

survey title:

**Teacher Survey**

current report: Default Report

**Displaying 502 of 511 respondents****Response Type:** Anonymous Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** empty**Response Started:** Fri, Feb 12, 2010 2:52:41 PM**Response Modified:** Fri, Feb 12, 2010 2:56:13 PM**1. How did you hear about ProCon.org?**

Another website (not a search engine)

**2. What grade level do you teach or serve?**

Other (please specify) - GED

**3. What subject(s) do you teach?**

Civics/Government

English

History

Social Studies

Science

Something Else

**4. Have you referred students to ProCon.org or used ProCon.org in your instruction?**

Yes

**5. If you answered "yes" to #4 above, did your students find ProCon.org useful?***If you answered "no" to #4 above, then please skip this question.*

Yes

**6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?***If you answered "no" to #4 above, then please skip this question.*

Yes

**7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.***If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

download pro/con arguments and hand out after discussion of issue in class - Students are then asked to write a position essay.

**8. Would you recommend ProCon.org to teachers or librarians?**

Yes

**9. Where do you teach?**

School - Lehigh Carbon Community College

City - Allentown

State or Country - Pa.

**10. Additional comments or suggestions:**

**No Response**

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