

survey title:

**Teacher Survey**

current report: Default Report

Displaying 488 of 511 respondents

**Response Type:** Anonymous Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** empty**Response Started:** Wed, Feb 3, 2010 12:45:00 PM**Response Modified:** Wed, Feb 3, 2010 12:48:12 PM**1. How did you hear about ProCon.org?**

Teacher/Librarian

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

Library/Reference

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I demonstrate Gale - Opposing Viewpoints and ProCon.org for classes that have been assigned persuasive research papers.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - Del Sol High School

City - Las Vegas

State or Country - NV

**10. Additional comments or suggestions:**

It is nice to have an additional resource for persuasive writing.

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