

Teacher Survey

Default Report

Displaying 594 of 640 respondents

Response Type:
Anonymous Response

Custom Value:
empty

Response Started:
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Collector:
Teacher Survey draft
(Web Link)

IP Address:
empty

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1. How did you hear about ProCon.org?

Search engine (Google, Yahoo, etc.)

2. What grade level do you teach or serve?

High School (9-12)

3. What subject(s) do you teach?

English

History

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?

If you answered "no" to #4 above, then please skip this question.

Yes

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?

If you answered "no" to #4 above, then please skip this question.

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.

If you have a link to your lesson plan or reference to ProCon.org, please include it below.

I cut and pasted some pro and con entries (without the headings) and put them on a (Word) document that also included some political cartoons about the issue of Arizona/immigration law. I used as this as a part of an overall test I was making and asked the students to determine whether they entires were pro or con along with the political cartoons. I didn't use the vague entry. It was great! I couldn't wait to see how they did.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Crossroads @ Peckham, Lansing Schools

City - Lansing

State or Country - Michigan

Optional: Name and title - Richard L. Helder, Teacher

10. Additional comments or suggestions:

Pro/Con is totally great! I've already passed it on to other teachers in the district. Thank you.