



# East Millbrook

Magnet Middle School  
An International Baccalaureate and Integrated Arts Magnet School

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Published by Reich, Peter [preich] on 2008/8/14 (1366 reads)

Welcome to Humanities on the Seekers! Websites for Israel/Palestine

<http://israelipalestinian.procon.org/> [http://en.wikipedia.org/wiki/Israeli%E2%80%93Palestinian\\_conflict](http://en.wikipedia.org/wiki/Israeli%E2%80%93Palestinian_conflict)

### Homework

8/25 & 8/26	Get your syllabus signed by a parent or guardian.
8/27 & 8/28	How do I learn? paragraph
8/29 & 9/2	Locating the Continents and Oceans Worksheet

9/3 & 9/4	Draw a map of the school
9/5 & 9/8	Create your own landform using the essential geographic features
9/9 & 9/10	Study for Quiz

9/11 & 9/14	Current Event due...can be from Newspaper, magazine, or television. student has format in notebook. B1-B3: summarize article on Pirates in Somalia.
9/15 & 9/16	Make-up day for Current Event
9/17 & 9/18	Latitude and Longitude of home using google earth (may use my computer in morning if no internet).

9/21 & 9/22	Complete five themes of Geography worksheet using the notes on back of page 4 in table of contents A1 & A3: Grading the individuals in your group for their participation on sheet.
9/23 & 9/24	5 items that represent your culture in a bag
9/29 & 9/30	Get interim (progress report) signed.

10/1 & 10/2	Paragraph about how other cultures have influenced "American" culture using the idea of cultural diffusion
10/5 & 10/6	Paragraph about where the Egyptians settled using the following word bank: <b>Nile River, desert, Mediterranean Sea, flood, and fresh</b>
	B1-B3: Write two postcards depicting your adventures to 1. Hapshetsut using



10/7 & 10/8	temple at Dayr al-Bahri, male relatives, fake beard, and trade. 2. Ramses II using the words temple at Abu Simbel, 100 wives and children, mummy, and military leader.
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10/9 & 10/12	NONE
10/13 & 10/14:	Journal entry on crossing the Sahara desert using 5 of the things we learned about in class: camels, getting lost, sandstorms, vegetation, Baobab trees, oasis, well, supplies, clothing, Tuareg warriors, and dunes)
10/15 & 10/16	Response to Nefertiti movie: paragraph on "Is Lady X Nefertiti?" supply three reasons to support your answer

10/19:	NONE
10/20 & 10/21:	Summary of Muhammad's life using terms: orphan, Khadijah, trader, Mecca, Angel Gabriel, Quran (holy book), rejected, fighting, followers, Medina, last sermon, and Kaaba
10/22 & 10/23	Complete using reading notes the mandala on 5 pillars of Islam drawing a picture representing each key belief.

10/26 & 10/27	QUIZ on Geography of Middle East: know countries! A3: Mandala
11/2 & 11/3	Write your Peace Poem on the back of the Poems for Peace sheet distributed in class
11/4 & 11/5	Reaction to movie

11/6 & 11/9	Write detailed plan for Problem/Solution essay: What needs to happen to achieve peace in this region (Israel/Palestine)? see <a href="http://israelipalstinian.procon.org/">israelipalstinian.procon.org/</a>
11/10 & 11/12	Rough draft due for essay
11/13 - 11/16	Final Draft of Paper due 17th

11/17 & 11/18:	NONE
11/19 & 11/20	Design a mosque or write a poem in Arabic style
11/23 & 11/24	Label a map of India with the 8 features and color it: Himalaya Mtns., Hindu Kush, Brahmaputra River, Indus River, Ganges River, Thar Desert, Eastern and Western Ghats, Deccan Plateau

11/30 & 12/1:	Study for Geography Quiz
12/2 & 12/3:	Story about Karma or diagram illustrating the Hindu belief of reincarnation

1/4 & 1/5	Trace Map of East Asia and label map with 6 countries: China, Japan, Taiwan, North Korea, South Korea, and include physical features.

## Table of Contents

1. Map of East Asia
2. Vocabulary for East Asia

of items completed in class in their notebook according to the table of contents. All items should be placed in order.



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