

EDCI 604: Agenda (3/10)

Sarah's *SSYL* presentation...

Standard 1: History presentation...

BREAK

Scope and Sequence of Standard 2: Civics and Government

Guiding Q's: Why do Parker and Passe start with 'rules?'

A Concept Map of Standard 2

Some Strategies:

Concept Map: Rules

- Inspiration [software](#)
- Venn Diagram: [rules](#)

Symbols of the US

- [WebQuest on US symbols](#)
- [Teacher resource page for US symbols](#)
- [The Pledge of Allegiance...](#)

[Brief History of the Pledge...](#)

[West Virginia Board v. Barnette](#)

(actual case:

<http://caselaw.lp.findlaw.com/scripts/getcase.pl?court=US&friend=oyez&friend=oyez&vol=319&invol=624>)

[Religious Liberty and Pledge...](#)

[Resources from ACLU-Montana](#)

[Pledge resources from American Legion](#)

[ReadWriteThink lesson...](#)

Government Service: **Community Service Providers**

Indiana General Assembly: <http://www.in.gov/legislative/>

Learning About Congress:

<http://www.census.gov/population/www/censusdata/apportionment/faq.html>

<http://www.census.gov/popest/states/tables/NST-EST2003-01.pdf>

<http://www.congress.org/congressorg/home/>

<http://www.house.gov/>

<http://www.senate.gov/>

Teaching about government... "Travels with Rover"

Mock Trials:

http://members.tripod.com/~mr_sedivy/usgov_2.html

http://www.19thcircuitcourt.state.il.us/bkshelf/resource/mt_bbwolf.htm

Children's Literature for Standard 2