

Default Report

Displaying 987 of 1,081 respondents

Response Type:

Anonymous Response

Collector:Teacher Survey draft
(Web Link)**Custom Value:**

empty

IP Address:

empty

Response Started:

Thursday, February 10, 2011 2:40:57 PM

Response Modified:

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1. How did you hear about ProCon.org?

Search engine (Google, Yahoo, etc.)

2. What grade level do you teach or serve?

High School (9-12)

3. What subject(s) do you teach?

Civics/Government

English

History

Social Studies

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

Good reliable starting point for research. Helped to stimulate ideas for taking a position on an issue.

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

Doing classroom based assessments, students use procon.org as a starting point for writing extensive research papers on constitutional issues. They all like using the site.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - EOC

City - Clarkston

State or Country - WA

10. Additional comments or suggestions:

LOVE procon.org. It allows my students to cover multiple topics without me having to do all of the major pre-research for them. It's a great starting place. It also greatly increases their ability to look at an issue from an opposing view, to take the role of the other.
