



# SPEECH

## SPEECH SYLLABUS

### SOPHOMORE LIT WIKI

### PAST ASSIGNMENTS

### JOURNAL GUIDELINES

### STANDARDS ALIGNMENT

Date	Class Schedule and Assignments	Notes and Homework
Monday, Oct. 25	<p><b>Standards:</b> 10.W.1.2</p> <p><b>Objective:</b> Revising/Practicing Your Speech</p> <p><b>Intro:</b></p> <p><b>Lesson:</b> <a href="#">Voice of Democracy Peer Evaluation.docx</a></p> <p>Read your speeches to one another. Do one final revision.</p> <p>Record and turn in recording by Wednesday.</p> <p><b>Closure:</b></p>	<p>1. Final printed essay and recording due Wednesday.</p> <p>2. Signed contest forms due Wednesday</p>
Tuesday, Oct. 26	<p><b>Standards:</b> 10.LVS.1.4</p> <p><b>Objective:</b> Planning and Organizing the Speech</p> <p><b>Intro:</b> Mrs. Oorlog's demonstrative speech <a href="#">Rubric</a></p> <p><b>Lesson:</b> Review pp. 216-224</p> <p><a href="#">Research outline.docx</a></p>	

	<p>Planning your speech.</p> <p><b>Closure:</b></p>	
<p>Wednesday, Oct. 27</p>	<p><b>Standards:</b> 10.LVS.1.4</p> <p><b>Objective:</b> Organizing the Demonstrative Speech</p> <p><b>Intro:</b> Finish reading Section 2 pp. 216-224</p> <p><b>Lesson:</b> Begin working with <a href="#">Research outline.docx</a> for your demonstrative speech -- presented on Tuesday.</p> <p><b>Closure:</b></p>	<p>Make sure that you email in final paper and recording by midnight tonight.</p> <p>If you want to enter the contest, you need to have a sheet signed by your parents in by today.</p>
<p>Thursday, Oct. 28</p>	<p><b>Standards:</b> 10.LVS.1.4</p> <p><b>Objective:</b> Putting Together the Speech</p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Interacting with visual aids</p> <p>Full demonstration versus partial demonstration</p> <p>Verbal Citation of Sources</p> <p>Time for Questions.</p> <p><b>Closure:</b></p>	<p>1. Be working on your speech. We will present on Tuesday.</p>
<p>Monday, Nov. 1</p>	<p><b>Standards:</b> 10.LVS.1.8</p> <p><b>Objective:</b> Preparing for the Demonstrative Speech</p> <p><b>Intro:</b></p> <p><b>Lesson:</b> In partners, complete the <a href="#">Demonstrative Peer Evaluation.docx</a></p> <p><b>Closure:</b></p>	
<p>Tuesday, Nov. 2</p>	<p><b>Standards:</b></p> <p><b>Objective:</b> Demonstrative Speech</p> <p><b>Intro:</b> Quick review of <a href="#">Rubric</a></p> <p><b>Lesson:</b></p> <p><b>Closure:</b></p>	
<p>Wednesday, Nov. 3</p>	<p><b>Standards:</b></p> <p><b>Objective:</b> Demonstrative Speech (cont.)</p> <p><b>Intro:</b></p> <p><b>Lesson:</b></p> <p><b>Closure:</b></p>	
<p>Thursday, Nov. 4</p>	<p><b>Standards:</b> 10.W.3.1</p> <p><b>Objective:</b></p> <p><b>Intro:</b> Finishing Demonstrative Speeches</p> <p><b>Lesson:</b> Writing Prompt 2</p> <p><a href="https://www.pearsonkt.com/WriteToLearn/SD/3900101">https://www.pearsonkt.com/WriteToLearn/SD/3900101</a></p> <p><b>Closure:</b></p>	
	<p><b>Standards:</b> 10.LVS.1.4</p>	

Friday, Nov. 5	<p><b>Objective:</b> Writing the Informative Speech</p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Review: <a href="#">Informative Speech News Event2010.docx</a></p> <p>Discuss speaking from a visual presentation</p> <p><a href="#">PowerPoint Presentation</a></p> <p><a href="#">Pezi</a></p>	
Monday, Nov. 8	<p><b>Standards:</b></p> <p><b>Objective:</b> Reviewing the Basics of Multimedia Presentations</p> <p><b>Intro:</b> <a href="#">Prezi Tutorial</a></p> <p><b>Lesson:</b> Review pp. 345-348</p> <p>Review <a href="#">Informative Speech News Event2010.docx</a></p> <p><b>Closure:</b></p>	<p>Make sure that you Write To Learn Entry is completed by Tuesday. You need to score at least a "4" in all areas to receive a "pass."</p>
Tuesday, Nov. 9	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b> <a href="#">How to Read a News Story</a></p> <p><a href="#">The Essay versus the News Story</a></p> <p><b>Lesson:</b> <a href="#">Research Guide for the News Story Speech.docx</a></p> <p><b>Closure:</b></p>	
Wednesday, Nov. 10	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Time to work with news story speech</p> <p><b>Closure:</b></p>	
Thursday, Nov. 11	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Time to work with news story speech</p> <p><b>Closure:</b></p>	
Friday, Nov. 12	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Time to work with news story speech</p> <p><b>Closure:</b></p>	
Monday, Nov. 15	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Peer Evaluation of News Story Speech</p> <p><b>Closure:</b></p>	<p>Speeches need to be ready for tomorrow</p> <p>Peer Evaluation due Tuesday</p> <p>Study Guide due Thursday</p> <p>Informative Speaking Unit Test Thursday</p>

Tuesday, Nov. 16	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Presenting News Story Speech</p> <p><a href="#">Rubric</a></p> <p><b>Closure:</b></p>	
Wednesday, Nov. 17	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Presenting News Story Speech</p> <p><a href="#">Rubric</a></p> <p><b>Closure:</b></p>	
Thursday, Nov. 18	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Informative Speaking Unit Test</p> <p><b>Closure:</b></p>	Study Guide Due
Friday, Nov. 19	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b> Time to finish up news story speeches</p> <p><b>Lesson:</b> Introducing Persuasive Speaking and Debate Unit</p> <p>Read pp. 236-241</p> <p><a href="#">deductive reasoning worksheet.pdf</a></p> <p><b>Closure:</b></p>	
Monday, Nov. 22	<p><b>Standards:</b> 10.LVS.1.1</p> <p><b>Objective:</b> Recognizing Propaganda Techniques</p> <p><b>Intro:</b> <a href="#">Logic Puzzle</a></p> <p><b>Lesson:</b> <a href="#">Propaganda Film</a></p> <p>Read pp. 242-245</p> <p><b>Closure:</b></p>	
Tuesday, Nov. 23	<p><b>Standards:</b> 10.LVS.1.1</p> <p><b>Objective:</b> Recognizing Propaganda and Propaganda Techniques</p> <p><b>Intro:</b> Analyzing Television Ads</p> <p><b>Lesson:</b> Review propaganda techniques</p> <p><b>Closure:</b></p>	
	<p><b>Standards:</b> 10.LVS.1.1</p>	

Wednesday, Nov. 24	<p><b>Objective:</b> Analyzing Propaganda Techniques</p> <p><b>Intro:</b> Propaganda and Environment</p> <p><b>Lesson:</b> <a href="#">Propaganda Techniques PowerPoint</a></p> <p><b>Closure:</b></p>	
Monday, Nov. 29	<p><b>Standards:</b> 10.LVS.1.1</p> <p><b>Objective:</b> Recognizing Propaganda in Our World</p> <p><b>Intro:</b> Finish Reading Propaganda and Environment Article</p> <p><b>Lesson:</b></p> <p>Time to analyze advertisements</p> <p><a href="#">Advertisement Analysis Assignment</a></p> <p><b>Closure:</b></p>	<p><a href="#">Advertisement Analysis Questions Due Tuesday</a></p> <p><a href="#">Propaganda Techniques Quiz Tuesday</a></p>
Tuesday, Nov. 30	<p><b>Standards:</b> 10.LVS.1.1</p> <p><b>Objective:</b> Introduction to Debate</p> <p><b>Intro:</b> Propaganda Techniques Quiz</p> <p><b>Lesson:</b> Where do we see debate in everyday life?</p> <p>Review pp. 462-467</p> <p><b>Closure:</b> <a href="#">Vice Presidential Debate</a></p>	
Wednesday, Dec. 1	<p><b>Standards:</b> 10.LVS.1.1</p> <p><b>Objective:</b> Debate Terminology and Organization</p> <p><b>Intro:</b> Pre-Quiz</p> <p><b>Lesson:</b> <a href="#">Debate Terminology Worksheet</a></p> <p>Review pp. 469-475</p> <p><b>Closure:</b></p>	
Thursday, Dec. 2	<p><b>Standards:</b> 10.LVS.1.1</p> <p><b>Objective:</b> Exploring the Structure of Debate</p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Review section 5 in the text</p> <p>Explore <a href="http://www.procon.org/">http://www.procon.org/</a></p> <p><a href="#">Advertisement Analysis.docx</a></p> <p><b>Closure:</b></p>	
Friday, Dec. 3 <a href="#">Oral Interp State</a>	<p><b>Standards:</b> 10.LVS.1.1</p> <p><b>Objective:</b> Working With Advertisements</p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Use your time to work on your <a href="#">Advertisement Analysis.docx</a></p> <p>Due Tuesday</p> <p>When done, read up on topics on <a href="http://www.procon.org">www.procon.org</a></p> <p><b>Closure:</b></p>	

Monday, Dec. 6	<p><b>Standards:</b> 10.LVS.1.1</p> <p><b>Objective:</b> Debate Basics</p> <p><b>Intro:</b> Topic Sign Up</p> <p><b>Lesson:</b> Read Section 1 in Ch. 18</p> <p><b>Closure:</b></p>	
Tuesday, Dec. 7	<p><b>Standards:</b> 10.LVS.1.1</p> <p><b>Objective:</b> Debate Basics</p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Section 2, Ch 18</p> <p><a href="#">Debate Planning Sheet.docx</a></p> <p>Search for info at <a href="http://www.procon.org">www.procon.org</a></p> <p><b>Closure:</b></p>	
Wednesday, Dec. 8	<p><b>Standards:</b> 10.LVS.1.1</p> <p><b>Objective:</b> Time to Put the Debate Together</p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Continue to work with <a href="#">Debate Planning Sheet.docx</a></p> <p><a href="#">Debate Rubric.docx</a></p> <p><b>Closure:</b></p>	
Thursday, Dec. 9	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Debates</p> <p><b>Closure:</b></p>	
Friday, Dec. 10	<p><b>Standards:</b></p> <p><b>Objective:</b></p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Debates</p> <p><b>Closure:</b></p>	
Monday, Dec. 13	<p><b>Standards:</b> 10.LVS.1.2</p> <p><b>Objective:</b> Introduction to Persuasive Speaking</p> <p><b>Intro:</b></p> <p><b>Lesson:</b> <a href="#">Persuasive Speaking Study Guide.docx</a></p> <p><b>Closure:</b></p>	
Tuesday, Dec. 14	<p><b>Standards:</b> 10.LVS.1.2</p> <p><b>Objective:</b></p> <p><b>Intro:</b></p> <p><b>Lesson:</b> Review Persuasive Speaking Ch. 14</p> <p>Review <a href="#">Persuasive Speech Graphic.docx</a></p>	<p>Be working towards your persuasive speech (3-5 min) presented Thursday and Friday.</p>

	<a href="http://www.procon.org">www.procon.org</a> -- determining topics <b>Closure:</b>	
Wednesday, Dec. 15	<b>Standards:</b> 10.LVS.1.2 <b>Objective:</b> <b>Intro:</b> <b>Lesson:</b> Time to work on persuasive speeches <a href="#">Speech Semester Test Study Guide 2010.docx</a> <b>Closure:</b>	
Thursday, Dec. 16	<b>Standards:</b> <b>Objective:</b> <b>Intro:</b> <b>Lesson:</b> Presenting the persuasive speech <b>Closure:</b>	
Friday, Dec. 17	<b>Standards:</b> <b>Objective:</b> <b>Intro:</b> <b>Lesson:</b> Presenting the persuasive speech Time to work on study guide/review of semester test <b>Closure:</b>	Semester Tests 1st hour -- Monday 8:30 - 9:50 8th hour -- Tuesday 12:20 - 1:40