

COM 101 - Speech Communication Skills Tags: [communications](#) [public_speaking](#) [speeches](#)

Your resource guide for COM 101, Speech Communication Skills

Last update: Sep 29, 2009 URL: <http://libguides.coker.edu/com101> [Print Guide](#) [RSS Updates](#) [SHARE](#) [Home](#) [Find Reference Books](#) [Find Articles](#) [Find Internet Resources](#) [Find Books](#) [How are we doing?](#)[Find Internet Resources](#) [Comments \(0\)](#) [Print Page](#)

Search

Guides

Go

Web Resources

- o [Librarian's Index to the Internet](#)
- o [ProCon.org](#)
- o [American Rhetoric: The Power of Oratory in the United States](#)
- o [NewSeum](#)
- o [Evaluating Web Pages: Techniques to Apply & Questions to Ask](#)
- o [Evaluating Websites Redux](#)
- o [California's Velcro Crop Under Challenge](#)

[Comments \(0\)](#)

Found a resource? Add it here!

[Submit a Link](#)[Comments \(0\)](#)

Website Evaluation Tips

1. Look at the domain names!
 - a. You can trust: .edu, .gov, .mil
 - b. Use carefully: .com, .net, .org
2. How current is the website?
 - a. New topic, must be recently updated
 - b. Older topic, currency not as important
3. Who created the website?
 - a. Is there a way to contact the webmaster/author?
 - b. What are her/his credentials?
4. Purpose/Scope
 - a. Why was the website created, and for what purpose?
 - b. Does it try to sell you something? Too many obnoxious pop-up ads?
5. Bias
 - a. Point of view of website author
 - b. Objective – all facets of a topic, basic facts that give you the larger picture
 - c. Subjective – Useful information but comes from opinions of a topic
 - d. Look for “loaded” words, adverbs and adjectives, i.e. "dangerous law"

[Comments \(0\)](#)