

VIEW EDIT

History on Film 0910

last edited by henchenm@... 9 mos ago

Page history

Weekly Agenda

All Homework will be highlighted in yellow
 All Classwork will be highlighted in blue

Week Eight

The Crucible

Answer one of the following questions:

- 1) When a society feels threatened, how far should it go in imposing tests of loyalty and requiring proofs of faith in commonly held beliefs? Do we still do this today? Give some examples?
- 2) How does a society ensure justice and fairness when it believes that its fundamental beliefs are under attack?
- 3) Should a person, in order to avoid an undeserved punishment, admit to something he didn't do and cooperate in an unjust investigation in which innocent people will be hurt? What would you have done and why?

[The Crucible: Fact or Fiction](#)

Week Seven: Oct. 12-16

Monday

Finish watching Constant Gardener

Free-Write Questions:

- Was Qualye a good man?
- What can we learn about the state of Africa?
- Why is Africa so under-developed?

Tuesday & Wednesday

Finish assignment

Discuss action

Discuss status of health care debate

[Re-thinking Drug Commercials](#)

Tuesday

Finish Constant Gardener

Wednesday

half-block - work on Constant Gardener Question

Thursday

Discuss Constant Gardener

Look at the state of the health care debate and decide what actions will be taken

#2

Sophie - 1 No health care, lack of transportation, nice and caring people

Thomas - people are easily exploited

Hoare - no police

Guthrie- corrupt police

Mary-Jo - false portrayal (what about Bluhm) One perspective - stereotype

Tanner- Africa a continent - Kenya a country - new govt. easily corrupted, answer to someone else, power not of people - economy new-imperialism "they're corrupt, they've been corrupted"

Zach- living on less than they need - poverty, housing,

Dylan- housing, poor sanitation,

Sardar - AIDS

Tymber- shacks, poor housing

Week Six: Oct. 5 - 9

Monday

- Discuss grades - T-Chart, Article Summary, Class Participation, Group Presentation, Online Discussion.

To join this workspace, [request access](#).

Already have an account? [Log in!](#)

Navigator

LOADING...

SideBar

- [Home Page](#)
- [Edu20.com Portal](#)
- [Digital U.S. History Textbook](#)
- [Research Resources](#)
[US History](#)
[History on Film](#)
- [Educational Fun](#)
- [Other](#)

Recent Activity

LOADING...

- Finish Discussing Good Presentations
- Research and Brainstorm ways of taking action
 - Democracy rests on the will of the average person to take part in political decisions
 - Voting is just one (small) part of your civic duty
 - You can't be neutral on a moving train
 - So do something! - Take a stand and make a difference!
- Steps in Civic Action
 - Find an issue you care about
 - Learn about the issue
 - consider many different perspectives
 - Resources (www.fair.org, www.factcheck.org, Columbia Journalism Review, www.procon.org, or check out the opposing viewpoints database at the Vermont Online Library (go to Harwood's Library Website for more info.)
 - Take Action!
 - local, state, national, global levels
- Assignment: Take part in a web-based discussion on edu20 that explores ways you can make a difference.

[Cut Off Aid to Africa Article](#)

Week Five: Sept. 28-Oct.2

Monday

- [Prezi](#) Presentation - Work on proposal
- Prezi Basics
 - Add Objects
 - Text, Frames, Media, Arrows & Lines
 - Using the Editing Zebra
 - Move Objects
 - Re-size objects
 - Rotate Objects
 - Adjusting Layers, Un-Doing & Re-Doing
 - Setting a Path and Re-Setting
 - Saving and Showing
- Prezi Tips and Hints
 - Adjusting Themes
 - Auto-Play
 - Viewing Offline
 - Tips & Tricks
 - Zooming
 - Hiding in Photos
 - Screencast
 - Audio and video

Tuesday

- Work on Proposal

Wednesday

- Mock Congressional Debates - Present your proposals.

Thursday & Friday

- Watch the Constant Gardener and work on proposals for civic action.

Week Four: Sept. 21-25

Thursday

Finish Sick Around the World

[Work on Group Project](#)

Questions to Consider:

Costs: Who will pay? How will cost be kept reasonable? How will care be affordable? How can care be profitable?

Must care be profitable for it to be good?

Care: How do we determine level of coverage? Who is covered, and to what extent? How do we ensure quality care? How do we insure innovation?

Politics: Who stands to win, who stands to lose from any particular change? Who are the key players in this debate? What other systems can we learn from?

Proposal Presentation Assessment Criteria:

Visible Graphic Form - Find Statistics, Videos, Images (Try Prezi.com)

Less than 8 words per slide

All group members must speak and speak well

All major questions must be answered fully

Pros and Cons of proposal fairly discussed

Monday

Final Assessment

Discuss Group Project - Analyze Obama's Plan and Take an Educated Stance

- Gather in groups of 2-4
- Create proposal for mock congress

Watch Frontline Special - Sick Around the World

- Look for evidence - pros and cons of alternative systems.

Week Three (Sept 14-18)

Monday

Finish watching Obama health care speech

Thoughts...?

Group up and create presentation

- [What is Obama Proposing...](#)
- [What myths are Obama trying to dispell...](#)

(log-in username = **student** -- password = **password**)

Tuesday

Finish Watching **Sicko**

We all agree the system is broken, now how do you think we can fix it?

What should the ideal (not perfect) system look like? To craft this ideal system you may want to consider what philosopher John Rawls recommends when pondering societal systems - [Veil of Ignorance](#).

Helpful Resources:

[Sick Around the World - a PBS Frontline Special](#)

Week Two - (Sept.8-11)

Hope you had a great Labor Day - thank you workers!!!

Tuesday

Continue film 'Sicko'

Homework - Due Wednesday

- Bring in or email me a link to a resource that takes a definitive stance on Obama's Health Care Reform Plan. Your resource must be either for or against the plan.

Wednesday

Look at edu20 platform

Homework - Identify the main argument(s) in your resource and list the evidence or arguments the author uses to back up their claims. Please post this to

Continue film 'Sicko'

Week One (August 31- Sept. 4)

Welcome back to school!!

Homework - Due Wednesday Sept. 2 - Log-on to your Harwood email and email me film recommendations - henchenm@harwood.org

email me the following suggestions

- 3 movies that you would like to watch about U.S. History
- 3 movies that you would like to watch about World History
- 3 movies that you would like to watch about Current Events (within the past 10 years)

Film Recommendations

First Film ==> **Sicko** by Michael Moore

Class Project:

Create a T-Chart on a sheet of paper.

On one side write 'Problem' on the other write 'How Illustrated'

Over the course of the film try to identify 5 problems that the film exposes and for each problem identify at least one way in which the filmmaker illustrates the problem.

Class Task

Participate in some meaningful way in the current health care debate...

- Identify the problem, determine it's causes, and take an educated stand on how the problem may best be solved.
- Communicate your stance and try to persuade others.

Class Agenda (Thursday)

- Finish discussing socialism
 - **Socialism** refers to various theories of economic organization advocating state, worker or public ownership and administration of the [means of production](#) and allocation of resources, and a society characterized by equal access to [resources](#) for all individuals with an [egalitarian](#) method of compensation.
- Identify problems with U.S. healthcare system
- Ponder Solutions
- Discuss how we can take a meaningful role in the debate.
- Continue with film

[Notes](#)

[Mod](#)

 **Comments (0)**

You don't have permission to comment on this page.

 Printable version

