

Default Report

Displaying 974 of 1,077 respondents

Response Type:

Anonymous Response

Collector:Teacher Survey draft
(Web Link)**Custom Value:**

empty

IP Address:

empty

Response Started:

Thursday, February 10, 2011 8:45:34 AM

Response Modified:

Thursday, February 10, 2011 8:48:11 AM

1. How did you hear about ProCon.org?

Teacher/Librarian

2. What grade level do you teach or serve?

Community College

3. What subject(s) do you teach?

Something Else

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

In debates, it is important that students understand the arguments from both sides to better understand their own beliefs.

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

Nursing program debate of the opposing viewpoint on health care reform constitutionality.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Chippewa Valley Technical College

City - Eau Claire

State or Country - WI

Optional: Name and title - Rorey Pritchard, Nursing Instructor

10. Additional comments or suggestions:

No Response
