

Default Report 

Displaying 749 of 774 respondents

**Response Type:**  
Anonymous Response**Custom Value:**  
*empty***Response Started:**  
Friday, October 22, 2010 7:30:13 AM**Collector:**  
Teacher Survey draft  
(Web Link)**IP Address:**  
*empty***Response Modified:**  
Friday, October 22, 2010 7:34:08 AM**1. How did you hear about ProCon.org?**

Student

**2. What grade level do you teach or serve?**

High School (9-12)

**3. What subject(s) do you teach?**

English

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

I use it as an example of Pro/Con issues. I show my students how there is evidence for both sides of a give issue and that they need to use credible sources for their arguments. It has been helpful for them to see how both sides of a given issue can have excellent support.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - L'Anse Creuse Public Schools

City - Harrison Township

State or Country - Michigan

Optional: Name and title - Michelle Wolff

**10. Additional comments or suggestions:**

Just continue to add timely topics for the students to use. I would love to see things straight from the headlines, though I know it takes time to develop your materials.