

Mrs. Uselman's Blog

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MONDAY, DECEMBER 14, 2009

Current Events - December 15th, 2009

Iraq War

Download the following Word document: [Should the U.S. have attacked Iraq?](#)

Go to this website: [U.S.-Iraq War: ProCon.org](#)

You will be using the information on ProCon.org to help you write a 5-paragraph essay about whether or not the United States should have invaded Iraq.

Use the Word document to help you build your thesis statement. Use ProCon to help you come up with your pieces of evidence.

You should spend this period working on what you are going to write about and gathering information to back up your point. We will focus on the writing next class. If you feel you are ready to start writing, go for it!

Be sure to save your work! Make sure you save it on your student drive, NOT on the laptop's hard drive.

Posted by Mrs. Uselman at 7:14 PM

MONDAY, NOVEMBER 9, 2009

Iraq War Background and Timeline Assignment

You will create an illustrated timeline that shows events leading up to the war. Your timeline will begin with "February 11, 2000: UN Weapons Inspections."

For each event, you will need the date, the title, a brief description (in your own words) and a color illustration of the event.

Use this link to find the events, dates, and descriptions [ProCon.org's "Timeline 1990-2009"](#)

These are the events you need for your timeline: Be sure to include the date, the title, a brief description, and an illustration

UN Weapons Inspections
 Axis of Evil
 President Bush at the UN
 US Joint Resolution
 US: Iraq to Disarm
 UN Finds No "smoking gun" in Iraq
 Secretary of State Powell at UN
 UN Withdraws Staff in Iraq, Bush gives Saddam Warning
 Coalition of the Willing
 Operation Iraq Freedom
 Shock & Awe
 US Takes Baghdad
 "Major Combat Operations in Iraq Have Ended"

Your timeline should be neat, in ink and color. We will work on the timeline in class on November 9th & 12th. The final draft is due Monday, November 16th.

If you do not have internet access at home and need additional time, you will need to plan some time to use the school library.

Posted by Mrs. Uselman at 8:23 AM

THURSDAY, NOVEMBER 5, 2009

Iraq War Websites

[Overview of the war](#)

[Video and audio slideshow of the Iraq War \(from the BBC, a British news source\).](#)

["Weapons of mass destruction"](#)

WEDNESDAY, SEPTEMBER 30, 2009

Immigration Reform Websites

Use these websites to begin research on your immigration reform topic. Once you have a general understanding of the information you can branch out to other sites.

Be sure to write down the following information for each site you visit:

1. Web address
2. Who sponsors the website? (note: .gov = government, .org = non-profit, .state.or.us = State of Oregon, .com = commerce [buying and selling things on the internet]). Usually, the sponsor is located on the home page on the top left-hand corner.
3. Date in which you accessed the information
4. Person who wrote the article (if available)
5. If you can see a bias (the article argues heavily for only one side), then be sure to include that in your notes, and try to find an article that is biased towards the other side to help balance your research.

Websites:

www.whitehouse.gov Obama White House website. Go to **Issues** then **Immigration**, or do a search for "immigration reform."

http://www.pbs.org/newshour/bb/latin_america/jan-june06/immigration_4-10.html This article examines two differing opinions about the rights of illegal immigrants and focuses on what some typical Americans feel along with the ideas of legal immigrants, most of them from South American countries.

http://www.pbs.org/newshour/bb/congress/jan-june06/immigration_3-31.html In this article the role of illegal immigrants filling low-level, low-paying jobs and the effect of this labor source on the U.S. economy is examined and discussed from various points of view.

http://www.pbs.org/newshour/bb/Latin_America/jan-june06/fences_2-15.html This article explains various points of view about increasing border security through the use of fences and increased border patrolling, among other things.

<http://uscis.gov/graphics/exec/natz/natztest.asp> Sample questions from the Naturalization Self Test offer opportunities to view the types of questions presented on the citizenship test in an interactive format.

<http://pewhispanic.org/> The site provides statistical information and studies about America's Hispanic population and has specific links dedicated to immigration issues.

<http://www.senate.gov/> Use the search function to learn about immigration reform legislation.

<http://www.house.gov/> Use the search function to learn about immigration reform legislation.

<http://abcnews.go.com/GMA/story?id=1825363&page=1&CMP=OTC-RSSFeeds0312> The focus of this article is on two varying points of view shared by two mothers who reside in the U.S.-one is an illegal immigrant, the other a member of a group opposing illegal immigrants.

Posted by Mrs. Uselman at 8:02 AM

THURSDAY, SEPTEMBER 24, 2009

H1N1 Flu Websites

[An Introduction to Influenza A \(H1N1\) or "Swine Flu"](#)

[Video: Questions about Swine Flu](#)

[Article: "Sound the Alarm? A Swine Flu Bind"](#)

[The Symptoms of Swine Flu](#)

[Video: "Dealing With Swine Flu"](#)

[Slideshow: Global Response to Swine Flu](#)

[Update on Vaccinations](#)

[Measures in School Settings](#)

[World Health Organization statistics](#) (scroll to the bottom of the page)

for links to tables and maps)

Lessons Found in History of Flu Pandemics

Posted by Mrs. Uselman at [8:07 AM](#)

TUESDAY, MAY 12, 2009

May 12-13, 2009
20th I

Causes of WWII Quiz (see me). Homework: [Retaking Europe](#)

Honors World History

5th: Rome Project presentations & Test review.
4th: Test review

Posted by Mrs. Uselman at [9:44 AM](#)

May 8/11, 2009
20th I

Pearl Harbor: Japanese Expansion leading to the attack on Pearl Harbor. Lecture and Video.

Honors World History

5th period: Review Jeopardy
4th Period: Rome Project Presentations

Posted by Mrs. Uselman at [9:40 AM](#)

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