

## Default Report

Displaying 976 of 1,077 respondents

**Response Type:**

Anonymous Response

**Collector:**Teacher Survey draft  
(Web Link)**Custom Value:**

empty

**IP Address:**

empty

**Response Started:**

Thursday, February 10, 2011 9:27:58 AM

**Response Modified:**

Thursday, February 10, 2011 9:33:52 AM

**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

Art

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

Students found very useful facts to make a decision about a hot topic.

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

Had to research a hot topic and create propaganda posters to support their chosen stance. They had to write a research paper on their topic and ProCon.org provided the necessary information to do that. It made the students think critically about their topic from both sides of the issue, not just to make snap judgments.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

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School - Curie Metropolitan High School

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City - Chicago

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State or Country - IL

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Optional: Name and title - Valerie Xanos, Art Teacher

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**10. Additional comments or suggestions:**

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No Response

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