






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 [IIN reporting rubric.ppt](#) - 4 must be completed before the end of the tri.

*PRINT THIS WITH 4 SLIDES TO A PAGE IN "HANDOUT" FORM*

**Tuesday, March 15th**

[http://choices.edu/resources/twtn\\_middle\\_east\\_protests.php](http://choices.edu/resources/twtn_middle_east_protests.php) 

**Wednesday, March 16th**

**Recommended Resources:**

[CIA World Factbook](#) 

Provides information on the history, people, government, economy, and geography of every country worldwide.

[Al Jazeera: Region in Turmoil](#) 

Provides an interactive map with summaries of recent demonstrations, as well as in-depth reporting on several countries.

The New York Times


[Middle East Protests \(2010-2011\)](#) 

Provides a summary of the latest major events in the countries experiencing protests, a compilation of related articles, and a range of multimedia resources. Two resources from this page that may be particularly helpful are listed below. [Middle East Protests: A Country-by-Country Look](#) 

[Political Unrest in North Africa and the Middle East](#) 

BBC

[Mid-East and Arab Unrest](#) 

Provides up-to-date reporting on events in the region, including photos and maps. One resource from this page that may be particularly useful for this lesson is listed below. [Middle East Protests: Country by Country](#) 

The Guardian

[Arab and Middle East Revolt—An Interactive Map](#) 

A country-by-country guide to protests in the region.











The Washington Post

[Middle East in Turmoil](#) 

Provides a timeline of major events and additional coverage on the protests. Organized by country.

**Thursday, March 31st**

Darfur Sources

1. <http://www.crisisgroup.org/en/key-issues/preventing-implosion-in-sudan.aspx#C2> 
2. <http://www.hrw.org/sites/default/files/features/darfur/fiveyearson/timeline.html> 
3. <http://www.cfr.org/sudan/crisis-guide-darfur/p13129> 
4. <http://www.savedarfur.org/> 
5. <http://www.amnestyusa.org/darfur/page.do?id=1351050> 
6. <http://www.eyesondarfur.org/> 
7. <http://topics.nytimes.com/top/news/international/countriesandterritories/sudan/index.html> 
8. <http://news.bbc.co.uk/2/hi/africa/3496731.stm> 
9. [http://www.usmm.org/genocide/take\\_action/atrisk/region/sudan](http://www.usmm.org/genocide/take_action/atrisk/region/sudan) 
10. <http://www.darfurianvoices.org/> 

**Thursday, April 28th**

The following are the "problems" associated with the issue of illegal immigration that were identified in class. You are to research the problem that you have chosen or been assigned to.

1. Create a google doc and name it "Immigration"
2. Share it with me
3. Describe the problem you are addressing at the top of googledoc

3. **EVERYONE MUST START BY CHECKING OUT THE IMMIGRATION PAGE ON PROCON.ORG**

- Most of your topics will be addressed here

4. Take notes from this site, the ones below and any other **REPUTABLE** sites you find information on. **SITE ALL OF YOUR SOURCES** by copying and pasting the website above the information you are summarizing. All information must be summarized **IN YOUR OWN WORDS**.

5. **Failure to follow the above directions will result in receiving half credit for your grade for this assignment. Please follow the directions carefully.**

6. As you research - if you stumble upon a different problem than any listed below... you may choose to address that instead. EXPLORE your topic! Do good research! I look forward to seeing what you accomplish tomorrow.

7. If you have questions, email me (ashley.weaver@eagleschools.net). I'm in a meeting but may have a chance to glance at my email.

Other Sources for information include:

<http://www.cis.org/illegal>

<http://pewhispanic.org/topics/index.php?TopicID=16>

<http://www.fairus.org/site/PageNavigator/about.html>

[http://topics.nytimes.com/top/reference/timestopics/subjects/i/illegal\\_immigrants/index.html](http://topics.nytimes.com/top/reference/timestopics/subjects/i/illegal_immigrants/index.html)

2. Challenge of paying for college - Milaina, Sandra

3. Language barrier in schools - Luz, Julio, Stuart, Mateo

4. Failed economy "back home" - Julio, Stuart

5. Corrupt government "back home" - Matt, David, Miguel, Melissa

6. Safety "back home" - Karen A, Mateo

7. Racism between citizens and immigrants - Jesse, Diego

8. Drug Trafficking & Violence brought here - Alyssa, Kris, Omar, Cooper

9. Low wages for migrant workers (agriculture jobs) - Cris, Stephanie

10. Not paying income tax (usually) - Antonio, Stacia, Milaina, Sandra

11. Not being able to drive legally - Ben

12. Complicated process to enter country legally - Mariha, Mervin, Jesse, Diego

13. Failed border patrol - Hannah, Molli, Ben

14. Contributing to unemployment of citizens - Jonny

1 5. Anchor Babies - Daisy, Cris, Stephanie, Jonny

16. Complicated situation for illegal children - Miguel, Melissa

*Those of you who were not here yesterday, please ask students who were for an explanation of what aspect of the problem you might focus on based on what we discussed in class.*

**Tuesday, May 3rd -**

1. In your groups, discuss what you found from your research last week.

2. Considering what you know about the problem, brainstorm possible solutions to solve your problem within the illegal immigration debate. Document this brainstorm list on one of your google docs. Change the title to "Immigration Solution".

3. As you formulate the solution, think of what problems the solution might create or how opponents might disagree with that solution and consider how to address those problems. Use evidence from outside sources (that you document in your notes) to support your solution.

4. Put your solution in a presentable format - google doc presentation or prezi would work. Please share it with me.

5. The group solution that the class agrees is the best and most feasible will get extra credit.

