



East End Eye

Your Issues - Your Voices

Who we are

What we do

Where we live

Get creative

Your issues, your voices

Educational consultation

Take action

Who we are

DEALING WITH HOMOPHOBIC AND TRANSPHOBIC BULLYING

THROUGH TEACHING ABOUT LGBT ISSUES

Bullying causes permanent damage to young people and blights the schools and colleges where it takes place.

One of the most invisible forms is homophobic bullying. But it's not just a gay issue.

Homophobia affects all pupils and students – lesbian, gay, bisexual and straight

- Stonewall: [Education for All](#)

New survey reveals that Homophobic bullying 'almost epidemic' in Britain's schools - 150,000 victims

[Click to find out about Stonewalls 2007 report](#)

'I used to be physically ill at the thought of going to school... I would get my books and pretend to go off to school, but the minute I turned the corner I was off to a secret place I could hide.'

Teaching

about LGBT Issues

Activities

for Young People

Parents

of LGBT Students

LGBT Students

LGBT Parents

LGBT

Employment Issues

Books & Resources

LGBT

History

LGBT

and Religion

LGBT

Health



©Amnesty International 2007

Schools have an important role to play in providing safe and secure environment for every one of their students. Even though schools will have many LGBT young people among their student population they will, more often than not, be invisible. They will be apprehensive of 'coming out', and this is the main obstacle to young LGBT growing up feeling part of their community and to making a better start in life.

Schools, and teachers need to make sure that every LGBT young person reaches their full potential. Teachers should know about policy, procedures and relevant content, facts and issues in order to tackle homophobic bullying.

"It should be a basic expectation that all pupils in our schools should be able to complete their studies without experiencing the problem of bullying. Many young people are denied the opportunity to achieve their academic potential because of homophobic bullying, exclusion and harassment."

"Pupils should not be bullied because of their sexual orientation or because of their perceived sexual orientation."
-Ken Livingstone, Mayor of London.

Working to address homophobia and tackle homophobic bullying will help you to meet your legal obligations:

- The five outcomes for children as described in Every Child Matters and the Children Act, 2004
- The behaviour and attendance strand of the Key Stage 3 Strategy
- The Primary National Strategy and the primary behaviour and attendance pilot.
- State schools have a duty of care to ensure the safety and to protect the emotional well-being of every person in their care. - Children Act 1989.
- Head teachers are required to develop policies and procedures to prevent all forms of harassment. -Schools Standards and Framework Act 1998.

Useful Resources to begin tackling Homophobia and Homophobic Bullying

Click on logos and links for more information

[Video clip](#)

from Lib Dem MP Stephen Williams.

[Links](#) to more video clips on homophobia.

Anti-discrimination legislation

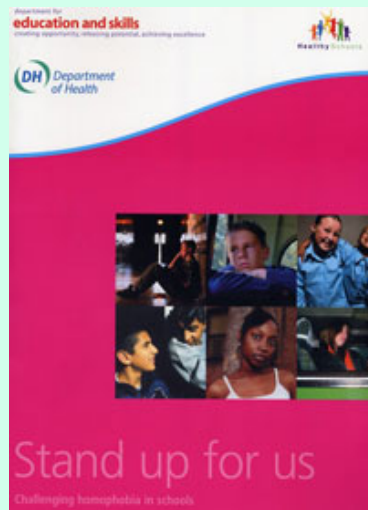
Governing Bodies need to ensure that personnel practices in their school take full account of these new legal requirements, alongside their established arrangements for promoting diversity and avoiding discrimination on grounds of sex, race or disability.

[Click for Extract from legislation](#)

Them and Us

A step by step guide to help you address homophobia and homophobic bullying in School. Includes anti-homophobia policies and examples of good practice in secondary schools.

[Download the PDF](#)

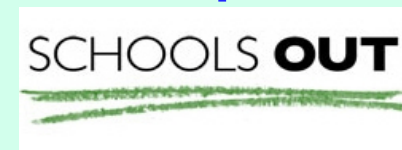
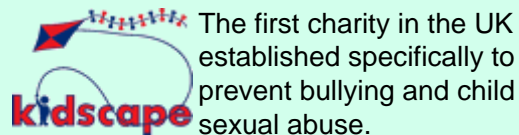


Stand up for us is a Wired for Health initiative aiming to help schools tackle homophobic bullying, in the context of developing an inclusive, safer and more successful school environment for all.



[The Sex and Relationship Education Guidance](#) (0116/2000) states that sex and relationship education (SRE) should be firmly rooted within the framework for personal, social and health education (PSHE) and citizenship.

[Click here for teachers resources](#)



Legislation and DfEE Guidance on Tackling Homophobia in schools.

[Click here](#)

Anti-bullying Charter
 You can use this charter to agree that the school will not tolerate bullying. [Click here](#)

Help us to
**STOP BULLYING &
 DISCRIMINATION**
 a guide for parents/carers in
 Tower Hamlets



A graphic for the "Incident Logging Record Form" from Tower Hamlets. It features the Tower Hamlets logo and the text "Incident Logging Record Form" on a green background.

Click above to download PDF

Click above to download PDF

Useful Websites to take the issue further

Click on logo or link for more information

Born Gay ProCon .org

NATURE vs NURTURE: Is sexual orientation determined at birth?

This site presents in a simple, nonpartisan pro-con format, responses to this core question. They have divided questions about the topic into the issues and sub-issues. All individuals and organizations quoted on our site are ranked based upon our unique credibility scale.

No Outsiders

'Everyone is an insider, there are no outsiders – whatever their beliefs, whatever their colour, gender or sexuality.'
Archbishop Desmond Tutu, 25 February 2004

Offers resources and research for primary schools

education
for all

Education for All is a joint campaign developed by Stonewall, FFLAG and LGBT Youth Scotland. The aim of Education for All is to ensure that all young lesbian, gay and bisexual (LGB) people can fulfil their potential, and that the UK's schools and education systems can deal appropriately with homophobia and homophobic bullying.

[Click to download the teaching document](#)

[Click for more resources](#)



[For resources on bullying](#)

[For resources on homophobia](#)



Used as a teaching resource in schools and youth organisations. The schools' section has lots of [information](#) for head teachers, teachers, school ancillary workers and youth organisations.

Bully OnLine

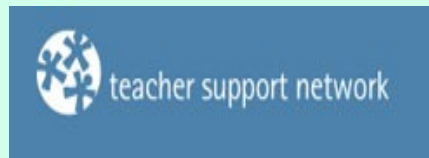
Helps thousands of pupils and their parents deal with [school bullying](#) every year.



“Spell it OUT” is a DVD resource for teachers to help them better understand and tackle homophobia and homophobic bullying in schools from the Mayor of London and Stonewall.

For a copy email: education@stonewall.org.uk

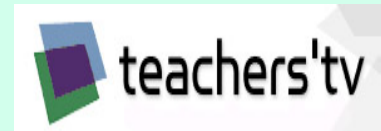
They work with students of all ages using theatre-in-education to focus on the impact **Chinwag Theatre Ltd** of inappropriate attitudes and behaviours. Support and advice for staff is also provided. For more information about Chinwag Theatre contact: info@chinwagtheatre.com



An independent charity where teachers and lecturers can get confidential support 24/7. They offer telephone counselling, coaching via

email, financial assistance, information and referrals to relevant organisations. It also helps LGBT teachers experiencing Homophobia at work by referring incidents of discrimination and harassment to the unions. *Support Line: 08000 562 561*

See their other pages for more resources: [InfoCentre](#) of over 1000 searchable factsheets [Books & resources](#)



Teacher's TV has a range of resources and film clips to help you introduce the subject of Homophobic Bullying and other issues.

There are 38 film clips for 'homophobic bullying' under the Programmes tab [Click here](#)



Schools need to promote equality of opportunity for all students and staff regardless of their sexual orientation, and include this in their policies on equal opportunities, behaviour and the curriculum.

[Click here for resources on homophobia](#)



This theatre company has been working in secondary schools for nearly 5 years, tackling homophobia through theatre performance and workshops. They have produced:



BURNING, a unique and practical resource for teachers to tackle homophobic bullying in schools.

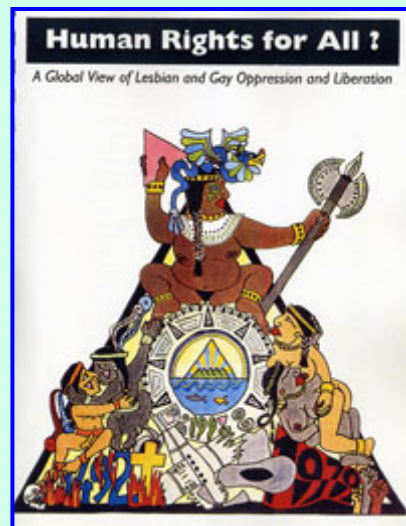
[LGBT History](#)



The **CHRYSLIS** team is composed of women and men with personal and professional experience of diversity issues. They provide awareness and/or equality training workshops on all 6 Equality areas for front line staff and managers.

Further Reading

[Preventing Sexual Harassment and Bullying Policy Statement](#) from NUT



[Human Rights for All?](#)

A global view of lesbian and gay oppression and liberation. An innovative pack with case studies from all over the world and activities which encourage discussion of the issues raised and strategies for action.

Imaginative and engaging educational resources with a theme of raising global awareness, developing skills, attitudes and values which enable students to take action for change from RISC Reading International Solidarity Centre.

RELATED ARTICLES

[Only 6% of schools currently have Anti-Bullying strategies](#)

[Two thirds of LGBT teachers and lecturers have experienced harassment and discrimination at work because of their sexual orientation](#) according to a Teacher Support Network LGBT survey

[Challenging homophobia: does every child matter?](#)

A discussion forum from the General teaching council.

- [Tackling Homophobic Bullying: An issue for every teacher](#)

National Union of Teachers

[Talking about homosexuality in the secondary School](#)

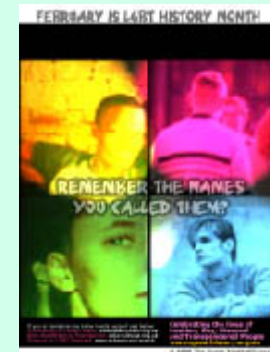
[EU lawmakers slam homophobia](#)

- [LGBT History Month document](#)

Talks about homophobic bullying, and the probability that Shakespeare was gay, as was Florence Nightingale.

[Radio 4 programme](#) on homophobic bullying.

[Asylum Advice for LGBT Refugees](#) by Peter Tatchell & the OutRage! Asylum Team Support (OATS). The following guide for lesbian, gay, bisexual and transgender (LGBT) asylum applicants includes general advice that may also be useful for people claiming asylum on other grounds.



[Poster & info on young people who have lost their lives through Homophobia](#)

[What do you think of these pages email us now](#)



Humanities Education Centre

