

RS 300- Mr Evans
Homework Archives
2008-2009

Second Quarter

Week Nine: October 20-24

Day One

Work on [Virtue Project Journal](#)

Live forgiveness (the disposition or willingness to excuse a mistake or offense)

Read "[What Kind of People Are These?](#)" by Joan Chittister and take IPN notes

Work on Questions for The Shawshank Redemption

Day Two

Work on [Virtue Project Journal](#)

Live empathy (identification with and understanding of another's situation, feelings, and motives)

Read "Teaching Empathy" by William O'Malley (p 110-113) and take IPN notes

Work on Questions for The Shawshank Redemption

Day Three

Final entry for Virtue Journal:

Which virtue was the most challenging for you? Why? Which virtue were you most successful with? Why? What lasting idea or insight did you gain from the project?

Virtue Journal due at the start of class, Day Four

Work on questions for The Shawshank Redemption

Day Four

Complete questions for The Shawshank Redemption Due at the start of class, Day One, Week Ten

Week Ten: October 27-31

Day One

Begin work with your partner on [Virtue Project](#): Due at the start of class, Day Three

Day Two

Complete work with your partner on [Virtue Project](#): Due at the start of class, Day Three

Day Three

Work on [Election Research](#) to present in class on Day Four

Find your own [individual topic assignment](#)

Read the excerpts from [Faithful Citizenship](#)

Visit the website www.procon.org

Day Four

Read one of the two articles in your reader

If you were a "McCain researcher" read "The Seamless Garment" by Scullion, (p 37-39)

If you were an "Obama researcher" read "The Consistent Ethic" by Joseph Bernardin, (p 40-45)

Create a written out line of the main points of your article- be prepared to teach it in class on Day One of next week

Week Eleven: November 10-14

Day One

Work on Teaching Guide for Life Issues Project

Day Two

Homework Assignment for Life Issues Project due Wednesday, no later than 5 PM

Day Three

Day Four

Life Issues Project Presentations begin Day One of Week Twelve

3rd Period- Genetic Engineering

4th Period- Genetic Engineering

7th Period- Genetic Engineering

Life Issues Projects

[Synthesis Paper](#) Due, Tuesday, November 25th

Assignments for Day One of Week Twelve

Genetic Engineering

3rd Period Read pages 52, and 55-57 in your reader. Do one IPN for the three articles.

4th Period [Read this article](#)

Answer the following questions:

- What is wrong with the statement "stem cell research will lead to the cure"?
- What is the church's standpoint on stem cell research?
- How will human cloning change society?
- How do you define being fully human? (Being born naturally? Etc.) In your opinion, at what stage of life does a human have to be before killing him/her becomes murder?

7th Period [Watch this video](#)

Answer the following questions

- Who in Missouri opposes the research?
- What did he try to do?
- What are the potential dangers of genetic engineering?
- What is the fail safe?
- Why is this necessary?

Week Twelve: November 17-21

Day One

Life Issues Projects

Assignments for Day Two

Abortion

3rd Period Read the following two articles:

<http://media.www.theoquiter.com/media/storage/paper226/news/2007/09/27/Perspectives/Abortion.Pro.Choice.Vs.Pro.Life-3003957.shtml> and <http://www.allaboutpopularissues.org/history-of-abortion-faq.htm> write one IPN for both

4th Period Read the article "[Finding Common Ground on Abortion](#)" and take IPN notes. Then, choose one quote that was your favorite or really stood out to you and write a short paragraph on how you identified with it, why it was your favorite, and/or why you agree or disagree with it.

7th Period Read Pgs. 61-62 in the reader "Is a fetus a person"

[Synthesis Paper](#) due in class on Tuesday, November 25th

Day Two

Life Issues Projects

Assignments for Day Three

Euthanasia

3rd Period [Read this article](#) on Washington's I-1000 act Write three questions based on the reading- literal, interpretive and evaluative

4th Period [Read this article](#) Every student reads the Introduction and the Conclusion.

Each of the four "Life Issue" groups reads one section of the article:

- Capital Punishment Group- The Value of Human Life (I)
- Torture Group- Euthanasia (II)
- Abortion Group- The Meaning of Suffering for Christians and the Use of Painkillers (III)
- Genetic Engineering Group- Due Proportion in the Use of Remedies (IV)

They should outline the major ideas of the material they covered and be able to teach their section. They should also come to class

with at least one question on something that they did not understand or would like explained further.

7th Period Capital Punishment Read the article on pgs. 71-72 in our reader take IPN notes

[Synthesis Paper](#) due in class on Tuesday, November 25th

Day Three

Life Issues Projects

Assignments for Day Four

Capital Punishment

3rd Period Read [Santa Clara University study on Race and Capital Punishment](#) - take IPN notes

4th Period [Watch video clip](#): Take brief notes on the clip.

- What would you do if you were in this situation?
- How would you feel if you were in this situation?

Each group will specifically look at the point of view of one character:

- Euthanasia—Matthew Poncelet
- Abortion—Sister Prejean
- Genetic Engineering—the parents (both the victims' and Poncelet's)
- Torture—the executioners

7th Period Euthanasia Read pg. 53-54 in Reader, "Death's Dignity" and "Euthanizing Life." Write three ethical questions on the two articles combined.

[Synthesis Paper](#) due in class on Tuesday, November 25th

Day Four

Life Issues Projects

Assignments for Day One of Week Thirteen

Torture

3rd Period Read articles 3, 12-16, 17, and 20 of the [Geneva Convention](#). For each article: Write 1) one item that is interesting; 2) one item that is unnecessary; 3) one part that is missing

4th Period Read ["Is Torture Losing Its Shock Value"](#)

7th Period [Read this article](#) and take IPN notes

[Synthesis Paper](#) due in class on Tuesday, November 25th

Week Thirteen- November 24-25

Day One

[Synthesis Paper](#) due in class on Tuesday, November 25th

Day Two

Enjoy your Thanksgiving Break!

Week Fourteen: December 1-5

Special Order- Day 1, Day 2, Special Day 5, Day 4, Day 3

Day One

Read "A Spirituality of Sexuality" by Fr. Ron Rolhesier, p 117-124 and make a written outline of main points (each section)

Day Two

Read "Passion and Purity" by Fr. Ron Rolheiser, p 125-128 and make a written outline of the main points (each section)

Day Three

Finish questions on "The Merchants of Cool"

Day Four

Read "What Advertising Does to Us" by Susan Josephson, p 141-147 and take IPN notes on each section- that means, **one I, one P, and one N for each of the five sections**

Watch one hour of network TV with [TV veiwing rubric](#) Due Day Two

Read pages 2-14 of the [Kaiser Family Foundation study, Sex on TV](#), , before you watch TV

Week Fifteen- December 8-12

Day One

Watch one hour of network TV with [TV viewing rubric](#) **Due Day Two**

Read pages 2-14 of the [Kaiser Family Foundation study, Sex on TV](#), before you watch TV

[Watch the Dove: Real Beauty video](#)

Day Two

Read [What is Sexuality?](#)

Bring in at least two print advertisements that use sexuality or a gender stereotype

Read 3 articles on Date Rape at SI (p 136-139 of your reader) and take IPN notes (one IPN for the three combined)

Day Three

Read [Without Media for Four Days](#) and take IPN notes

Read one of the following articles (based on your Life Issues group topic) and create a written summary of the main points

- **Abortion:** [Image is Everything](#)
- **Torture:** [Ads Spur Eating Disorders](#)
- **Genetic Engineering:** [Sexy media a siren call?](#)
- **Euthanasia:** [No escaping the sexualization of young girls](#)
- **Death Penalty:** [Unhappy people watch more TV](#)

Work on [Final Media Project](#): Due, Monday, December 15th

Day Four

Read, "A Nation of Idol Worshipers" (p 140) and take **IPN** notes

Work on [Final Media Project](#): Due Monday, December 15th

[Final Exam Review Guide](#)

RS 300 Fall Final Exam
Wednesday, December 17th- 8:30-9:45 AM
3rd Period- Room 205
4th Period- Room 206
7th Period- Room 207