


Default Report 

Displaying 765 of 774 respondents

**Response Type:**  
Anonymous Response**Custom Value:**  
*empty***Response Started:**  
Friday, October 22, 2010 5:23:20 PM**Collector:**  
Teacher Survey draft  
(Web Link)**IP Address:**  
*empty***Response Modified:**  
Friday, October 22, 2010 5:26:32 PM**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

**2. What grade level do you teach or serve?**

College/University

**3. What subject(s) do you teach?**

Civics/Government

History

Public Policy

Social Studies

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

Good public policy analysis and sources of advocacy

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I use it as a reference in a long-term assignment called the Issue Analysis Project.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - Concordia University

City - Ann Arbor

State or Country - MI

Optional: Name and title - Assoc. Prof. Michael W. Kalmes

**10. Additional comments or suggestions:**

No Response