

survey title:
Teacher Survey

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Displaying 542 of 569 respondents

Response Type: Anonymous Response **Collector:** Teacher Survey draft (Web Link)
Custom Value: *empty* **IP Address:** *empty*
Response Started: Friday, March 12, 2010 4:32:14 PM **Response Modified:** Friday, March 12, 2010 4:34:51 PM

1. How did you hear about ProCon.org?
Search engine (Google, Yahoo, etc.)

2. What grade level do you teach or serve?
Middle School (6,7,8)

3. What subject(s) do you teach?
English
History
Social Studies

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?
Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?
If you answered "no" to #4 above, then please skip this question.
Yes
They used it to find solid arguments for persuasive essays.

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?
If you answered "no" to #4 above, then please skip this question.
Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.
If you have a link to your lesson plan or reference to ProCon.org, please include it below.
I used it to help students gather information on both sides of several timely issues as they prepared persuasive essays.

8. Would you recommend ProCon.org to teachers or librarians?
Yes

9. Where do you teach?
School - Da Vinci Arts Middle School
City - Portland
State or Country - Oregon
Optional: Name and title - Alison Lanigan, Core Teacher

10. Additional comments or suggestions:
It would be helpful if arguments had footnotes to complete citations so students could search for the original resource more easily.