


Default Report 

Displaying 1,228 of 1,324 respondents

Response Type:
Anonymous Response**Custom Value:**
*empty***Response Started:**
Tuesday, April 12, 2011 6:46:22 AM**Collector:**
Teacher Survey draft
(Web Link)**IP Address:**
*empty***Response Modified:**
Tuesday, April 12, 2011 6:59:33 AM**1. How did you hear about ProCon.org?**

Other (please specify) - New York Public Library

2. What grade level do you teach or serve?

College/University

3. What subject(s) do you teach?

English

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I use it to teach the essay of argument where students have to include a counter opinion in their writing.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - College of New Rochelle

City - Harlem

State or Country - New York

Optional: Name and title - Adjunct

10. Additional comments or suggestions:

Could you expand your topics to include the following: 1. Is using your body to have children for others and getting paid for it in the same category as prostitution?
