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Default Report

Active Filter: My New Filter

Total: 436

Filtered: 234

Displaying 197 of 234 respondents

Response Type:

Anonymous Response

Collector:New Website Survey
(Popup Window)**Custom Value:**

empty

IP Address:

empty

Response Started:

Wednesday, September 28, 2011 6:47:56 AM

Response Modified:

Wednesday, September 28, 2011 7:16:35 AM

1. How did you hear about ProCon.org?

Teacher/Librarian

2. What grade level do you teach or serve?

College/University

3. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

4. What's your school?

ProCon.org is a 501(c)(3) nonprofit public charity, and we are supported by foundations and individual donations. Having more and more schools use ProCon.org helps us show potential donors that our educational resources are increasingly popular and useful. Please help us by filling out the information below.

Oh, and don't worry. We won't mail you stuff or call you or share your info with anyone who might. We just want to know which schools have teachers and librarians that use ProCon.org.

My school: - Florida International University

My name: - Monica Vera

My title - Graduate Teaching Assistant

My city: - Miami

My state

(or country if not in the United States): - Florida

5. Did your students find ProCon.org useful?

Yes

ProCon.org is primarily useful for topic invention exercises that enable students to generate significant, interesting subject-matter for their writing assignments.

6. Do you think using ProCon.org helped to improve your students' critical thinking skills?

Yes

By providing various views on a particular issue, ProCon.org allows students to consider multiple perspectives in developing their ideas, and it helps them fairly address counter-arguments to their own claims.

7. How do/did you use ProCon.org in your classroom or library? Details appreciated.

If you have a link to your lesson plan or reference to ProCon.org, please include it below.

ProCon.org is a supplementary source to which I refer students who are struggling with topic invention or who need some ideas regarding opposing viewpoints to particular issues. The site is especially useful in discussions for the Classical Argument unit I teach and the importance of meeting the challenges posed by viable, well-supported counter-views to a student's opinion, and how best to address those counter-views.

8. What subject(s) do you teach?

English

9. Would you recommend ProCon.org to teachers or librarians?

Yes

10. Would you like to sign up for our free email updates?

You'll get 1-3 emails per month highlighting our latest research, and you can unsubscribe anytime. Your email address will remain private, and we will not share it with or sell it to any third parties.

Yes, please.

mvera008@fiu.edu

11. Last one. Do you have any additional comments or suggestions for us?

Keep up the good work! Thanks for providing this invaluable resource for learners and teachers alike.
