



FOREST HIGH SCHOOL FACULTY PAGES

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Mr. Busch

WORLD HISTORY HONORS CLASS

CURRENT OR UPCOMING ASSIGNMENTS:

SPRING BREAK ASSIGNMENT

Due: Tuesday, April 13, 2010

Spring Break Assignment
20 Questions – Chapter 23

100 point PROJECT GRADE

- **DUE FIRST DAY BACK FROM SPRING BREAK**

TERMS AND NAMES - FOLLOW THE DIRECTIONS NEXT TO THE CATEGORY TO ANSWER CORRECTLY

People (Where from, title (job), why important):

Bourgeoisie, Louis XVI, Marie Antoinette, Robespierre, Napoleon Bonaparte, Toussant L'Ouverture, Horatio Nelson, Klemens von Metternich

Places (Where, why important):

The Bastille, Trafalgar, Saint Domingue, Waterloo

Things (Description, why important):

3rd Estate, Tennis Court Oath, Great Fear, Declaration of the Rights of Man and of the Citizen, Sans-Coulotte, September Massacres, Reign of Terror, "Enemies of the Revolution", Napoleonic Code, Continental System, Scorched-Earth Policy, Hundred Days, Congress of Vienna, Concert of Europe

1. Observe the map on page 649.
 - Generally, how much of Europe, West of the Russian Empire, did Napoleon control, directly or indirectly, as of 1810?
 - What countries opposed him?
2. Why, in 18th Century France, was there "more than meets the eye"?
3. What were the three groups in the Third Estate and what did they have in common?
4. What is the significance of July 14th to the people of France?
5. Why was property owned by the Catholic Church in France confiscated during the Revolution?
6. Who were the five factions (or political groups) in the post-revolutionary France, and what were their stands on how France should be governed?
7. What was the main reason that Austria, Prussia, England, Spain and the Netherlands attacked France in 1792/3?
8. How did Napoleon gain so much popularity that he gained control of France?
9. Name six reforms Napoleon used to stabilize France.
10. Why was the way Napoleon was crowned Emperor of France significant?
11. Why is the United States so indebted to the people of Haiti?
12. What do Napoleon and Henry VIII have in common?
13. What were Napoleon's three great errors?
14. Why would Napoleon be welcomed back to France after his exile in Elba?
15. What were the three goals of the Congress of Vienna?
16. Why was the way post-Napoleonic France was treated key to the security of all European nations?
17. What were four major successes of the Congress of Vienna?
18. What are two examples that the French Revolution still spread fear throughout the leaders of Europe long after it was over?
19. How did Napoleon's legacy affect South America?

Nationalism can be defined as: "Aspirations for national independence in a country under foreign domination"(American Heritage Dictionary). Why did nationalism, and revolution, spread in Europe under the Congress of Vienna?

Web References

Due: Tuesday, June 15, 2010

Here is a listing of links that could be helpful...

Overviews

1. <http://worldhistoryforall.sdsu.edu/bigeras.htm>
2. <http://www.worldhistory.com/index.php>
3. http://www.course-notes.org/world_history/regional_outlines/
4. <http://www.studentsfriend.com/sf/downsf.html>
5. http://www.hyperhistory.com/online_n2/History_n2/a.html
6. <http://www.historyworld.net/wrldhis/listhistories1.asp?gtrack=orig>
7. http://www.aasd.k12.wi.us/staff/hermansenjoel/notes_in_world_history1.htm
8. <http://www.et.byu.edu/groups/mfg202/pages/lectures/index.php>
9. <http://www.flowofhistory.com/units/full>
10. <http://www.awesomestories.com/story-index>
11. <http://historylink101.com/>

Documentaries

1. <http://www.cosmolearning.com/history/>
2. <http://topdocumentaryfilms.com/category/history/>
3. <http://www.learner.org/resources/series58.html>
4. http://www.pbs.org/wgbh/nova/archive/int_hist.html
5. <http://www.howstuffworks.com/podcasts/stuff-you-missed-in-history-class.rss> - Podcasts on historical subjects

Maps

1. <http://awesome.good.is/features/011/Wanderlust/>
2. <http://www.mapsofwar.com/index.html> - Not just maps about war!!!
3. <http://www.wdl.org/en/>
4. <http://www.fsmitha.com/maps.html>
5. <http://www.worldatlas.com/webimage/testmaps/maps.htm>

Timelines

1. <http://www3.canisius.edu/~emeryg/time.html>
2. <http://www.fsmitha.com/t-index.html>
3. <http://www.flowofhistory.com/units/full>

Virtual Tours of Colleges and Universities

<http://www.youniversitytv.com/youlife/cvt.php> - Login - arthur.busch@marion.k12.fl.us Password - wildcat

Controversial Issues

<http://www.procon.org/>

<http://www.itvs.org/beyondthefire/>

Teenagers experiences with war around the world

<http://www.itvs.org/beyondthefire/>

- **There is a listing of more sites on the A.P. World History Homework website. Feel free to look around there as well!!!**

Expectations

Due: Tuesday, June 15, 2010

World History Honors '09-10 Expectations

An Honors course is more *complex* and *demanding* than other coursework. It takes determination, initiative and perseverance throughout the entire school year to be successful. The following is what I expect from **you**.

Absences:

- Every effort should be made to attend all class meetings. If you miss class, you are expected to accomplish all te quizzes and assignments **promptly** (usually within three school days) upon, your return.
 - **You** must contact **me** to make an appointment for work to be made up **on the day you return class**. Failure to keep, or make, an appointment will result in a **zero for that item**.
 - **Afternoons after class** is when make up quizzes and exams will be held
 - Information about class activities/assignments can be found...

- On my webpage
- From the schedule board in class (to your right)
- From other students in class
- From me (**after accessing the others FIRST**)
- Failure to keep your appointment to make up exams, homework or quizzes ***promptly (usually within 3 scho days)*** will result in a 0 (zero) grade for that item without an opportunity for make up.

Homework (25% of grade)

- You will have reading and written work to accomplish nearly every class meeting-with very few exceptions. So be turned in for evaluation, some will not. Nevertheless, your homework is **key** to passing this class and a valuable study tool. Weekend and holiday work ***is to be expected***. Homework ***may be used as a resource for quizzes***
 - **REQUIREMENTS:**
 - Must be in dark blue or black **PEN** or word processed using Ariel or Times New Roman font-12 font size are acceptable
 - Must have your first, last name and the appropriate period at the **top right** of your work.
 - You **must** write, or print out (questions are listed on the webpage) each question to be answered
 - Must be on time – **NO** late work will be accepted for grading
 - Must be complete in ***every*** aspect
 - All ***parts*** of ***each question*** must be answered
 - **All** questions must be answered in **FULL SENTENCES-including vocabulary or identification words/people, places things and their definitions or descriptions**
 - **Failure to accomplish the requirements above will result in a 0 (zero) grade that assignment – no make up will be offered**
 - Some time may be given in class to begin homework. I **expect** you to do just that
 - Answers must be ***fully thought out and expressed*** – you may correct or add to your answers class discussions of homework
 - Spelling **must** be accurate
 - **Always bring all of your current chapter's homework to class no matter what**
 - **Keep/store all your work-our final is comprehensive**
 - Feel free to contact me via e-mail or ***before*** class should you have trouble answering any of the **homework questions**

Exams (35% of grade)

- Exam material will include:
 - Text readings
 - Homework/discussion
 - Powerpoint notes/discussion – notes may be accomplished in pencil
 - Videos/Documentaries-their associated materials (if any) and discussions that take place in conj with the video
- Exam modes may include, but are not limited to:
 - Matching, multiple choice, short answer, take home essay, in-class essay
- There is a comprehensive Common End of Course Exam at the end of the school year which is worth 1 your grade ***for the year***. Therefore, **keep and store all your notes and homework**-it will constitute study guide for the final exam.

Projects (30% of grade)

- You will be expected to complete one project for each nine weeks. That means you'll have four to complete during school year. Topics are TBA
- **Plagiarism will not be tolerated, no matter how small the amount, and will result in a zero grade for the entire project**
- **No late projects will be accepted**-unless accompanied by a telephone, or face to face conference with a parent/guardian
 - **email is not an option for this exception**

Quizzes (10% of grade + interim/quarter average = homework grade as well)

- Quizzes are ***usually*** unannounced and may come ***at any time***. They come in 5 and 10 question varieties, and come previously assigned homework **and** readings. Homework ***may be used*** as a resource. One extra credit question offered for every 5 questions. Extra credit questions can come from the text ***and/or*** current events.

Extra Credit

- Will be offered
 - E.C. will consist of reading the chapters we will not be covering in class and taking a quiz over the information in that chapter **after school**

Grading Scale

Due: Tuesday, June 15, 2010

GRADING SCALE

- 90-100 = A
 - **Excellent** work that far exceeds expectations for Honors-level academic work
- 80-89 = B
 - **Above average** work that somewhat exceeds expectations for Honors-level academic work
- 70-79 = C
 - **Average** work that meets minimum expectations for Honors-level academic work
- 60-69 = D
 - **Below average** work that meets some expectations for Honors-level academic work

- **59 and below = F**
 - Meets few, if any expectations for Honors-level academic work
 - **0 Grade**
 - Incomplete and late work
 - work not turned in or made up within 3 school days after an absence
 - cheating on exam,
 - plagiarized content of homework/classwork or project
 - work with name, period or title missing
 - Work completed in pencil
 - May re-do in pen for 50% grade **once**
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FOREST HIGH SCHOOL CLASSROOM PAGES

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