

survey title:

Teacher Survey

current report: Default Report

Displaying 462 of 486 respondents

Response Type: Anonymous Response**Collector:** Teacher Survey draft (Web Link)**Custom Value:** empty**IP Address:** empty**Response Started:** Fri, Jan 15, 2010 9:23:57 AM**Response Modified:** Fri, Jan 15, 2010 9:27:21 AM**1. How did you hear about ProCon.org?**

Other (please specify) - College Prof.

2. What grade level do you teach or serve?

High School (9-12)

3. What subject(s) do you teach?

Civics/Government

History

Social Studies

4. Have you referred students to ProCon.org or used ProCon.org in your instruction?

Yes

5. If you answered "yes" to #4 above, did your students find ProCon.org useful?*If you answered "no" to #4 above, then please skip this question.*

Yes

Offered arguments from each side... helped them take perspective and evaluate arguments

6. If you answered "yes" to #4 above, do you think using ProCon.org helped to improve your students' critical thinking skills?*If you answered "no" to #4 above, then please skip this question.*

Yes

7. How do/did you use ProCon.org in your classroom or library (if at all)? Details appreciated.*If you have a link to your lesson plan or reference to ProCon.org, please include it below.*

Use the site to show basic arguments on each side of an issue. Each student evaluates both sides and then creates their own.

8. Would you recommend ProCon.org to teachers or librarians?

Yes

9. Where do you teach?

School - Linn Mar High School

City - Marion

State or Country - Iowa

Optional: Name and title - CJ McDonald

10. Additional comments or suggestions:

The more topics you have, the more I'll use it in class. I've gotten a lot of information personally from "Issues & Contraversies" from Facts ON File. Their list of topics is extensive and if yours becomes longer it will be really an excellent resource.

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