

# Ms. Looser's Class Blog

Just another Edublogs.org weblog

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## GETTING STARTED

- This sidebar explains how you can quickly get going
- Read and then replace with Widgets (see below)

## UPLOADING YOUR AVATARS

- As an edublogs user you have a blog avatar and a user avatar
- Upload a [blog avatar here](#) and a [user avatar here](#)

## CHANGING YOUR HEADER

- Go to [Presentation > Custom Image Header](#) to upload and crop a new header image

## CHANGING YOUR SIDEBARS

- Now... configure your sidebars by visiting [Presentation Widgets](#)
- Simply drag and drop the widgets you want to the sidebars you want them in

## Looser Honors 1 – Blog Assignment 1

May 18th, 2011 by emilylooser · No Comments · Uncategorized



Good afternoon, class! Welcome to the world of blogging (a world some of you are already quite familiar with)!

Today I want you to begin exploring some of those topics you have expressed interest in or ones we mentioned in class that you would like to learn more about. To do that, I'd like to introduce you to a few sites I find useful.

1. Open the following link in a new tab. (Right click on it and choose "Open in New Tab"). <http://www.procon.org/> This site provides a lot of background information on various issues. It does a great job of showing the pros and cons of each side of a topic. One topic of interest to me is "Felon Voting" (#24) – an issue about which I have mixed feelings but don't really know the whole history of or all the different sides. Click on that link.

2. Another amazing resource is the Gale Opposing Viewpoints page, which we can get to through the LHS Learning Commons Wiki. Open this tab in a new window: <http://lhscampuslearningcommons.wikispaces.com/Online+Databases>. Then click on the link for "Gale Databases" (blue with an arrow next to it). Scroll down to "Additional Products" and then click on "Gale Opposing Viewpoints in Context."



It doesn't look like this database has a specific page on Felon Voting, but when I type those words into the search bar, a bunch of articles related to that topic show up. I can also search by "disenfranchisement" – a word I didn't even know had to do with this topic until I saw it on Procon.org.

3. Finally, you might like <http://www.teenink.com/>. This is a website that hosts a non-fiction articles, creative writing, and opinion pieces written by teens. It's really fun to read and there is some good stuff on here, but just make sure you are keeping track of where you are searching. If you're looking in "opinion" categories, that's what you'll get: random people's opinions on topics. If you want to search for broader, more "objective" articles, you might try searching by the topic and then reading through some to figure out which ones are more informative than others.

Your job for the day is to explore a topic of interest to you by using these sites (or others you may prefer). Find out what others are saying about an issue you care about. Or, if you can't think of anything that interests you, these sites

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To search, type and hit enter

might help raise your awareness a bit.

For the last 15 minutes of class, you will blog about what you have learned. Make the title “What I learned about \_\_\_\_\_ Today” and assign the tag LooserHonors1 so I can easily find it later and start following your blog! Tags are on the right panel under “Post Tags.”

If you find cool sites you want to come back to, copy and paste their links into your blog entry to help you keep track of them.

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**Tags:** LooserHonors1