

Default Report 

Displaying 1,276 of 1,331 respondents

**Response Type:**  
Anonymous Response**Custom Value:**  
*empty***Response Started:**  
Saturday, April 23, 2011 11:35:28 AM**Collector:**  
Teacher Survey draft  
(Web Link)**IP Address:**  
*empty***Response Modified:**  
Saturday, April 23, 2011 11:36:52 AM**1. How did you hear about ProCon.org?**

Search engine (Google, Yahoo, etc.)

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

Civics/Government

Economics

History

Social Studies

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?**  
*If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?**  
*If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.**  
*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

My students read each side of an issue, held a class debate, and then wrote essays defending one position.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - Hughes High School

City - Hughes

State or Country - AR

**10. Additional comments or suggestions:**

No Response