

survey title:

Teacher Surveycurrent report:

Displaying 455 of 486 respondents

Response Type: Anonymous Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** empty**Response Started:** Fri, Jan 8, 2010 11:15:34 AM**Response Modified:** Fri, Jan 8, 2010 11:21:05 AM**1. How did you hear about ProCon.org?**

Radio

2. What grade level do you teach or serve?

Community College

3. What subject(s) do you teach?

English

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

Students found ProCon.org to be useful because it presents both sides of a controversy in a fair and unbiased manner.

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I pull up ProCon.org on my laptop and project it onto the classroom screen. We look at the two sides of various issues. In addition, students use ProCon.org when writing their "opposing positions" essay.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Holmes Community College

City - Goodman

State or Country - Mississippi

Optional: Name and title - Josephine Neill-Browning, English instructor

10. Additional comments or suggestions:**No Response**[About Us](#) [Anti-Spam Policy](#) [Terms of Use](#) [Privacy Statement](#) [Opt Out/Opt In](#) [Contact Us](#) [We're Hiring!](#)

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