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**Mrs. McKillop Home Page**

## PROFESSIONAL DEVELOPMENT WEBSITES TO REVISIT THROUGHOUT 2011-12: (These are sites that we discussed and learned from in June 2011.)

To see the Common Core Standards by grade level with appendices in content areas go to:  
[www.doe.in.gov/commoncore/](http://www.doe.in.gov/commoncore/)

To see how the Indiana Standards match up to the Common Core go to:  
[www.doe.in.gov/commoncore/transition.html](http://www.doe.in.gov/commoncore/transition.html)

To watch the videos about the major shifts in Common Core Instruction go to:  
<http://media.doe.in.gov/curriculum/2011-05-31-ElementaryMapRes.html>

Websites recommended in the videos above:

[http://www.gutenberg.org/wiki/Main\\_Page](http://www.gutenberg.org/wiki/Main_Page) (free online books)

<http://www.shanahanonliteracy.com/> (graphic organizer, blogs, and updates from Tom)

<http://www.procon.org/> (controversial issues with debate topics)

<http://www.inspire.in.gov/> (online database)

<http://www.doe.in.gov/olt/library/inspire/04-Gr3CommunityConn.pdf> (inspirational lessons)

To view the Common Core maps (lessons design) by the US DOE team to go to:  
<http://commoncore.org/maps/index.php/maps/>

To input text and have it locate key words and create a word web for kids go to:  
<http://www.visualthesaurus.com/vocabgrabber/>

To view Chapter 4 of Hoyt's Exploring Info Text—simplifying the case for argument go to:  
<http://www.heinemann.com/products/E00472.aspx>

Just for fun—an online test for theme, main idea, and case of argument (recommended for 3-5)  
[http://wps.ablongman.com/long\\_long\\_rw\\_1/22/5679/1453930.cw/index.html](http://wps.ablongman.com/long_long_rw_1/22/5679/1453930.cw/index.html)

To review what the expectancy for grade level 3-5 this year go to:  
[http://www.doe.in.gov/assessment/docs/Assessment\\_Guidance\\_ELA\\_Grade\\_5.pdf](http://www.doe.in.gov/assessment/docs/Assessment_Guidance_ELA_Grade_5.pdf) what to do this year. Be sure that this is in 3-5 hands. (Grade 3 and 4 change the grade number to get to yours)

To get the reciprocal teaching prompt cards go to: (GREAT)  
<http://www.printablereadinggames.com/room4/ recip/reciprocalteaching.pdf>

To get to reading and math games through adrianbruce.com go to: <http://www.printablereadinggames.com/room4/ recip/>

This website has phonics posters, math posters, and math games (GREAT)

To access writing rubric for persuasive and expository writing by Georgia DOE go to:  
[http://www.doe.k12.ga.us/ci\\_testing.aspx?PageReq=CI\\_TESTING\\_WA](http://www.doe.k12.ga.us/ci_testing.aspx?PageReq=CI_TESTING_WA)

To get ideas for math interventions include reciprocal teaching in math go to:  
<https://www.msu.edu/course/cep/886/Math/pg6.htm>

## PROFESSIONAL READING 2011-12

[Comprehension Connection](#) by Tanner McGregor

[Make it Real](#) by Linda Hoyt

[Exploring Informational Text](#) by Linda Hoyt

[Better Answers](#) by Ardith Cole

[Executive Function](#) Powerpoint

Expanding Expression Tool (see below)

The Expanding Expression Tool is a framework designed to assist students in organizing information

to facilitate better descriptive and re-telling skills. This tool is frequently utilized during language sessions to promote increased vocabulary (describing) and as a graphic organizer to assist students in maintaining an orderly flow during writing assignments. It uses the following strategy for all:

- **GREEN**= Group (What group/category does the item or person belong to)
- **BLUE**= Do (What does the item or person do, or what is the function)
- **LOOKS LIKE** = (Describe the size, shape, color, texture, features)
- **MADE OF**= (Composition of the item, personality traits of a person)
- **PINK**= Parts (What are the individual parts of the item, story, what goes with it?)
- **WHITE**= Where (Where would you find it, where did it happen/setting, where would you go to see it or use it?)
- **RED?** = (What else do I know, what is my opinion, what was the moral of the story, what are some fun facts)

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