

Composition 2 Handouts Listing -- Face to Face

Fall 2007

Note: This page will undergo a lot of updating, so please be patient. We have switched one of our textbooks.

The following is a listing of all of my handouts, PowerPoint presentations and accompanying notes, and other class materials. This webpage is designed to be a supplemental resource for my in-class students; there is a separate, password-protected site for the online class on Angel.

Basic Handouts

<p>Updated Syllabus for Fall 2007 -- the course has been updated, with a new textbook and overhaul of units</p> <p>Our theme for this semester is the War in Iraq and Afghanistan</p> <p>We will use a class website on Eduspace, sponsored by Houghton Mifflin (one of our Textbook publishers)</p> <p>http://college.hmco.com/eduspace/ -- this is a password protected site, with all of our course materials, announcements and discussion boards</p>	
<p>Week by Week schedule -- I will post detailed weekly agendas</p> <p>Schedule posted as PDF</p>	
<p>Writing Basics -- 2007 edition</p> <p>(an introductory handout that covers the purposes for writing, a few thoughts about the writing process, ideas about the various kinds of audience, and some information on outlines and maps).</p>	
<p>Writing Survey -- 2007 edition</p> <p>Brief survey to complete for 25 points.</p>	
<p>Learn to Write Goodly -- a quick review of some common errors in a worksheet that features 15 sentences in need of help!</p> <p>Version of Learn to Write Goodly in .rtf</p>	

Outlines and Maps -- Tools to Generate and Organization Information

[Spider map template.htm](#) (a blank map done in Word)

Mapping is an alternative to writing outlines. It's a more visual approach.

[Websites on writing outlines and essays](#) A collection of URLs that may be useful to you as you consider how to generate and organize your ideas.

[Cherie's Inspiration Packet](#) Spring 2007 updated Tutorial

(explanation of mapping and how to use Inspiration, a special software package)

(The Inspiration home page) <http://www.inspiration.com> You can go to this site and download a free trial for 30 days.

[Inspiration Resource Page](#)

Links of resources, including the tutorial and Introductory packet

[Cherie's Inspiration Packet](#)

An introduction to Concept Maps and Mapping with Inspiration software

[Inspiration Tutorial](#) Step by step instructions to create a map in Inspiration (with version 8)

[SAMPLE MAPS \(Spring 2007\)](#)

[Problem Solution Map](#) (will only open if you have Inspiration)

Here is a map that I will be using with my Comp. 2 students this semester and next fall, thanks to a new HIP grant that purchased the newest version of Inspiration.

[Map transferred to Word \(includes the diagram and outline\)](#)

I can transfer the map to Word from inside Inspiration; here is the map from above in word. I can then go in and edit the document, as shown below.

[Map transferred to word and then edited](#)

[Map exported as an image \(bitmap\)](#)

[Problem Solution Map with explanation \(Camtasia video\)](#)

Here is a flash presentation that explains the Problem Solution Map

Critical Reading Strategies--the Summary Writing Unit

[Adding a High Tech Touch to Writing Summaries!](#)

New Spring 2007 -- Here is a flash presentation that I put together over the past couple of semesters, with the help of LaVonne Vichlach, who did a recent HIP grant on the use of Camtasia.

[Summary Unit Highlights in Camtasia](#)

[Summary Unit movie](#) (opens up menu; click on the individual item and hit play to hear narration)

This link will bring up a menu with several of the unit documents, and a brief narration of what to do with them. The Summary Unit movie covers the following documents::

- [!\[\]\(c25df6c57dccd81095d14ed16c5e6013_img.jpg\) **Previewing**](#)
- [!\[\]\(427093379526118120820e4db9055b93_img.jpg\) **How to Mark a Book**](#)
- [!\[\]\(5d2c8dc5cc493c54db7941bf203eaae6_img.jpg\) **Six Steps to marking up text**](#)
- [!\[\]\(047d36fa1d62f1184657f2fe2435d4b3_img.jpg\) **The Water Model**](#)
- [!\[\]\(40ae14b84e5bc6eb67efa4541c319e21_img.jpg\) **The Water article, part 1**](#)
- [!\[\]\(7f2907b10e6a7e44fd4836a0660a27fd_img.jpg\) **The Water article, part 2**](#)

[Overview of Summary Writing](#)

[How to Mark a Book](#) (tips on how to read actively & mark up text). This article was written in 1940 and it's a classic example of good writing.

This has been updated, and now includes the ORIGINAL article, as taken from the radical academy website.

<http://radicalacademy.com/adlermarkabook.htm>

[The Water/Summary Packet](#) (Cherie's model of how to summarize an article, in six steps)

[The Faigley Textbook, Power Point presentation over part one \(Chapters 1-4\)](#)

Notes from the Power point

The Faigley Textbook, Part two power point presentation (Chapters 5-10)

[Notes from the PPT, Part Two](#)

[The Water article](#) (The Water article itself) Here is the one page article about the benefits of drinking eight glasses of water a day for better health.

Argumentative writing -- a Review

Please review the three kinds of appeals: logic, ethics and emotion. Also, remember that there are four types of evidence:

- Statistics
- Research
- Expert testimony
- Examples

[Cherie's PowerPoint reviewing Persuasive Writing](#) (Fall 2007)

[Notes from the Power point](#) (in word for easy download)

The Practice Summary/Small Group Activity

Small groups will work face to face & on Discussion boards on our class website on Eduspace

This assignment uses an editorial from USA Today. The editorial concerns the controversy over the choice of Humvees for the war in Iraq, and points out that there is a better vehicle for the type of warfare that we are encountering there--the MRAPs, a mine resistant vehicle used since the 1970s.

The editorial includes a visual of both vehicles and has hyperlinks embedded that take the reader to another article with more information about the use of MRAPs in Iraq. Students discuss the article in small groups and then write their own summary critiques, posting them back to the discussion board for feedback and peer review.

[The article -- Editorial from USA TODAY](#)

[The article, annotated by Cherie](#)

[The instructions](#)

[The Power point explaining the assignment](#)

[The grading slip](#)

[The map about the follow up Individual summary critique](#) (as an image)

[The map -- in Inspiration](#)

[The map -- dumped into Word](#)

Student samples (will be posted later)

"Beyond Bush" (by Fareed Zakaria)

Individual Summary Critique of an article from Newsweek Magazine, July 2007

This assignment builds on the practice summary activity. Students read and annotate an article by Fareed Zakaria; they write a summary/critique which they revise and then send off to Smarthinking, an online tutoring service. Based on the suggestions of the tutor, they again revise and then turn in their final version (along with the copy sent back from Smarthinking, so that I can compare the two versions).

[Beyond Bush \(the article\)](#)

[Beyond Bush annotated with Cherie's comments](#)

[The assignment](#) (peer editing/grading slip)

[The map](#) (dumped into word)

[The map](#) (in Inspiration)

[The map](#) (saved as an image)

Student samples (will be posted later)

Finding Print & Internet Sources: the Internet Research Activity

This activity serves two purposes: you will learn more about doing research, and you will gather information from a variety of sources for your problem/solution topic.

The Internet Research Activity Handout is full of hot links; I am repeating them here for your convenience.

[List of Problems for Fall 2007](#)

[Problem Topic Worksheet](#)

Newly Updated Research Activity (webbed)

[Newly Updated Research Activity](#) (rich text format version)

Here are some of the links from the Research handout.

Go to the U. S.-IRAQ PROCON website at

<http://www.usiragprocon.org> (Home page of US-IRAQ Pro/Con website)

<http://www.usiragprocon.org/iraqwartimeline.htm>

Timeline of the war

<http://www.usiragprocon.org/bin/procon/procon.cgi?database=2%2e%20Facts%2fResources%2edb&command=>

Information about Iraq—population, geography, economy and other information

<http://www.cnn.com/SPECIALS/2005/iraq.transition/>

Resources on CNN (Note that there is an internal search engine: use more specific key words to get more specific results)

<http://www.comw.org/warreport/>

War Report: covers both Iraq and Afghanistan

<http://www.msnbc.msn.com/id/3037886/site/newsweek/>

Resources on MSNBC/Newsweek on the war in Iraq

<http://www.iraqwarveterans.org/>

A website devoted to Iraq war veterans

<http://www.afghanistanwarveterans.org/>

A website devoted to Afghanistan war veterans

http://www.icrc.org/Web/Eng/siteeng0.nsf/htmlall/special_iraq

The International Red Cross in Iraq

Find a great resource for this assignment? Tell me and I will post it here.

[Blank worksheet to record results](#)

[Library Worksheets](#) We will complete these on the library tour.

(in .rtf for easy download)

Documenting Sources

Research navigator has some wonderful resources built into the site; this is part of the Mycomplab website.

<http://mycomplab.com>

Guidelines for both MLA and APA are included.

Keys for Writers -- Don't forget the wonderful section of the handbook about MLA and APA documentation styles, including detailed examples and sample student papers.

[Citing Electronic Sources](#) (HCC Library handout, updated Spring 05)

Here are the guidelines for citing sources located by searching Ebsco Host, Newsbank, e-books, and more.

[Library Handout](#), in .rtf for easy download

[Great Resources on the web for help with Documenting Electronic Sources](#)

A collection of links for writers and writing teachers, broken up into categories. Also includes graphic organizers, the 5 paragraph theme, how to do an annotated bibliography & more!

[Using In-Text Citations](#) -- As your witty Composition teacher commented, "More than all you wanted to know!" (Dargan 32).

[Updated version, Spring04 in .rtf](#)

The Citation Machine - The web-based tool for creating MLA or APA citations.

<http://citationmachine.net/>

[Cherie's handout on how to use the Citation Machine](#) The Citation Machine is a wonderful research tool; simply select the type of resource you are using and a form appears on the screen. Fill it out and click on process and you will get a citation in both MLA and APA style. My handout gives the details.

[Citation Machine Handout in .rtf](#)

http://owl.english.purdue.edu/handouts/research/r_docelectric.html

Purdue University has one of the BEST Online Writing Centers (known as OWLS, by the way). Here is the link for their handouts.

Argumentative Documents (the Proposal Memo and the Problem Solution Essay)

[Problem Solution: Getting Organized](#) (Spring 2005 update)

Here is the main handout that will help you as you plan, write and document your essay.

[Getting Organized, Spring 05 update](#) as a rich text file for easy download

[The argumentative essay map in Inspiration](#) (version 6)

[The map as an outline](#) (webbed version)

[The map as an outline](#) (rich text format for easy download)

Source for formatting papers with MLA style, Purdue University OWL (online writing lab)

http://owl.english.purdue.edu/handouts/research/r_mla.html?PickLink=http://owl.english.purdue.edu/handouts/r

Using Modern Language Association (MLA) Format

[Student Sample: Problem Solution Topic Worksheet](#)

[Problem Solution Memo Handout and checklists](#)

[Problem Solution Peer Editing/Grading Slip](#) (new slip, with Smarthinking)

[Library Worksheets](#)

[Student sample #1](#) (Chelsey)

Proposal memo and annotated webliography

[Student sample # 2](#) (Amanda)

Proposal memo and annotated webliography

[Student Sample #3](#) (Rachel)

Rachel's Cell Phone proposal and annotated webliography

Student Sample #4 (Eric)

[How to evaluate websites](#) (notes from a power point presentation)

This is not a required power point; it is supplemental. However, it discusses guidelines for evaluating the usefulness of a website.

[How to evaluate websites](#) (supplemental PowerPoint presentation)

STUDENT SAMPLE PROBLEM SOLUTION ESSAYS

Ryan's problem solution essay on [The Rise of Radical Anti-Americanism in the Muslim World](#)

[Brodie's problem solution essay on Domestic Spying](#)

[Zach's problem solution essay on Touch Play Machines](#)

Evaluating Movies ([The Fog of War](#))

[Fog of War Handout \(updated Spring 2006\)](#)

[Complete Movie Handout Packet, in .rtf format](#)

[History Time line](#)

[Fog of War Movie Map as an image](#)

[Roger Ebert's column on documentaries](#)

[Roger Ebert's review of the Fog of War](#)

[Short reviews of the Fog of War](#)

The Fog of War -- now available at Google Videos!

<http://video.google.com/videosearch?q=Fog+of+War>

Follow this URL to locate the full length video (a documentary with former Secretary of Defense Robert McNamara)

There is also a copy of the movie on DVD in the Hawkeye Library.

[Movie Peer Editing Slip](#) (updated for Fall, Fog of War)

[Student Sample 1, Fall 2004](#)

[Student Sample 2, Fall 2004](#)

[Student Sample 3, Fall 2004](#)

[Student Sample 4, Fall 2005](#)

Wrapping up the Semester

[The Reflective Essay](#)

[The Reflective Essay \(in .rtf\)](#)

[Taking Essay Exams](#) (a power point presentation)

[Newsweek Survey](#)

[Smarthinking Survey](#)

[Essay exam](#) (the power point presentation outline/notes)

Past Assignments - The MLK GROUP Activity

[The MLK Group Assignment Page \(Resurrected!\)](#)

This page has all of the "goodies" from the sequence of assignments that I used during 2004-2007.

[The Letter from Birmingham Jail](#) (the actual letter written by Dr. King)

[The MLK Group Assignment](#) -- the handout that explains the group project. The task is to do an analysis of Dr. King's Letter from Birmingham Jail. Four groups look at three pages each of the letter, and in doing so, also examine the social and historical context of the Letter.

[The Individual summary critique](#) over the three pages examined by the group

[The People Like Us comparison essay](#) -- looking at an article by David Brooks that challenges us to ask just how far we've come since the days of Dr. King and the Civil Rights movement

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