

Default Report 

Displaying 1,312 of 1,326 respondents

Response Type:
Anonymous Response**Custom Value:**
*empty***Response Started:**
Monday, May 2, 2011 3:36:30 PM**Collector:**
Teacher Survey draft
(Web Link)**IP Address:**
*empty***Response Modified:**
Monday, May 2, 2011 3:40:01 PM**1. How did you hear about ProCon.org?**

Student

2. What grade level do you teach or serve?

Middle School (6,7,8)

3. What subject(s) do you teach?

English

Speech/Debate

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

You give specific details that support two sides of many issues.

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

While having students prepare for a debate on the benefits/drawbacks of requiring all government builds to switch to renewable energy many students found insight both on how to strengthen their side of the case and prepare for the opposite.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Crescent View Middle School

City - Sandy

State or Country - Utah

Optional: Name and title - Mr. Wallace

10. Additional comments or suggestions:

No Response