: www.policyalmanac.org/crime/death_penalty.shtml

<http://deathpenaltyinfo.msu.edu/>

www.soyouwanna.com/site/pros_cons/deathpenalty/deathpenalty2.html

Genetic Testing

Pro: www.kidshealth.org/parent/system/medical/genetics.html

www.mja.com.au/public/issues/175_07_011001/savulescu/savulescu.html

www.sciencedaily.com/releases/2007/06/070627143048.htm

www.med.umich.edu/opm/newspage/2007/poll4.htm

Con: www.uwhealth.org/storage/Safety_SpeakUp_Test%5B1%5D.pdf

www.pubmedcentral.nih.gov/articlerender.fcgi?artid=1288161

www.accessexcellence.org/AE/AEPC/NIH/gene20.html

Both Sides: <http://familydoctor.org/online/famdocen/home/healthy/prevention/462.html>

www.ifgene.org/beginner.htm

www.pbs.org/newshour/bb/health/jan-june01/genetest_06-07.html

www.lbl.gov/Education/ELSI/genetic-testing.html

Cloning

Pro: <http://news.bbc.co.uk/1/hi/sci/tech/881940.stm>

<http://www.filodiritto.com/dibattiti/clonazionefavore.htm>

Con: <http://www.bioethics.gov/reports/cloningreport/execsummary.html>

<http://www.cloninginformation.org/>

Both Sides: <http://www.sciencenews.org/articles/20011201/fob2.asp>

<http://www.arhp.org/patienteducation/onlinebrochures/cloning/index.cfm?ID=282>

Euthanasia

Pro: <http://www.finalexit.org/faqframe.html>

<http://www.religioustolerance.org/euth2.htm>

<http://www.deathwithdignity.org/news/news/gallup.06.19.06.asp>

Con: <http://geocities.com/CollegePark/Bookstore/6687/EuthanasiaWQ.htm>

<http://www.nrlc.org/euthanasia/index.html>

<http://www.euthanasia.com/>

Both Sides: <http://www.euthanasiaprocon.org/>

Drilling for Oil in Alaska

Pro: <http://www.anwr.org/>

<http://www.whitehouse.gov/infocus/energy/>

Con: <http://www.sierraclub.org/arctic/>

<http://www.nrdc.org/land/wilderness/arctic.asp>

Both Sides: <http://www.time.com/time/magazine/article/0,9171,1101010219-98984,00.html>

Home Schooling

Pro: <http://www.hslda.org/docs/study/rudner1999/Rudner2.asp>

<http://www.nhen.org/newhser/default.asp?id=227>

Con: http://www.home-schooling-and-homeschool.info/Problems_with_Home_Schooling.html (problems)

http://wiki.answers.com/Q/Do_any_good_websites_describe_the_cons_of_homeschooling

(read the discussion to get to the cons)

Both Sides: <http://epaa.asu.edu/epaa/v7n27.html>

<http://www.keepkidshealthy.com/schoolage/homeschooling/resources.html>

School Uniforms

Pro: <http://www.ed.gov/updates/uniforms.html>

<http://www.middleweb.com/CSLB1Uniforms.html>

Con: <http://schooluniforms-not.org/>

http://education.newarchaeology.com/against_school_uniforms.php

Both Sides: <http://www.middleweb.com/INCASEUniforms.html>

Animal Testing

Pro: <http://www.kids4research.org/>

http://www.amprogress.org/site/c.jrLUK0PDLof/b.1086453/k.892B/GET_INVOLVED.htm

Con: http://www.hsus.org/animals_in_research/animal_testing/

<http://www.stopanimaltests.org/index.aspx>

Both Sides: <http://www.bbc.co.uk/science/hottopics/animalexperiments/index.shtml>

Increasing Legal Driving Age to 18

Pro: http://driving.timesonline.co.uk/tol/life_and_style/driving/article2204067.ece

<http://www.youthact.org/teendriving/privileges.html>

Con: <http://www.say-so.org/view/zviss3b1>

<http://www.pantagraph.com/articles/2006/02/07/opinion/105900.txt>

Both Sides: <http://searchwarp.com/swa18549.htm>

<http://www.csmonitor.com/2006/0329/p02s02-ussc.html>

http://www.boston.com/news/local/massachusetts/articles/2006/03/28/opposition_builds_to_raising_minimum_driving_age/

Global Warming

No, it is a myth.

<http://www.ourcivilisation.com/aginatur/moregw.htm>

http://www.look-to-the-skies.com/global_warming.htm

Yes, it is real.

<http://www.timeforkids.com/TFK/kids/wr/article/0,28391,1113510,00.html>

<http://42explore.com/globewrm.htm>

Performance Drugs in Sports

Yes, it's bad .

<http://www.mayoclinic.com/health/performance-enhancing-drugs/SM00045>

http://www.kidshealth.org/teen/drug_alcohol/drugs/steroids.html

http://teens.drugabuse.gov/facts/facts_ster1.asp

http://www.nida.nih.gov/NIDA_notes/NNvol15N3/Initiative.html

No, it isn't .

<http://www.teenbodybuilding.com/couillard2.htm>

<http://www.ergogenics.org/vergel.html>

<http://www.bodybuilding.com/fun/steroids.htm>

Both sides:

<http://www.helium.com/tm/370992/different-argument-focus-debate>

Stricter Immigration Laws

Both Sides: <http://www.time.com/time/nation/article/0,8599,1630168,00.html>

<http://www.time.com/time/magazine/article/0,9171,1179361,00.html>

Con: <http://www.time.com/time/magazine/article/0,9171,1154222,00.html>

http://www.usimmigrationsupport.org/?NS_cid=1&gclid=CO2iv7Wkqo8CFSXOIgodSA1tMA

<http://sorrel.humboldt.edu/~economic/econ104/immigrat/>

Internet File Sharing

Pro: <http://www.technipages.com/article109.html>

http://www.keepandshare.com/htm/free_file_sharing.php (scroll down)

Con: <http://www.mipi.com.au/faqs.htm>

<http://www.cippic.ca/file-sharing/>

Both Sides: <http://www.heritage.org/Research/InternetandTechnology/bg1790.cfm>

http://www.usatoday.com/tech/news/techpolicy/2003-03-28-downloads_x.htm

<http://www.microsoft.com/protect/yourself/downloads/filessharing.msp>

Legal Gambling

Pro: <http://www.liebertonline.com/doi/abs/10.1089/glr.1999.3.249?cookieSet=1&journalCode=glr>

<http://www.americanexperiment.org/uploaded/files/aeqv3n1james.pdf>

Con: <http://www.responsiblegambling.org/en/help/negativeimpacts.cfm>

<http://www.library.ca.gov/crb/97/03/Chapt9.html>

http://eprints.vu.edu.au/archive/00000358/01/Ohts&Madd_Reformat.pdf

Both Sides: <http://www.pbs.org/wgbh/pages/frontline/shows/gamble/procon/>

<http://www.itepnet.org/pb19gamb.pdf>

Internet Filters in School

Pro: http://www.mediafamily.org/facts/facts_internet.shtml

<http://www.ncsl.org/programs/lis/cip/filterlaws.htm>

Con: <http://www.themediaproject.com/news/itn/121102.htm>

<http://oldeschoolnews.com/news/?q=node/55>

Both Sides: <http://www.freedomforum.org/templates/document.asp?documentID=10479>

<http://www.electronic-school.com/0198f1.html>