

## **Websites for Teaching Controversial Issues**

compiled by Donald Ramos

Ohio Department of Education. The Evidence Base for Social Studies: Controversial Issues  
<http://www.procon.org/sourcefiles/Evidencebase.pdf>

Oxfam Global Citizenship Guide draws on British models but is very useful in a more general context:  
[http://www.oxfam.org.uk/education/teachersupport/cpd/controversial/files/teaching\\_controversial\\_issues.pdf](http://www.oxfam.org.uk/education/teachersupport/cpd/controversial/files/teaching_controversial_issues.pdf)

Guide by the Teaching Effectiveness Program, Teaching and Learning Center, University of Oregon.  
Provides link to various useful essays.

<http://tep.uoregon.edu/resources/diversity/methods/methodscontroversialissues.html>

see especially

[CFE #21: http://cfe.unc.edu/pdfs/FYC21.pdf](http://cfe.unc.edu/pdfs/FYC21.pdf)

Harwood, Angela M. and Hahn, Carole L. "Controversial Issues in the Classroom." ERIC Digest.  
<http://www.ericdigests.org/pre-9218/issues.htm>

"Part 5: Theory into Practice Strategies: Inclusive Practices for Managing Controversial Issues" "Cultural Diversity and Inclusive Practice Toolkit," University of Queensland website  
[http://www.tedi.uq.edu.au/cdip/pdfs/strategy\\_manageControversy.pdf](http://www.tedi.uq.edu.au/cdip/pdfs/strategy_manageControversy.pdf)

Graduate Teaching Center Workshop, Yale Graduate School of Arts and Sciences, "Teaching Controversial Subjects" Feb. 5, 2008. Useful brief outline of perspectives on teaching controversial issues.  
[http://www.yale.edu/graduateschool/teaching/forms/papers/controversial\\_subjects\\_outline.pdf](http://www.yale.edu/graduateschool/teaching/forms/papers/controversial_subjects_outline.pdf)

Useful, up to date bibliography:

<http://www.procon.org/viewresource.asp?resourceID=2016>